

EDUCATION CLINIC, INC

Formerly St. Aloysius Education Clinic

August 2016 Annual Report



**Making A Difference In The Lives
Of Children For Over 30 Years**



Board Of Directors

Ms. Vickorianna Gardner- Davis (Chair)

Ms. Joanne McEachern (Vice Chair)

Ms. Beth Pettit (Secretary)

Ms. Patricia Boyd, CPA (Treasurer)

Mr. Kenneth Carter

Mr. Michael Gaines

Mr. Winston Huang

Ms. Alyssa Martin

Ms. Nailah Ricco, ESQ

Sister Loretta Theresa Richards, FHM

Mr. Emmanuel Victor



Director's Message

Another year - 2016! Here we are 38 years strong still providing important tools to the children of “our village”. Education is the “key to success” and anyone who knows Ms. Pettit knows she carries around a lot of keys. However, slowly but surely she’s giving keys to every child she comes into contact with whether it be to 1st graders at Harlem Academy, the Saturday AACE Program, Summer Enrichment Program, SAT teens, or individually. Those keys are also being shared with parents through educational guidance and instruction, help with school choices, academic planning, etc. The task of carrying and disseminating the weight of those keys is now being shared by two others; Ms. Nazirah Shabazz (newly appointed AACE Coordinator) and me (Executive Director).

We entered this year with some challenges - St. Aloysius School, our home for decades closed leaving us homeless. The knowledge of The Clinic’s work has propelled us forward into a new building—Harlem Academy, We’ve had to modify the class schedules and split the day into two sessions. Our goal and objectives remain the same and we are certain our outcomes will also remain the same. .

A large part of our mission is to ensure that our children are exposed to the same curriculum and tools as their peers throughout the city. As such, we will continue STEM initiatives, the use of tablets as early childhood learning tools and chromebooks for upper grades. We will continue to expose our children to the world outside of Harlem and to the many cultures which make up our City. At The Clinic, we strive to provide what may seem to be a challenging curriculum so that our students tap into that reserve which will propel them forward. The same reserve will allow them to absorb all the keys they are given and continue forward on their way to high school and into college. There is no greater pleasure than knowing that what we offer takes our students as far as their imagination will carry them.

This annual report will give you an idea of the programs and accomplishments of the Clinic. It is our commitment to Ms. Pettit and our parents to continue to give back and disperse keys to our children. I hope that if you share Ms. Pettit’s vision, you will continue to support the work that we do, as we continue the dream!

Sincerely,

Ramon Gonzalez





Our Programs

Academic Achievement and Cultural Enrichment (A.A.C.E.)

An intensive, accelerated program which provides enriched academic and cultural activities for academically-advanced minority students, and prepares them for the entrance examinations and workloads of top public and private schools.

Counseling / Social Services

Provides year-round assistance, guidance and counseling to children in our programs, those in the community and their parents.

Early Childhood Literacy

In partnership with a number of public and private pre-schools in Central Harlem, the Clinic provides a holistic, comprehensive literacy program to help children become competent, confident readers at a young age.

Job Enrichment Development Initiative (J.E.D.I.)

A comprehensive job preparation training and social development program for high school and college students, the majority of whom are employed as tutors and counselors in our Summer Academic Enrichment Program.



Scholastic Aptitude Test (S.A.T.) Prep

Offers instruction in curricula needed for SAT exams required for entrance into college, including test-taking skills and strategies, and practice examinations for students in grade 11. We also offer individual counseling for college placement.



Our Achievements

A.A.C.E. Program

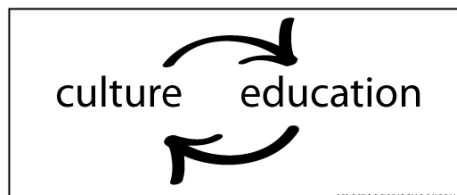
The Academic Achievement and Cultural Enrichment Program is for academically-advanced minority students who are disadvantaged because their needs are not being met by the schools they attend.

Objectives:

To: Prepare academically-advanced minority students to gain places in top public and private schools.

Provide an enriched academic and cultural program for academically-advanced students.

Provide a summer school program for children from private schools who failed to meet the academic requirements of their school.



Staff:	Summer	7 teachers
		3 assistant teachers
	School year	9 teachers
Participants:	School year	107 students
	Summer :	75 students

Outcomes: Number of children entering new schools: 20

Placement Schools

- Buckley
- Nest +M
- Marymount
- George Jackson
- Harlem Academy
- DeLaSalle
- Leman Manhattan Prep
- York Prep
- Columbia Secondary
- Spellman H.S.



Our Achievements

Early Childhood Literacy Program

This comprehensive program uses a holistic, integrated approach to the development of language arts skills children ages 3-6, attending pre-kindergarten and kindergarten schools and daycare centers in Central Harlem, and helps them become competent readers at an early age.

“By providing our youngest children with a solid foundation in reading, we are sending them on to first grade ready to become proficient readers meeting or exceeding expectations.”

Beth Pettit



Objectives:

- To** Assist schools in Central Harlem improve the quality of their early childhood literacy programs.
- To** Conduct workshops for teachers which demonstrate best practices and techniques for helping young children become confident readers.
- To** Provide reading and other support materials to supplement those being used by the teachers.
- To** Ensure that the students in the program can read comfortably at the grade one level by the time they complete kindergarten.

School year 10 teachers 1 staff developer 190 children
Includes one home school with 7 students.
One Saturday Program for three, four and five year olds.

Outcomes: Kindergarten classes took the SESAT II Reading Section of the Stanford Achievement Test. The average percentile for the sounds and letters section was 88 for word reading was 90 and for sentence reading 95th percentile.

Four year olds who have been in the program for two years took the SESAT I test using kindergarten norms for September. The average score for the sounds and letters section was 97 and Word Reading 87th percentile.

The average score for three-year olds on the Ready to Read Test was 17 indicating that they are ready to read.

Sixteen first graders concentrated on the common core objective in which the children used the text to justify answers to comprehension questions. The average score on a standardized reading test was 80.



Our Achievements

Job Enrichment Development Initiative (JEDI)

A comprehensive job-preparation and social skills development training program for high school and college students. A number of whom are subsequently employed as tutors and counselors in the Summer Program.

Objectives:

To Provide a comprehensive job-preparation training program for high school and college students so as to equip them for employment

To Facilitate the employment of approximately 70 students as tutors and counselors in the Summer Academic Enrichment Program.

To Enable these youngsters to earn a stipend.

To Foster an understanding and appreciation of the link between education and earning potential.

To Enhance the personal and professional development of these youth and add to their marketable skills.

To Reinforce the concept of service by allowing them to give back to the community by tutoring to the young children.



Staff:	<u>1</u>	Director and <u>2</u> Assistants
Participants:	<u>167</u>	Applied for the program
Outcomes:	<u>49</u>	Employed as counselors, tutors or assistant tutors
	<u>11</u>	Outsourced HCZ interns
	<u>1</u>	Full-time volunteers



Our Achievements

S.A.T. Preparatory Classes

Offers instruction in curricula needed for the SAT exam required for entrance into college, and includes test-taking skills and strategies.

Objectives:

- To:** Prepare high school students to take the SAT. Examinations required for entrance into college.
- To:** Give participants test-taking strategies so that they may receive competitive scores enabling them to attend colleges of their choice.
- To:** Provide college counseling to students and parents.

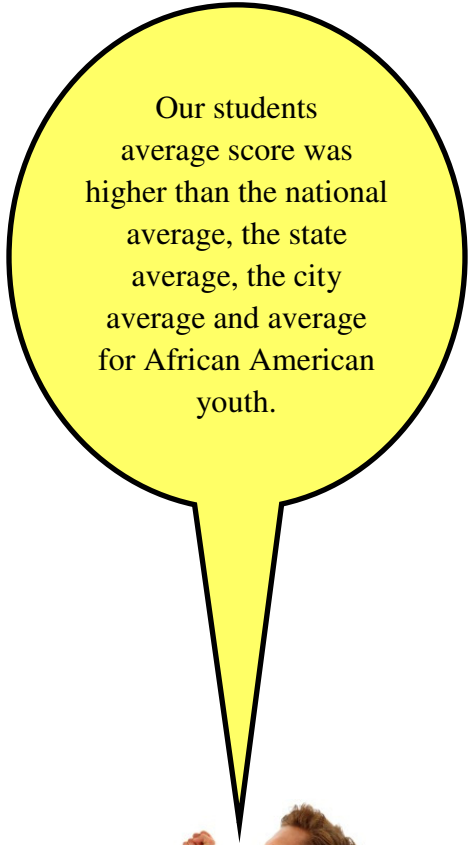
Times of Service: Saturdays during school year.

Staff: Tutors provided through New York Cares and Clinic Staff.

Participants: 17 high school students

Our students will be attending the following Colleges/Universities

- New School
- CCNY
- State University at Stonybrook
- George Washington
- New Haven
- Manhattanville
- Loyola University Maryland
- East Stroudsburg University
- Guttman College
- Howard University
- State University at Albany
- Columbia University
- Lehman College
- Pace University
- Syracuse University
- Iona College
- St. Augustine College
- Hostos Community College



Our students average score was higher than the national average, the state average, the city average and average for African American youth.





Our Achievements

Summer Academic Enrichment Program

Provides opportunities for students to maintain gains made during the school year in reading, writing and math, and prepares them for the work of the upcoming grades.

Objectives:

To Help children improve their reading, writing, and math skills.

To Provide cultural activities which improve their fund of common knowledge in the form of trips.

To Provide wholesome recreational and sporting activities.

Duration:

25 days during summer

Staff:

- 1 Executive Director
- 1 Summer School Director
- 3 Summer school supervisors
- 18 Teachers/Assistant teachers
- 49 Tutors
- 11 HCZ Outsourced Interns
- 1 Volunteer Tutor



Participants: 206 Pre-K-3 to Grade 6

Outcomes: Children were given a pre-test and post-test and the scores were compared.

Results: **Prevented summer learning loss for the majority of the participants**

Reading: 72% made gains
26% maintained their gains

Math: 71 % made gains
27% maintained their gains



Audited Financial Statement

For Year Ended August 31, 2015

REVENUES AND OTHER SUPPORT

CONTRIBUTIONS	\$	21,606
FUNDRAISING	\$	12,596
PROGRAM FEES	\$	158,212
GRANTS	\$	139,900
OTHER INCOME	\$	8,110
INVESTMENT INCOME	\$	21,606
GIFTS IN KIND	\$	43,216
<u>TOTAL REVENUES AND OTHER SUPPORT</u>	\$	<u>389,358</u>

EXPENSES

PROGRAM SERVICES:

EARLY CHILDHOOD	\$	16,220
SUMMER PROGRAM	\$	89,459
AACE	\$	9,1576
RIF	\$	5,936
JEDI	\$	54,469
SAT	\$	683
Unclassified	\$	00

TOTAL PROGRAM SERVICES **\$ 258,343**

SUPPORT SERVICES:

Management and General	\$	121,530
Fundraising	\$	1,664

TOTAL SUPPORT SERVICES **\$ 123,194**

TOTAL EXPENSES **\$ 381,537**

Change In Net Assets	\$	7,821
Net Assets – Beginning Of Year	\$	179,560
Transfer Of Cash	\$	00
Prior Period Adjustment	\$	(3,181)
<u>NET ASSETS, BEGINNING OF YEAR - AS ADJUSTED</u>	\$	<u>176,379</u>
<u>NET ASSETS – END OF YEAR</u>	\$	<u>184,201</u>



Meet Our Staff

JEDI Counselors

Ajee Jones
Alana Choon
Alexander Ramos
Alicia Mason
Annilio Crisci
Bryan Crooke
Chandler Collins-Carr
Chloe West
Dennis Lee
Dylan Brown
Emmanuel Lewis
Hayale Smith
Imani Lawrence
Indigo Moore
Isabella Njimogu
Jada Cooper
Johar Snella
Keiyana Jones
Khalil Harris
Kianni Brown
Marcus McKenzie
Marilyn Negron
Matthew Walker
Maya Langevine
Maya Wooden
Michael Gaines
Michael Walker
Nazir Coleman
Nicholas Lawrence
Nicole Lawrence

JEDI Counselors (Cont.)

Nicole Lawrence
Ninti Alfred
Oni Fox
Rashawn Merchant
Raven Gadsen
Raven Velasquez
Renea Martinez
Reynaldo Hyacinthe
Santiago Henry
Shawn Choon
Shayna Blount
Sydnee Smith
Tatiyanna Garnes
Vincent Harris
Zarah Rice

Volunteers

Gabriel Singh

HCZ Outsourced Interns

Aaliyah Abraham
Amina Guido
Aviana Johnson
Aylin Escolastico
Destiny Spencer
Jadtzia Serrano
Jean Cain
Karamo Souare
Kion Keyon
Mayleen Ramirez
Rya Campbell
Sentara Phillips



**S
E
N
D
I
N
G
S
C
H
O
O
L
S**

PS 208
 PS 29
 PS 30
 PS 36-St Albans School
 PS 57-East Harlem
 PS 6 - Norma Adams Clayton
 Academy
 PS 68
 Ps 76- Phillip Randolph School
 PS 86-Kingsbridge Heights
 PS 92
 PS 9-Sarah Anderson School
 Riverdale Country School
 School Josephs School Yorkville
 Singleton Gems School
 South Bronx Charter School of
 Culture & Arts
 St Aloysius School
 St Ann's School
 St Benedicts Nursery
 St Francis of Xavier School
 St Ignatius Loyola
 St Margaret of Crotona
 St Paul School
 St Raymond
 St Rose of Lima
 St. Charles Borromeo School
 St. Marks the Evangelist School
 Success Academy 1 Charter
 School
 Success Academy 2 Charter
 School
 Teachers College
 The American School Foundation
 The Anderson School

The Brearley School
 The Cathedral School of St John the
 Divine
 The Churchill School
 The Ideal School of Manhattan
 The Learning Tree
 The Mandell School
 The Young Womans Leadership
 School of East Harlem
 Thurgood Marshall Lower School
 Trey Whitfield Elementary
 Villa Maria Academy

