## Workshop Selections For TAECE's Winter Event 2016

Session One	Session One	Session One	Session One
9:00 - 10:15	9:00 - 10:15	9:00 - 10:15	9:00 – 10:15
Preschool	Preschool and	Preschool and Kindergarten	Infant and toddlers
<b>CIRCLE TIME</b>	Kindergarten	Integrating STEM into the	Cuiding Infort/Toddlor
	Phonological	Well Planned Environment	Guiding Infant/Toddler
Lin Phelps	Awareness in the	wen i famlet Environment	Behavior
National Early	Preschool Classroom:	Gwen Robertson	Ionat Vana
Childhood Education	You can do it with a	Director, New Mount Olive	Janet Yang
Trainer and VQ	shark, you can do it in	Christian Academy	Director of the campus child care at W&M and
Technical Assistant.	the dark. You can do it		
	here or there, you can	Teachers will discover	VQ Technical Assistant
This workshop	do it everywhere.	in this workshop that	
will expose	· ·	you don't need to have	Priofly discuss the
participants to a	Duth McDaunalda	designated STEM time	Briefly discuss the
new way of	Ruth McReynolds	during the day. With a	impact of challenging behaviors and then
thinking about	Technical Assistant for	little bit of creativity,	discuss how teachers
circle time and	VCU's Excellence in	STEM can be	can build warm,
also provide	Children's Early	incorporated into most	positive relationships
strategies for	Language and Literacy	routine classroom	with infants and
making circle time	Department and	activities. Come and	toddlers. Finally will
a powerful	Virginia Quality.	- Identify new strategies	discuss strategies for
experience for	virginia Quanty.	and tools you can use	responding to infant
children in	Did you know that	right away to enhance	and toddler
preparing them for	doing as little as	classroom instruction.	challenging behavior
school and life	twelve minutes of	- Recognize how to set	
	phonological	up appropriate STEM	
	activities each day	learning centers and	
	with young	activities	
	children can make	- Manipulate "hands-on	
	a big difference in	activities" using	
	their later success	materials that support	
	in reading and	acquisition of STEM	
	writing? This	concepts and skills.	
	workshop will get	- Learn to produce	
	at the heart of this	questions that both	
	often	challenge students and	
	misunderstood pre-	lead to the acquisition of	
	literacy concept.	higher-order thinking	
	Participants will	skills.	
	come away with		
	many examples and		
	ideas that you can		
	take to your		
	classroom and use		
	immediately.		
Session Two	Session Two	Session Two	Session Two

10:30 - 11:45	10:30 - 11:45	10:30 - 11:45	10:30 - 11:45
Preschool	Preschool and	Preschool and Kindergarten	Infant and toddlers
CIRCLE TIME	Kindergarten	Integrating STEM into the	Guiding Infant/Toddler Behavior
	Phonological	Well Planned Environment	
Lin Phelps	Awareness in the		Janet Yang
National Early	Preschool Classroom:	Gwen Robertson	Director of the campus
Childhood Education	You can do it with a	Director, New Mount Olive	child care at W&M and
Trainer and VQ	shark, you can do it in	Christian Academy	VQ Technical Assistant
Technical Assistant.	the dark. You can do it	Teachers will discover	
	here or there, you can	in this workshop that	
This workshop	do it everywhere.	you don't need to have	Briefly discuss the
will expose		designated STEM time	impact of challenging
participants to a	Ruth McReynolds	during the day. With a	behaviors and then
new way of	Ruth Werkeynolds	little bit of creativity,	discuss how teachers
thinking about	Technical Assistant for	STEM can be	can build warm,
circle time and	VCU's Excellence in	incorporated into most	positive relationships
also provide	Children's Early	routine classroom	with infants and
strategies for	Language and Literacy	activities. Come and	toddlers. Finally will
making circle time	Department and	- Identify new strategies	discuss strategies for
a powerful	Virginia Quality.	and tools you can use	responding to infant
experience for children in	8	right away to enhance classroom instruction.	and toddler
	Did you know that		challenging behaviors.
preparing them for school and life	doing as little as	- Recognize how to set up appropriate STEM	
school and me	twelve minutes of	learning centers and	
	phonological	activities	
	activities each day	- Manipulate "hands-on	
	with young	activities" using	
	children can make	materials that support	
	a big difference in	acquisition of STEM	
	their later success	concepts and skills.	
	in reading and	- Learn to produce	
	writing? This	questions that both	
	workshop will get	challenge students and	
	at the heart of this	lead to the acquisition of	
	often	higher-order thinking	
	misunderstood pre-	skills.	
	literacy concept.	SKIIIS.	
	Participants will		
	come away with		
	many examples and		
	ideas that you can		
	take to your		
	classroom and use		
	immediately.		