

Workshop Selections For TAECE's Winter Event 2016

<p>Session One 9:00 – 10:15</p> <p>Preschool</p> <p>CIRCLE TIME</p> <p>Lin Phelps National Early Childhood Education Trainer and VQ Technical Assistant.</p> <p style="text-align: center;">This workshop will expose participants to a new way of thinking about circle time and also provide strategies for making circle time a powerful experience for children in preparing them for school and life</p>	<p>Session One 9:00 – 10:15</p> <p>Preschool and Kindergarten</p> <p>Phonological Awareness in the Preschool Classroom: You can do it with a shark, you can do it in the dark. You can do it here or there, you can do it everywhere.</p> <p>Ruth McReynolds</p> <p>Technical Assistant for VCU's Excellence in Children's Early Language and Literacy Department and Virginia Quality.</p> <p style="text-align: center;">Did you know that doing as little as twelve minutes of phonological activities each day with young children can make a big difference in their later success in reading and writing? This workshop will get at the heart of this often misunderstood pre- literacy concept. Participants will come away with many examples and ideas that you can take to your classroom and use immediately.</p>	<p>Session One 9:00 – 10:15</p> <p>Preschool and Kindergarten</p> <p>Integrating STEM into the Well Planned Environment</p> <p>Gwen Robertson Director, New Mount Olive Christian Academy</p> <p style="text-align: center;">Teachers will discover in this workshop that you don't need to have designated STEM time during the day. With a little bit of creativity, STEM can be incorporated into most routine classroom activities. Come and - Identify new strategies and tools you can use right away to enhance classroom instruction. - Recognize how to set up appropriate STEM learning centers and activities - Manipulate "hands-on activities" using materials that support acquisition of STEM concepts and skills. - Learn to produce questions that both challenge students and lead to the acquisition of higher-order thinking skills.</p>	<p>Session One 9:00 – 10:15</p> <p>Infant and toddlers</p> <p>Guiding Infant/Toddler Behavior</p> <p>Janet Yang Director of the campus child care at W&M and VQ Technical Assistant</p> <p style="text-align: center;">Briefly discuss the impact of challenging behaviors and then discuss how teachers can build warm, positive relationships with infants and toddlers. Finally will discuss strategies for responding to infant and toddler challenging behaviors.</p>
<p>Session Two</p>	<p>Session Two</p>	<p>Session Two</p>	<p>Session Two</p>

10:30 – 11:45	10:30 – 11:45	10:30 – 11:45	10:30 – 11:45
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