**Français I**

**Course Summary**: The French 1 course is designed to introduce students to the language and culture of France and of other countries where French is spoken, with emphasis on the afro-francophone cultures. Instruction will lead to an awareness of the importance of the French language and culture in today’s world and from an historical perspective. **Emphasis is placed upon basic communication skills** (reading, writing, listening, speaking) using acquired knowledge of fundamental forms of grammar and pronunciation.

**Chapitre 1- Theme: *Salut, les copains*,**

**Students will be able to**:

greet someone and say goodbye, exchange names, ask and say how someone is, introduce someone, talk about things in the classroom, ask and tell how words are spelled, exchange email addresses

**Students will use**:

subjects and verbs, subject pronouns, indefinite articles and plural nouns, the verb ***avoir*** and negation

**Chapitre 2- Theme: *Qu’est-ce qui te plait* ?**

**Students will be able to:**

Ask about likes and dislikes, agree and disagree, ask how often you do an activity, ask how well you do something and to ask about preferences

**Students will use:**

 Definite articles, -er verbs, irregular plurals, contractions with *à,* conjunctions*, est-ce que…*

**Chapitre 3- Theme: *Comment est ta famille* ?**

**Students will be able to**:

ask about and describe people, ask for and give opinions, identify family members, ask about someone’s family

**Students will use:**

The verb *être,* adjective agreement, more irregular adjectives, possessive adjectives, contractions with *de, c’est vs. i/elle est*

**Chapitre 4, Theme: *Mon année scholaire***

**Students will be able to:**

ask about classes, ask others what they need and tell what they need, inquire about and buy something

**Students will use**:

adjective agreement, more irregular adjectives, possessive adjectives, ontractions with ***de, c’est*** vs. ***il/elle est, –ger*** , ***-re***, and ***–cer*** verbs, ***le*** with days of the week, the verbs ***etre***, ***preferer*** and ***acheter,*** agreement with numbers

**Chapitre 5, Theme: Le temps libre**

**Students will be able to**:

ask about interests , ask how often someone does an activity, extend, accept, and refuse an invitation, make plans

**Students will use:**

question words, adverbs, the verb ***aller*** and the ***future proche,*** the verb ***venir*** and the ***passé recent,*** idioms with ***avoir, inversion (page 312)***

**Chapitre 6, Theme: *Bon appétit!***

**Students will be able to:**

ask for, accept, and refuse food, inquire about food, place an order, ask about prices, pay the check

**Students will use**:

the partitive, ***–ir*** verbs, the verbs ***vouloir, prendre, faire***, and ***boire,*** the imperative

**Chapitre 7, Theme: *On fait les magasins***

**Students will be able to**:

ask for and offer help, make a decision, ask for, give permission, tell how often they do things

**Students will use**

demonstrative and interrogative adjectives, the verb ***mettre,***the passé compose of ***–er*** verbs, the ***passé compose*** of irregular verbs, adverbs with the ***passé compose***

**Chapter 8,** **Theme: À la maison, chores, rooms in a home.**

**Students will** learn several new –ir verbs, passé compose with “etre”

**Chapter 9:** the difference between Savoir and Connaitre, the verb voir

**Chapter 10**: Prepositions with cities, states, and countries