

Reading Rubric: Ma bande dessinée

Name: _____

	Level 1 Not There Yet	Level 2 Almost There	Level 3 There	Level 4 Gone Beyond	Grade
Pronunciation	Rarely pronounces words correctly	Occasionally pronounces words correctly	Often pronounces words correctly	Always or almost always pronounces words correctly	
Fluent Expression	Speaking is not fluent and with little to no expression	Speaking is partially fluent and with little expression	Speaking is mostly fluent and with some expression	-Speaking is fluent and with confident use of expression	
Self-Correction	Never or rarely self-corrects while reading	Occasionally self-corrects while reading	Frequently self-corrects while reading	Always or almost always self-corrects while reading	
Volume	Rarely reads with volume and audiences has difficulty understanding, reads too softly or mumbles	Occasionally reads with volume appropriate to audience by reading slowly and clearly - sometimes reads too quickly making it difficult to understand	Mostly reads with volume appropriate to audience by often reading loudly slowly and clearly -easily understood by audience most of the time	Always or almost always reads with volume appropriate to audience by always speaking loudly, slowly and clearly -easily and consistently understood by audience	

Reading Rubric: Ma bande dessinée

Name: _____

	Level 1 Not There Yet	Level 2 Almost There	Level 3 There	Level 4 Gone Beyond	Grade
Pronunciation	Pronounces words correctly with constant support	Pronounces words correctly with frequent support	Pronounces words correctly with occasional support	Pronounces words correctly with little or no support	
Fluent Expression	Speaking is not fluent and with little to no expression	Speaking is partially fluent and with little expression	Speaking is mostly fluent and with some expression	Speaking is fluent and with expression	
Self-Correction	Never or rarely self-corrects while reading	Occasionally self-corrects while reading	Frequently self-corrects while reading	Always or almost always self-corrects while reading	
Volume	Rarely reads with volume and audiences has difficulty understanding, reads too softly or mumbles	Occasionally reads with volume appropriate to audience by reading slowly and clearly - sometimes reads too quickly making it difficult to understand	Mostly reads with volume appropriate to audience by often reading loudly slowly and clearly -easily understood by audience most of the time	Always or almost always reads with volume appropriate to audience by always speaking loudly, slowly and clearly -easily and consistently understood by audience	

