

**COURSE PROSPECTUS/SYLLABUS
UNDERGRADUATE PROGRAMS
SOJOURNER-DOUGLASS COLLEGE
BALTIMORE, MARYLAND**

Course Number: ENG 1501131

HEGIS Code: ENG

Credit Hrs: 3

Course Title: English Composition II

Catalog Description:

This course continues to study the basic elements of writing the 500-word composition with emphasis on organization and development. The primary focus of this course is writing the research paper. Instruction concentrates on topic selection, problem development, thesis formation, and resource documentation.

Prerequisite(s) ENG 1501121

Course Goals:

- To write a 15 page research paper in APA format.**
- To utilize technology and other available resources in completing research.**
- To present, orally, in class, ideas related to the topic selected, data gathered, and plans for completion of the research paper.**
- To participate in performance-based groups and whole class activities that lead to the completion of the research paper.**

Course Objectives (i.e., Learning Objectives, Performance Objectives or Statements of Competencies—KSAs):

The student will be able to:

- 1. Write to express ideas regarding a selected topic that are research based.**
- 2. Demonstrate an ability to complete the following activities that lead to the satisfactory completion of a research paper written in APA format.**
 - Brainstorming for topic selection**
 - Choosing and limiting a topic**
 - Creating a bibliography and literature review**
 - Note taking**
 - Writing a thesis statement**
 - Creating an outline**
 - Organizational skills**
 - Preparing a rough draft**
 - Documentation of research using APA format**
 - Utilizing paraphrasing, summarizing, and direct quotations in the writing process**
 - Editing**

- Preparing a final research paper that is comprehensive and free of errors**

Course Format (e.g., Lecture, Seminar, Small Group, Active Learning, Web-based designs, Internet work, etc.):

The following course format will be utilized:

- Seminar**
- Small group**
- Whole group**
- Performance-based activities**

Course Requirements (i.e., Term papers, Portfolios, Journaling, Applied Projects, Oral Presentations, Exams and Quizzes, etc.):

The following requirements are necessary for the successful completion of the course:

- Attendance is mandatory. Excessive absences will negatively affect the final grade.**

Classroom activities are performance-based and students must be in attendance to receive full benefit from instruction. When a student is unable to attend, the expectation is that efforts be made to contact a fellow student for information regarding class activities.

- Assignments must be submitted on time.**

All assignments are to be submitted on the pre-specified due date. Class activities are performance-based and assignments must be completed and submitted on time. Credit will be given for each assignment as appropriate.

- Participation**

Students are expected to participate, fully, during each session.

Student Evaluation and Assessment (i.e., Methodologies, Approaches, Grading Schemes, etc.):

3. One 15 page research paper that is written in APA format and that is free of errors are required for the completion of this course. The student is REQUIRED to submit the following components of the paper for evaluation and review.

- Brainstorming**
- Bibliography**
- Outline**
- Note Cards**
- Abstract**
- Rough Draft**
- Conclusion**
- Final Rough Draft**

□ **Final Research Paper**

4. The student is required to participate in weekly discussions around the topic he/she chooses. Discussions will be for the purpose of working through the process and for clarifying issues and problem-solving as they relate to the data gathered assignments, and paper completion.

Evaluation of essays:

Grammar/Usage/Mechanics	30 points
Sentence Structure/Patterns	20 points
Format/Style	20 points
Content and Sources	30 points

Evaluation of research paper:

Grammar/Usage/Mechanics	20 points
Format (APA)	40 points
Content and Sources	40 points

Teaching/Learning Resources Required (i.e., Computing and other technological resources, community facilities, Internet resources, Web sites, etc):

- **Lester. Jim D. Jr., and Lester, James D. (Late), Writing Research Papers (Perfect), 14/E. Longman 2010 (copyright).**
- **Note cards (8'x 6')**
- **Pocket folder for portfolio**
- **College Thesaurus/College Dictionary**
- **Course Outline (Week by Week or Session by Session description of topics/activities related to course objectives, competencies to be achieved):**

WEEK 1	Course expectations Review of the syllabus Topic selection/ brainstorming Discussion
WEEK 2	Choosing a topic Narrowing the focus Discussion
WEEK 3	Using the library for research Selecting resources/approaches
WEEK 4	Framing a thesis Making assertions and developing questions

- WEEK 5** **Using questions to develop an argument**
Examining opposing views
Writing a 500 - word essay about the research topic
Discussion
- WEEK 6** **Developing a working bibliography**
Outlining the paper
Narrowing the focus –continued
Refining the thesis statement
Discussion
- WEEK 7** **Utilizing appropriate resources for data collection**
Checking for reliability of web sources
Taking notes and keeping good records
Discussion
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- WEEK 8** **Using APA style documentation**
Research writing practices
Discussion
- WEEK 9** **Using paraphrasing, summarizing, direct quotations**
Avoiding plagiarism
Discussion
- WEEK 10** **Deciding and evaluating the organizational pattern (format)**
Using transitional statements
Discussion
- WEEK 11** **Writing the first draft**
Revising the thesis and format
Avoiding common writing problems
Discussion
- WEEK 12** **Writing the research paper**
Avoiding common writing problems continued
First draft review, peer sharing
Discussion
- WEEK 13** **Writing the research paper**
Proofreading final draft
Individual conferences
- WEEK 14** **Writing the research paper**
Final Paper submitted
Course evaluation
- WEEK 15** **Oral presentations**
Discussion

Textbook(s), Course Packets, and Bibliography:

1. Lester, Jim D. Jr., and Lester, James D. (Late), **Writing Research Papers (Perfect)**, 14/E. Longman 2010 (copyright). ISBN 0205748023

Other Requirements (e.g., attendance, participation, guidelines for preparing essays, research papers, etc.):

**Revised by: Ms. Michelle Frazier, Divisional Chair of English
Ms. Albertina Lane, Divisional Co-Chair of English**

Date: May 24, 2013