

Teacher's Assessment Rubric for Performance

Name of Ensemble or Musicians: _____

Performance # _____					
ASPECT	LOCAL CONTEST	PEIMA	ECMA	JUNO	RATING
Groove	Students were rarely in time and did not successfully portray the feel of the song to the audience. No sense of ensemble.	Students had some trouble keeping in time and portraying the feel of the song. Little sense of ensemble.	Students had very minor problems keeping in time and portraying the feel of the song properly. A good sense of ensemble.	Students were always able to keep in time and successfully portray the feel of the song to the audience. A very intimate sense of ensemble.	
Technology	Students were unable to use the technology to their advantage resulting in a number of blend, pitch, diction and balance issues caused by technology.	Students were sometimes able to use the technology to their advantage which resulted in some blend, pitch, diction and balance issues caused by technology.	Students were usually quite good at utilizing the technology to their advantage. There were very few pitch, blend, diction or balance issues caused by technology.	Students were very successful in utilizing the technology. There were very little, if any, pitch, blend, diction or balance issues caused by technology.	
Musicianship	Students were unable to successfully utilize learned skills nor basic musical concepts.	Students were sometimes able to successfully utilize learned skills and basic musical concepts.	Students were usually successful in utilizing learned skills and basic musical concepts.	Students were successful in utilizing learned skills and basic musical concepts.	
Styles	Students were unable to demonstrate nuances specific to certain styles.	Students were sometimes able to demonstrate the nuances specific to certain styles.	Students were usually able to demonstrate the nuances specific to certain styles.	Students were always able to demonstrate nuances specific to certain styles.	
Ensemble Dynamic During Rehearsal	Students would constantly argue during rehearsal and did not show any respect for fellow band mates.	Students were sometimes able to work really well together but would be disrespectful to fellow band mates on occasion.	Students were usually able to work quite well together and showed some respect for their fellow band mates.	Students were always able to work well together and showed a high level of respect for their fellow band mates.	