

New Horizons Academy

Preschool Curriculum



PRESCHOOL CURRICULUM

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PRESCHOOL CURRICULUM

NHA's Early Childhood curriculum

is based on the Creative curriculum. Teachers in the classroom -using the knowledge from Early Childhood Education- work with children in nine learning areas:

Personal and Social Development, Language - Literacy, Mathematical Thinking, Scientific Thinking, Arts and Physical Development, Technology, Religion and Special Project Approach Days. Each learning areas is considered as teacher set up appropriate materials for exploration for children's first-hand experiences. Each study topic is explored for several weeks. The children have an opportunity to ask questions while explore the material and also share experience with peers.

1. Personal and Social Development is enhanced through the building of relationships within the classroom activities and community. Daily class meetings provide to children and teacher an opportunity to participate in activities, conversations also children can explore and discover with teachers' help, the world and environment around us:
 - Practice problem solving skills in social situations,
 - Work in groups or with a partner on variety of projects,
 - Share classroom materials with group,
 - Practice using manners: please, thank you, excuse me, table manners,
 - Communicate his/her needs,
 - Take care of his/her own basic needs: clean up, roll up nap pad, fasten clothing, use tissue as needed, etc,
 - State personal information: first and last name, age, school name, city, state, country,
 - Explore types of work and workers,
 - Explore modes of transportations.
2. Language - Literacy: Exposure to alphabet
Letters, names and sounds,
 - Recognize, spell, write first name,
 - Hold a pencil, marker, crayon correctly,
 - Retell familiar stories,

- Draw pictures and tell the stories about
- Answer questions about stories,
- repeat simple nursery rhymes and finger plays,
- Concept of prints: left to right directions, holding a book right-side-up,
- Build the new vocabulary,
- Build listening skills,
- Strengthen visual discrimination,
- Develop fine motor skills: play dough, scissors, writing utensils, Lego, blocks...

3. Mathematical thinking:

Numerals 1 to 10 or more

- Counting objects to 10,
- Sorting by various attributes: color, shape, size,
- Sizes: small, Medium, large,
- Shapes: square, rectangle, circle, triangle,
- Matching: symbols, shapes, patterns...
- Same and different,
- More, less, same,
- Time: day and night,
- Money: explore through games, songs and pretend play.



4. Scientific Thinking:

- Explore science tools: magnets, prisms, magnifying glasses...
- Exploring outside through nature walks, gardening, visiting other public places (library, park etc.),
- Observe insects' life, and plant growth,
- Observe weather and plant during each season,
- Measure and mix ingredients in cooking activities,
- Identify basic colors and explore color mixing,
- Explore the world with five senses,
- Investigate animals and the home they live in, the food they eat.

5. Creative Art: a special time when the children can explore the various centers:

- Explore a variety of art process: painting, drawing, collage...
- Use a variety of art materials: crayons, tempera paint, watercolor paint, colored pencils, markers, oil pastels, art chalk, clay...

- Experiment with mixing paint colors,
- Participate in movement songs,
- Use a variety of children's instruments,
- Participate in Dramatic play,
- Act out the movements and sounds of animals.



6. Physical Development will center on large motor growth:

- Using a wide variety of equipment we will work on:
- catching, throwing, hopping, skipping, balance, climbing up,
- Hand-eye coordination,
- In case of cold and rainy weather we have an indoor staff as a ball, jumping ropes, softy carpet for safety playing.

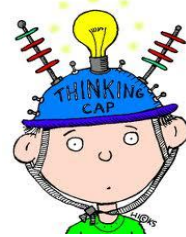
7. Technology: we introduce the Computer to the class to assist with letters and numbers recognition,

- also develop hand-eye coordination, encourage creative reasoning and problem solving skills.

WHY?

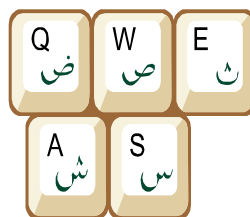
8. Special Project Approach Days:

- Investigation: Why? What? How? When?
- This is not a typical classroom day; it would instead be driven by Our student's interests in a particular subject,
- we will use experiments (food experiences) and other extended Hands on activities that allow us concentrate on certain skill areas.



9. Arabic:

- Arabic Alphabets: letters, sounds& shapes,
- Arabic words and vocabularies
- Conversation, etc.



CHILD OBSERVATIONS AND CONFERENCES



Throughout the year; teachers are observing the children to determine how their skills are progressing. These individual observations are compiled to create each child's Developmental Goals Assessment.

We generally meet with parents twice during the year to talk about our observations with you and to give you an opportunity to share your observations with us. As parents you may request a conference with the teacher at any time during the school year .If you have any concerns or are looking for information about additional or supplemental activities that you can do to reinforce classroom lessons we will be happy to assist, because Parents and Teachers make a Great team!

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