**UNIT “I”**

**Heredity and Reproduction**

**What are the factors that influence who we are and how do we make effective decisions?**

1. Communicate how media and peer pressure influences a person’s perceptions and judgments regarding sexual activity.
2. Identify strategic decision making in order to understand the consequences of the choices students make.
3. Identify Understand the transmission and prevention of blood borne pathogens as relates to sexual contact and abstinence (school nurse presentation).
4. Identify the most common types of STD’s, their symptoms, complications and treatment.
5. Identify effective decision-making strategies to prevent the transmission of STD’s and STI’s.
6. Media influences and peer pressure can affect people’s judgement regarding sexual activity.
7. Strategic decision-making is critical to understand the value and consequences of the choices they make.
8. Certain habits and health practices can have positive or negative effects on the body.
9. There are common types of STD’s and STI’s with their symptoms, complications and treatment.

values,communication,honesty, loyalty, respect, self-esteem, Assertiveness, passive, alternatives, solutions, values, discrimination, sex roles, peer pressure, HIV/AIDS, genital herpes, Chlamydia, abstinence, sexual intercourse, monogamous, STD, STI

**Vocabulary:**

*State Standards:*

**SC.6.L.14.6** *Compare and contrast types of infectious agents that may infect the human body, including viruses, bacteria, fungi and parasites.*

**HE.7.P.1.1** *Explain the importance of assuming responsibility for personal health behaviors.*

**HE.7.P.1.2** *Analyze healthy practices and behaviors that will maintain or improve personal health*

**HE.7.P.1.3** *Differentiate a variety of behaviors that avoid or reduce health risks*.

**HE.7.B.3.1** *Predict when health-related situations require the application of a thoughtful decision-making process.*

**KNOW**

*Students will know and describe that:*

**DO**

*Skills that the students can demonstrate are*

***Essential Question***

LEARNING LEVELS

|  |  |  |
| --- | --- | --- |
|  | **LEVEL 4**  *Expert* | I can discuss and explain the main ideas with others |
|  | **LEVEL 3**  *Meeting the*  *Goal* | I can explain key ideas and give evidence from the text to support my claims |
|  | **LEVEL 2**  *Almost*  *There* | I can recognize key ideas |
|  | **Level 1**  *Getting Started* | With help, I can define the vocabulary |

What level are you currently at?

What will you have to do to reach the next level?

Are you willing to do it?

|  |  |  |
| --- | --- | --- |
| What do I Know | What do I Want to Know | What did I Learn |
|  |  |  |