**FINAL EXAM *due for Week 15***  
1.Select a non-fiction topic related to a current major of study at Sojourner Douglass College.   
  
2. Compose one paragraph (8 to 10 sentences) using of one the types of paragraphs studied in class.   
  
3. Incorporate at least four of the sentence patterns presented in the workbook, *Strengthening Student Writing*.   
  
4. Use Academic Prose\*  
  
5. Submit the brainstorming, web, template, rough draft (hand written), and the final word processed copy in the format outlined in class.

**\*ACADEMIC PROSE:**

Apply these requirements to your prose:

Do not use contractions.

Do not use first person pronouns such as "I" "me" "my."

Do not use second person pronouns such as "you" "your" "yours."

Do not engage in personal stories, meaning stories of your own life experiences, or the experiences of friends, family, and so on.

Do not begin sentences with conjunctions: but, and, or, nor, for, so, yet.

Do not pose any questions in any assignments. This means, quite literally, not to use questions. Make statements instead.

Do not quote the bible or make allusions to religion in any way.

Avoid any form of direct address to the reader, such as "think about the fact that . . ."

Avoid too casual of a prose style, such as sentences that begin with words like "well, sure, now, yes, no."

Do not use the phrase "a lot," which can usually be replaced with one of the following words: many, most, much.

Adapted from: John Stevens, English Faculty, Temple College