



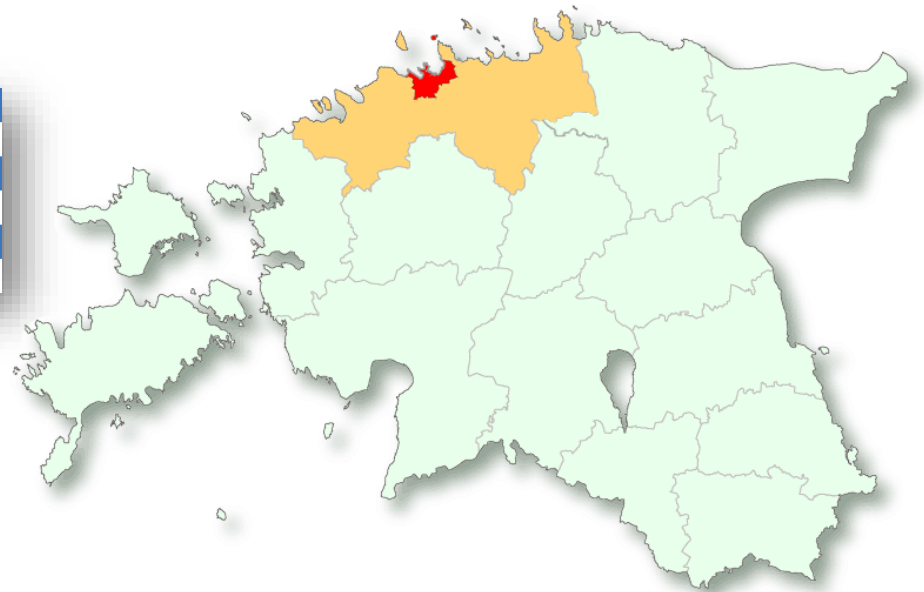
Tallinna
Haridusamet

Education in Tallinn

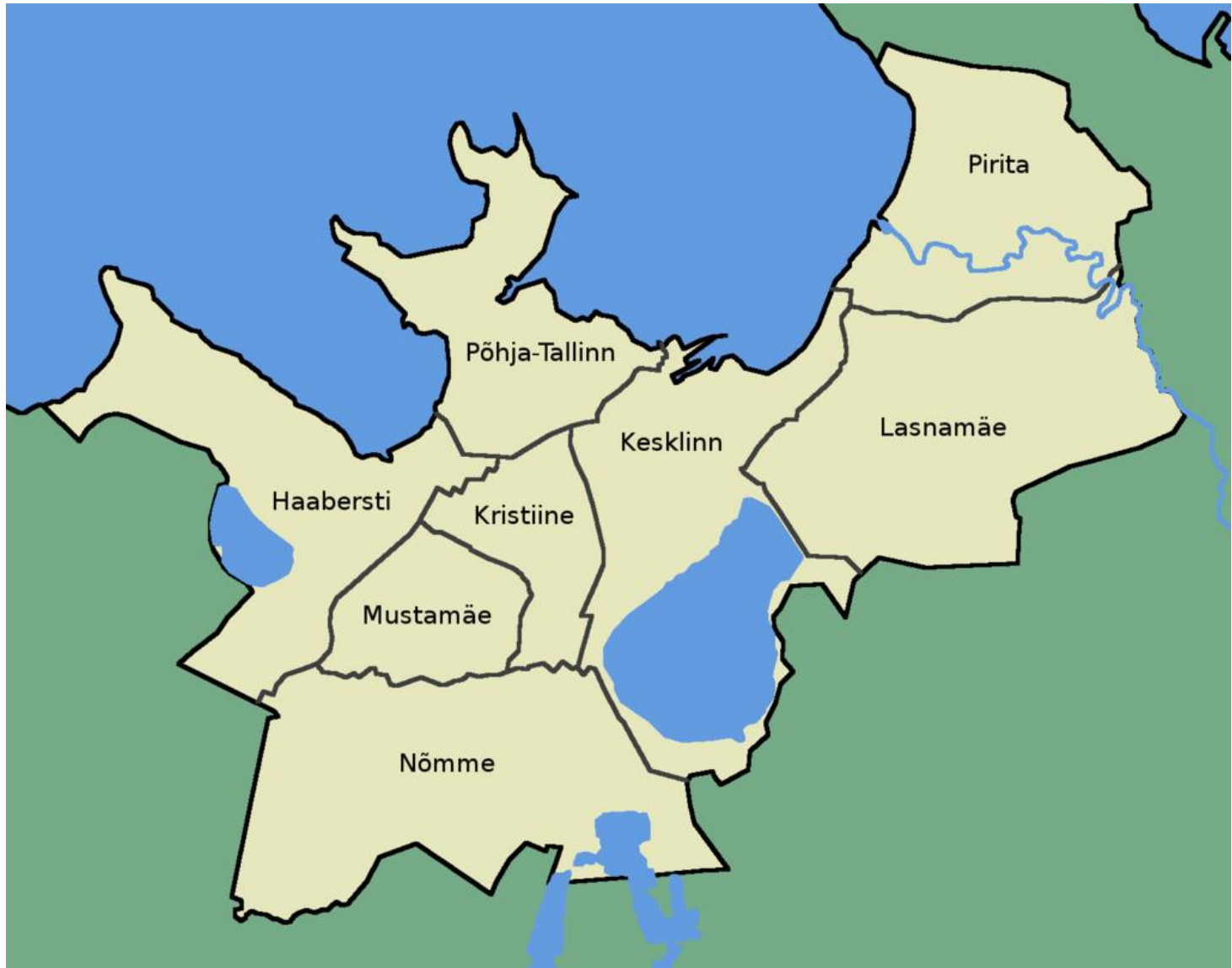
2018

Tallinn

- Population: **449 550**
- Area: 159,3 km²
- 8 city districts



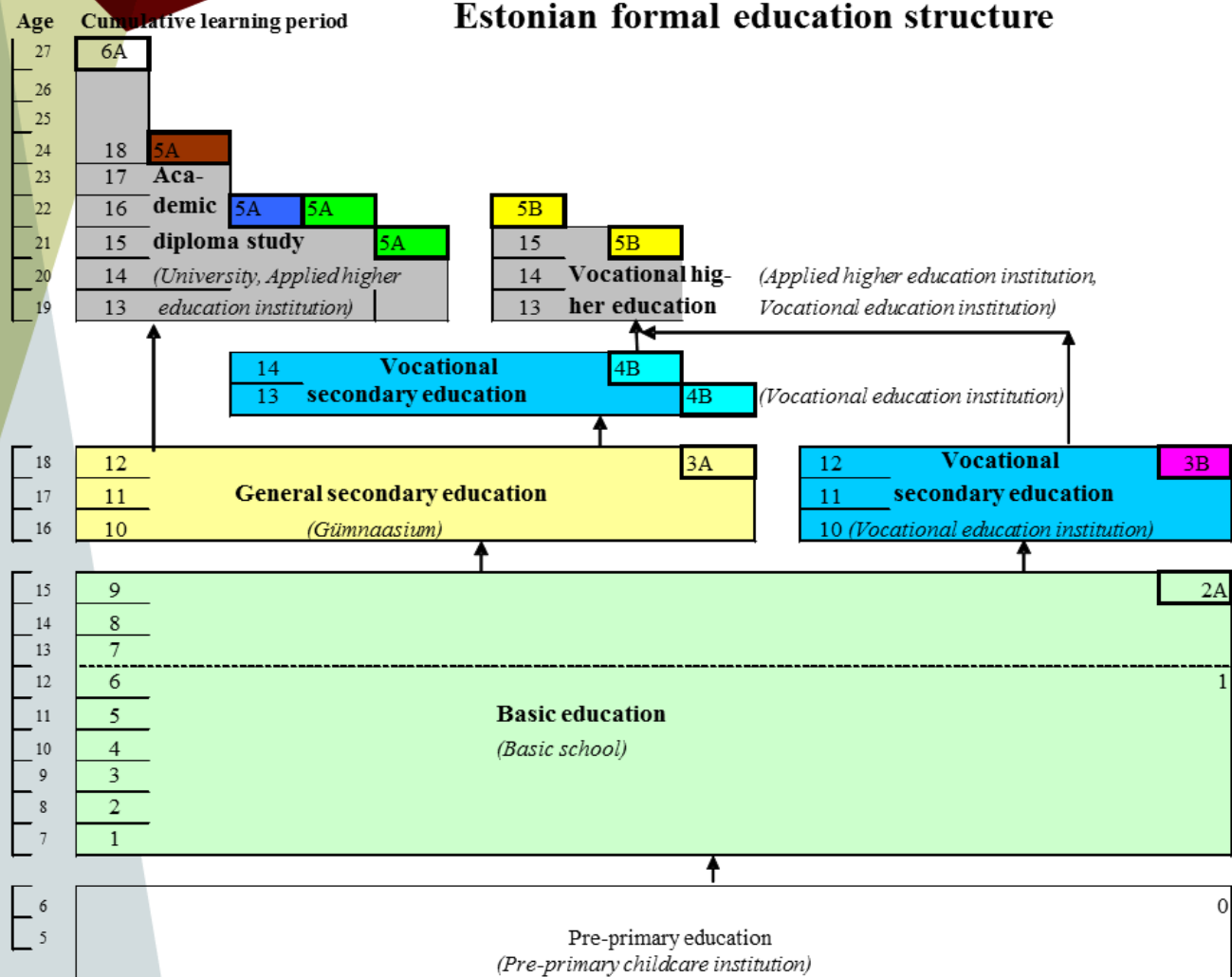
Tallinn city districts



Structure of Tallinn city management



Estonian formal education structure



Doctors' study (6A)
Masters' study, main study in medicine
1-year pedagogical training (5A)

Higher education (III level)

Bachelors' study (5A)
Diploma study (5A)
Vocational higher education (5B)
Vocational secondary education after secondary general education (4B)

Secondary education (II level)

General secondary education (3A)
Vocational secondary education after basic education (3B)

Basic school 7. - 9. grades (2A)

Basic education (I level)

Basic school 1. - 6. grades (1)

Graduation certificates:

- graduation certificate from the basic school
- graduation certificate from the gümnaasium and the certificate of the National exam
- graduation certificate on acquiring the vocational secondary education after basic education (certificate of the National exam)
- graduation certificate on acquiring the vocational secondary education after secondary general education

Diplomas: **K** vocational higher education **A** diploma study **B** bachelors' study **C** masters' study **D** doctors' study



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Tallinn Education Department

Mission

By thinking about the needs of the learner, we will develop the best, most modern and diverse learning environment

Vision

To develop, in a professional manner, a quality environment for learning



Main tasks

- developing Tallinn educational policy
- developing the network of municipal educational institutions
- developing modern learning environment and creating conditions for successful learning and teaching activities
- providing support systems to children, parents and educational institutions

The Estonian Lifelong Learning Strategy 2020

The Estonian Lifelong Learning Strategy 2020 sees learning as a lifestyle

It is necessary to notice development opportunities and search for intelligent solutions. The learning process itself is based on values like:

Responsibility – people are aware that learning and self-development are their own conscious personal choices as well as responsibility.

Opportunities – a system of lifelong learning offers high quality, contemporary and flexible learning opportunities that are tailored for individual needs.

Five strategic goals

1. Change in the approach to learning

Implementation of an approach to learning that supports each learner's individual and social development, the acquisition of learning skills, creativity and entrepreneurship at all levels and in all types of education.



2. Competent and motivated teachers and school leadership

The assessments of teachers and headmasters including their salaries are consistent with the qualification requirements for the job and the work-related performance.




3. Concordance of lifelong learning opportunities with the needs of labour market

Lifelong learning opportunities and career services that are diverse, flexible and of good quality, resulting in an increase in the number of people with professional or vocational qualifications in different age groups, and an increase in overall participation in lifelong learning across Estonia.

4. A digital focus in lifelong learning

Modern digital technology is used for learning and teaching effectively and efficiently. An improvement in the digital skills of the total population has been achieved and access to the new generation of digital infrastructure is ensured.



5. Equal opportunities and increased participation in lifelong learning Equal opportunities for lifelong learning have been created for every individual.

Autonomy: leadership and organisational development, school-based curriculum

- Estonian school is highly autonomous, one of the most autonomous in Europe
- Every school is responsible for compiling and adopting development plan with mission, values and goals agreed among all staff members and parents
- Every school has responsibility:
 - to develop their own curriculum, based on the framework of the national curriculum, in order to be responsive to local needs, interests, students' abilities
 - to specify the possibilities of integration of subjects and the concrete learning outcomes at each class level

Inclusive education

- Implementation of inclusive education principles in Tallinn educational institutions
- Offering the education to each child according to his/ her educational special needs
- Sharing good experiences and practices among educational institutions through city-wide seminars and conferences organised by Tallinn Education Department
- Tallinn Counselling Centre for students with special needs, their parents, teachers, schools' support specialists
- Inclusive education trainings for the teams of Tallinn schools and preschools in cooperation with Tallinn University



Main aim of the academic year 2017/2018 in Tallinn

Contemporary learning approach is
functioning in every educational
institution

Tallinn city educational institutions

- **59 schools** (42 000 students age 7-19)
- **126 preschools** (22 000 children 1,5-7 years)
- **10 schools for extra-curricular activities** (7800 students age 4-19 years)
- **1 vocational secondary education school**





Tallinn Recognitions

For educational institutions:

- MÕK kuu - May 2017/ festival Oct 2018 - Month for contemporary learning approach, city-wide open learning activities of Tallinn schools and preschool
- Nutikuu/ April 2018 – Smart Month, city-wide open digital learning activities of Tallinn schools and preschool
<https://www.tallinn.ee/est/mok/Nutikuu-tutvustus-2>
- Best Cooperation Project
- City-wide innovation contests (digitalisation in education)

Tallinn Nominations

- **For educational institutions:** Best Cooperation Project, Best Staff Development Project, Best School Canteen Project, Best School Board, Best Health Team, Innovative Activity, Safe School, Safe Preschool
- **For teachers:** Young Teacher, Innovative Teacher, Teacher of the Year, School Head of the Year
- **For students:** sports games, olympiads, national theatre and poetry festival, Active Student, Tallinn Young Culture Person, Tallinn Active Sport Person



ICT in education

Tallinn city coordinates:

- Common procurements of ICT equipment (computers, interactive boards etc.)
- ICT infrastructure and equipment maintenance service procurements
- Software licenses (operating system, office software; anti-virus, firewall; server licenses)
- Internet and data transmission network service
- Usage of different information systems (EKIS, EHIS, DVK, eKool)



Robotics

- **Robotics** via curriculum lessons and/ or extra-curricular activities in schools
- Tallinn students of Tallinna Kristiine Gümnaasium participated in the robotics Championships in Australia in June 2015
- Tallinn students participate actively and successfully at „First Lego League“ (FLL) competitions in Europe



Tallinn Education Department's projects

- **URBACT III „IMPACT on ESL“ – Implementation Actions for the prevention of Early School Leaving**
- **Erasmus+ „Implementing inclusive learning strategies in the classroom“**
- **Erasmus+ „TEACH - Translating and Implementing Evidence based theory and Assessment into the Classroom practice to Heighten Education for All“**
- **European Social Fund project „School with Changed Learning Approach“**
- **KIK project „Environmental and outdoor learning programmes for Tallinn schools“**
- **Bilateral and multilateral cooperation between the educational institutions of other countries: workshops, study visits, seminars (i.e. with Helsinki, Espoo – Finland etc)**

Thank you!

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