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| Graded Skills  | Criteria | Points  |
| Elements and Principles  | 0-5 | 6-10 | 11-15 | 16-20 | /20 |
| Project incomplete or complete but shows no evidence of understanding elements/principles, no planning | Project complete but shows little evidence of planning or understanding elements and principals  | Project shows adequate understanding of elements, principals, evidence of some planning | Project planned carefully, several preliminary sketches, used elements and principals effectively to create strong composition  |
| Creativity and Originality  | 0-10 | 11-20 | 21-30 | 31-40 | /40 |
| Project Incomplete or finished with no evidence of experimentation  | Project finished but with trite imagery/solutions, no evidence of experimentation and originality | Project finished but not completely original, problem solved logically | Project finished with total originality after thorough experimentation |
| Effort and perseverance  | 1-2 | 3-4 | 5-6 | 7-10 | /10 |
| Project unfinished or completed only after many prompts/ideas/physical help and solutions form others  | Project finished with minimum effort/ met minimum requirements with no extra effort | Project finished with hard work but some detail lacking  | Project finished with maximum effort, went well beyond requirements  |
| Craftsmanship/Skill  | 0-5 | 6-10 | 11-15 | 16-20 | /20 |
| Project finished with no attention to detail, quickly thrown together | Project finished but messy  | Project finished with most details, minor flaws present  | Project beautifully and carefully made |
| Attitude/Responsibility | 1-2 | 3-4 | 5-6 | 7-10 | /10 |
| Student off task most of the time, didn’t care for materials, sought ways to avoid work | Student did bare minimum  | Student worked enthusiastically, assisted with preparation and cleanup  | Student worked enthusiastically toward group goals, mentored others needing help, mature behavior |
| Total Points  |  /100 |