

**Español Uno y Dos (Two Semesters)**

**Course Overview**

The program offers technology designed to integrate the learning of the language with an appreciation for Spanish-speaking cultures around the world. Students learn simple, relevant vocabulary and grammar, including sentence formation, regular, irregular, stem-changing, and reflexive verbs. Students also learn about the use of direct and indirect objects, and begin to learn about some preterit forms of certain verbs.

**Learning Objectives:**

• Students comprehend and produce their own “formulaic language” (memorization), and

learn phrases and idioms that relate to everyday, likely situations and/or contexts

• Students are able to engage in simple, common contextual language in very likely

everyday settings

• Students create their own strings of sentences and dialogues

• Students learn courteous language and phrases related to etiquette in the Spanish

language

• Students understand and can produce sentences and paragraphs of unplanned language

in unforeseen contexts

• Students learn vocabulary and language relevant to contemporary public interest and

topical conversational phrases and idiomatic language

• Students comprehend and produce written essays and extended dialogues, and are able

to utilize their own knowledge bank of vocabulary and phraseology to create longer

written assignments, and to comprehend the writing and the spoken language of others’

writing and speaking

• Students will begin to learn how to deal with unfamiliar and socially relevant, abstract,

and practical settings and formats in Spanish

**Course Description:**

Spanish 1 is a comprehensive standards-based college preparatory Spanish curriculum

that balances grammar and communication. The program offers technology designed to

integrate the learning of the language with an appreciation for Spanish-speaking cultures

around the world. Students learn simple, relevant vocabulary and grammar, including

sentence formation, regular, irregular, stem-changing, and reflexive verbs. Students also

learn about the use of direct and indirect objects, and begin to learn about some preterit

forms of certain verbs.

• Students should start to be capable of reading and listening to non-sympathetic native

speakers/writers and to comprehend the language they use

**Course Outline:**

**Unit 0: Para Empezar**

**Lesson 1: En la escuela**

A) Introduction to the course

B) Greetings

C) Classroom vocabulary

D) Numbers

E) Vocabulary for body parts

F) Workbook and text/CDRom activities

**Lesson 2: En la clase y el tiempo**

A) More classroom vocabulary

B) The Spanish alphabet

C) Calendars & dates

D) The Aztec calendar

E) Workbook and text/CDRom activities

**Unit 1: Mis amigos y yo**

**Lesson 3: Que te gusta hacer?**

A) The infinitive of verbs

B) Agreement & disagreement

C) Likes & dislikes

D) Cultural perspectives on pastimes and hobbies

E) Workbook and text/CDRom activities

**Lesson 4: Y tu, como eres?**

A) Adjectives

B) Definite & indefinite articles

C) Syntax: word order in Spanish

D) Workbook and text/CDRom activities

E) **Quiz 1A**

**Lesson 5: Y tu, como eres? continued**

A) Review week

B) Workbook and text/CDRom activities

C) **Quiz 1B**

**Unit 2: La escuela**

**Lesson 6: Tu dia en la escuela**

A) Subject pronouns

B) Present tense of –ar verbs

C) Schools, subjects of study, and student life – vocabulary

D) Workbook and text/CDRom activities

E) Oral dialogue

**Lesson 7: Tu sala de clases**

A) Plural: nouns & articles

B) *Estar*: location of an object, a place, or person

C) Subject pronouns: expressing who is performing an action

F) Workbook and text/CDRom activities

G) **Quiz 2A**

**Lesson 8: Tu sala de clases continued**

A) Review week

B) Workbook and text/CDRom activities

C) **Quiz 2B**

**Unit 3: La comida**

**Lesson 9: Desayuno o almuerzo**

A) Present tense of –er & -ir verbs

B) Foods & beverages - vocabulary

C) Likes & dislikes

D) Workbook and text/CDRom activities

**Lesson 10: Para mantener la salud**

A) Plural adjectives

B) Vocabulary: dinner

C) Descriptions of nouns

D) Health and wellness vocabulary

E) Workbook and text/CDRom activities

F) **Quiz 3A**

**Lesson 11: Para mantener la salud continued**

A) Review week

B) Workbook and text/CDRom activities

C) **Quiz 3B**

**Unit 4: Los pasatiempos**

**Lesson 12: Adonde vas?**

A) The verb *Ir* = “to go”

B) Interrogatives

D) Locations of places in the community

E) Workbook and text/CDRom activities

**Lesson 13: Quieres ir conmigo?**

A) Using *ir* + a + an infinitive = “I/he/she/they/we are/is going to…”

B) Culture of leisure activities

C) Interrogatives

D) Workbook and text/CDRom activities

E) **Quiz 4A**

**Lesson 14: Quieres ir conmigo? continued**

A) Review week

B) Workbook and text/CDRom activities

C) **Quiz 4B**

D) **Cultural semester portfolio project introduced**

**Fiesta en familia**

**Lesson 15: Una fiesta de cumpleanos**

A) The verb *tener*

B) Possessive adjectives

C) Families, celebrations, & parties – vocabulary

D) Workbook and text/CDRom activities

**Lesson 16: Vamos a un restaurante!**

A) The verb *venir*

B) Asking for something politely

C) Talking about age, family, & celebrations – vocabulary

D) Possessives

E) Workbook and text/CDRom activities

F) Oral dialogue

**Lesson 17: Vamos a un restaurante! continued**

A) Review week

B) Workbook and text/CDRom activities

C) **Quiz 5B**

**Lesson 18: Milestone Assignment**

**A) Finish Cultural Project**

**B) Semester Milestone Portfolio due (Español 1)**

**C) End of Español I**

***Semester Exam (material from lessons 1-18)***

**Unit 6: La casa**

**Lesson 19: En mi dormitorio**

A) Comparisons & superlatives

B) Bedrooms – vocabulary

C) Workbook and text/CDRom activities

**Lesson 20: En mi dormitorio continued**

A) Colors & flags of the world

B) Stem changing verbs

C) Comparisons

D) Dormitories – vocabulary

E) Workbook and text/CDRom activities

**Lesson 21: En mi dormitorio review**

A) Review week

B) **Quiz 6A**

**Lesson 22: Como es tu casa?**

A) Affirmative commands

B) Rooms & chores in houses – vocabulary

C) Workbook and text/CDRom activities

**Lesson 23: Como es tu casa? continued**

A) Review week

B) **Quiz 6B**

**Unit 7: De compras**

**Lesson 24: Cuanto cuesta?**

A) Stem changing verbs: *pensar, querer,* & *preferir*

B) Oral dialogue

**Lesson 25: Cuanto cuesta? continued**

A) I → ie stem changing verbs

B) Demonstrative adjectives

C) Desires & preferences – gestures

D) Fashion, trends, & clothing – vocabulary

E) Workbook and text/CDRom activities

F) **Quiz 7A**

**Lesson 26: Que regalo!**

A) Preterite tense of –car & -gar verbs

B) Gifts & shopping – vocabulary

C) Nouns ending in –ería

D) Preterite of –ar verbs

E) Workbook and text/CDRom activities

**Lesson 27: Que regalo! continued**

A) Preterite tense and history

B) Vocabulary

F) Direct object pronouns

G) Cultural perspectives: gift giving

H) Workbook and text/CDRom activities

I) **Quiz 7B**

**Unit 8: Experiencias**

**Lesson 28: De vacaciones**

A) Vacations and past events - vocabulary

B) Preterite tense of –er & -ir verbs – the verb *ir*

C) Contextualized vocabulary

D) The personal *a*

E) Workbook and text/CDRom activities

**Lesson 29: De vacaciones continued**

A) Places & modes of transportation – vocabulary

B) Pronounciation of dipthongs

C) Communicating about the past – vacations

D) Reviewing the pretertite of –er & -ir verbs

E) Preterite of *ir* & *ser*

F) Personal *a*

G) Interrogatives & contrasts – geography vocabulary

H) Nouns ending in –io & -eo

I) Video lesson – chapter review

J) Workbook and text/CDRom activities – extra credit: *Ojo de Dios*

K) **Quiz 8A**

**Lesson 30: Ayudando en la comunidad**

A) Present tense of *decir*

B) Preterite tense of the verbs *dar* & *hacer*

C) Indirect object pronouns

D) Nouns ending in –dad, -tad, -ción, & -sión

E) Pretecting the environment – vocabulary

F) Being a “global citizen”

G) Workbook and text/CDRom activities

**Lesson 31: Ayudando en la comunidad continued**

A) Pronouncing the letter *x* in Spanish

B) Chapter review

C) Cultural perspectives of volunteer work

D) Workbook and text/CDRom activities

E) **Quiz 8B**

**Unit 9: Medios de comunicacion**

**Lesson 32: El cine y la television**

A) *Acabar + de + infinitive*

B) Verbs like *gustar*

C) Movies & television – vocabulary

D) Workbook and text/CDRom activities

E) Oral dialogue

**Lesson 33: El cine y la television**

A) More on verbs like *gustar*

B) Cultural perspectives on gestures – vocabulary

C) The body, clothing, classes, & meals – vocabulary

D) Chapter review

E) Workbook and text/CDRom activities

F) **Quiz 9A**

**Lesson 34: La tecnologia**

A) Present tense of irregular verbs: *pedir* & *servir*

B) The verbs *conocer* & *saber*

C) Culture & vocabulary of technology

D) Workbook and text/CDRom activities

**Lesson 35: La tecnologia**

A) More about the verbs *pedir* & *servir*

B) Culture & vocabulary of the internet, email, & internet cafes in Hispanic cultures

C) Making requests & the uses of objects

D) Knowing *people* & knowing *how to do something*

E) Workbook and text/CDRom activities

F) **Quiz 9B**

**Lesson 36: Final Portfolio**

A) **Final Portfolio (Semester Milestone Assignments for Español 2)** **due**

B) Chapter review

***Final Exam (material from lessons 19-36)***