**Sharing Current Events with the Class**

**Participation Requirement**

Find/share 1 article with the class this semester. **Worth 50 pts.** *NOTE: Look up words from the research that you do not know so that you can pronounce them correctly during your presentation.* Try to have a supporting visual aid which can actually help your audience understand the science behind what you are explaining quicker. This visual aid should be a non-computerized aid (i.e., real poster, photograph, prop of some type, etc.) – something you can hold up real quick and show everyone.

**What do I look for?**

Find a brief news clipping, magazine or journal article (can be from the Internet) that came out recently (typically 1 yr old or less). Brief means a few paragraphs or a few pages.

**What should it be over?**

The human body – something that relates to the topics (textbook chapters and subject matter) that we will be covering this semester.

**What do I do with the article?**

Print it out but be sure to retain the source with the date (i.e., Beaumont Enterprise Aug 10, 2015, sciencedaily.com, Scientific American November 2012, etc) and familiarize yourself with the science or discovery. Bring it to class with a completed Cover Page (see attached). **Your research article must have a completed Cover Page or it will not be accepted. NO LATE SUBMISSIONS! Due during class so be ready!**

**NOTE: If you are absent on presentation day, you will not present later and you will take an immediate 10 point deduction per day for late work. After 5 days, an automatic zero will be assigned to the gradebook.**

**What Do I Do?**

Give an “oral summary” of the article (2-3 minutes). DO NOT EXCEED 5 minutes in length - Penalty of 5 pts.

**DO NOT READ** the article word for word (this is boring for folks including your instructor). Penalty of 10 pts.

Know your material – be the expert. In a friendly conversational tone, explain what your article is about. Look at the class and maintain eye contact. You may use a few note cards to briefly glance at. Again, DO NOT READ!!

After you verbally share, turn in your paper to your instructor. **DO not turn in the entire magazine or journal!**

Try to have a supporting visual aid which can actually help your audience understand the science behind what you are explaining. This visual aid should be a **non-computerized** aid (i.e., real poster, photograph, prop of some type, etc.) – something you can hold up real quick and show everyone.

***IMPORTANT:*** *Please do not re-circulate or give the article to other students to use. Each student is responsible for finding their own original content. It is possible that two students could find the exact same article but not likely – there is a lot of information out there. Strive for uniqueness. Have a second article/idea prepared and ready to present in case someone picks your same topic!!*

**Are any sources off limits?**

Yes, do not use Wikipedia. It is not a credible source nor is it a source for current events

**Great source to find recent discoveries**

sciencedaily.com \*Your choice is fine too as long as it is creditable

livescience.com sciencenews.org nationalgeographic.com

**Presentation Schedule (every student will present one article representing your assigned chapter):**

Topic By Last Name: **DUE DATE: As assigned by Instructor**

|  |
| --- |
| Ch 1 Endocrinology (Last names A- B) |
| Ch 2 Blood (Last names C – E) |
| Ch 3 Heart (Last names F - H) |
| Ch 4 Circulatory System (Last names I – K) |
| Ch 5 Lymphatic System & Immunity. Also can include Emergent, New or Rare Diseases (Last names L -M) |
| Ch 6 Respiratory System (Last name N - P) |
| Ch 7 Digestive System (Last name Q – S) |
| Ch 8 Nutrition (last name T – U) |
| Ch 9 Urinary System and Electrolytes (Last name V – W) |
| Ch 10 Reproduction (Last name X – Z) |

NOTE: Everyone is presenting on same day. Your last name determines your topic. Find a current event over something dealing with your topic.

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 **Biol 2302 - Cover Page For Current Event**

*Instructions: Complete Each Section. Do Not Leave Anything Blank. When you present, speak about number 1 and go straight down the paper covering each category. Please staple your research article behind the cover sheet.*

Your Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Meeting Days \_\_\_\_ Class Time \_\_\_\_\_\_

1. Name of Research Article \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Source of Research \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Research \_\_\_\_\_\_\_\_\_\_\_\_

3. What chapter does your article best represent in your textbook?

4. Why did you pick this particular article out of all the ones out there? Why do you find it interesting? (i.e., is there a family history, etc.)

5. Write your **summary** of the research here. What is the significance of the research or discovery? What problem does it potentially solve or help? Is it out yet or coming out soon? When? Who is working on it? Where? (NOTE: Use these notes during your presentation)

*\*Complete this cover page (may be typed or in your own legible handwriting). Staple your article to this cover page. Turn into instructor after presentation on date due. Be Ready!*