

2011 Awards

Individual Awards

Eagle Award: Awarded to an individual in recognition of unique leadership in serving the needs of the federal government distance learning community by providing advocacy, information, networking and opportunity.

<u>Recipient:</u> Mr. William Peratino, Director of Innovation, Emerging Human Resource Solutions Group, Office of Personnel Management.

<u>**Citation**</u>: Your distinguished service in supporting distance learning in the federal sector has spanned a career stretching over three decades. Not only is this evidenced by your current activities in employing advanced technology training solutions for the Office of Personnel Management, but past activities as well, such as supporting the E-gov initiative, GoLearn, and your work with US Department of Labor in using technology-based solutions to enhance the performance and productivity of employees. Additionally, your endless contributions in developing emerging technologies used in distance learning was apparent through you modernization efforts in redesigning more than 70 distributed learning courses for the Defense Acquisition University. Also noteworthy were your efforts for the Bureau of Medicine and Surgery, U.S. Navy, in managing the design, development, and delivery of its Computer Assisted Medical Interactive-Video training, which was the largest government multimedia education and training initiative at the time of its development.

Hall of Fame: In recognition of an individual who has made significant and sustained contributions in promoting and developing distance learning in the Federal Government.

<u>Recipient</u>: Col Donald A. Philpitt (USAF, Ret.). First Director of the Air Force Distance Learning Office.

<u>Citation</u>: Your distinguished service in supporting distance learning in the federal sector has spans over two decades. In 1995, you were chosen by the Air Force to organize and lead the Air Force Distance Learning Office, the Air Force's first service-wide organization whose mission was to coordinate and expand all distance learning efforts service-wide. Your leadership established a way forward for the Air Force, and laid the foundation for the creation of the Air Force Institute for Advanced Distributed Learning at Air University. You continue to serve needs of our military by leading efforts in developing and providing simulation and training technology to the warfighter.

Recipient: MSgt Glenn N. Kanak (USAF, Ret.).

<u>Citation</u>: Your distinguished service in supporting distance learning in the federal sector has spanned a career encompassing over two decades. As a highly experienced instructor and program manager, your leadership led to the establishment of the Air Force's satellite interactive distance learning network, known as the Air Technology Network, for the Air Force Reserve, reducing training costs for over a decade. Through your technical expertise, you also led the implementation of the Air Force Reserve Command's Electronic Classrooms, supporting the DOD's Advanced Distributed Learning initiative and other distance learning media.

<u>Recipient</u>: Mr. Jay Allen, Instructional Design Team Lead, Advanced Distributed Learning Initiative, Office of the Under Secretary of Defense.

<u>**Citation:**</u> Your distinguished service in supporting distance learning in the federal sector has spanned a career encompassing over two decades. This is evidenced by your past support of distance learning activities in the United States Coast Guard, your presidency in leading the Federal Government Distance Learning Association, and your sustained support of the Advanced Distributed Learning Initiative, as well as your continuing contributions to training technology development.

Pioneer: In recognition of an individual for demonstrating initiative and leadership in the development and implementation of distance learning in the Federal Government.

<u>Recipient:</u> Dr. Benjamin D. Hamilton, Program Manager, Combating Terrorism Technical Support Office, Assistant Secretary of Defense (ASD) for Special Operations and Low-Intensity Conflict and Interdependent Capabilities.

<u>Citation</u>: Your distinguished service in supporting distance learning and training technology in the federal sector during the last decade has been admirable. Specifically, your leadership in managing projects involving enhancements to the ADL-Registry and building an automated metadata generator for video has been invaluable. Your recent efforts in leveraging distance learning in confronting emerging threats and managing the development of advanced simulators using emerging technology and systems has been particularly noteworthy. As a promoter and advocator of distance learning and emerging training technologies, your contributions to closing mission and knowledge gaps for the DOD and interagency combatingterrorism community have proved significant in the fight against terrorism.

<u>Recipient:</u> Dr. Ryan Averbeck, Chief, Research and Technology Protection. U.S. Army Materiel Command, Deputy Chief of Staff for Intelligence.

<u>**Citation:**</u> Your distinguished service in supporting distance learning in the federal sector has resulted in the first-of-a-kind, world-class training and education initiative to comprehensively train engineers and security professionals in the development and implementation of a successful Research and Technology Protection program within their organizations. The successful multi-phased blended learning initiative has served as a model for security education and has been used by other Federal Government organizations. As a result of your staunch advocacy of distance learning to maximize organizational resources, and by providing effective training to a distributed workforce in a timely manner, significant savings in resources were realized.

Pillar: In recognition of outstanding service to the FGDLA by an individual.

<u>Recipient:</u> Mr. Reggie Smith. Manager of Advanced Distributed Learning (ADL) and Training Transformation (T2) for Booz Allen Hamilton, Inc.

<u>Citation</u>: Your distinguished service in supporting distance learning in the federal sector has spanned a career encompassing over two decades is well known across the industry. Particularly noteworthy, however, is your selfless and tireless support of the Federal Government Distance Learning Association. Your continued efforts and enthusiastic support of distance learning exemplify the spirit of the Federal Government Distance Learning Association.

Organizational Awards

Eagle Award: Awarded to a Federal Government Organization in recognition of unique leadership in serving the needs of the federal government distance learning community by providing advocacy, information, networking and opportunity.

Recipient: Dept of Veterans Affairs Learning University. Ms. Alice Muellerweiss, Dean

<u>**Citation:**</u> The VALU has a distinguished history of supporting distance learning in the Federal Government by pioneering a learning culture within the Department of Veterans Affairs. Emphasizing the mission of VALU in being a catalyst for Department-wide learning initiatives and strategies, it has served to develop and sustain a high performance workforce. Epitomizing the vision of VALU in being recognized as a public sector leader in employee continuous learning, the VALU provides centralized leadership for learning initiatives spanning multiple VA Administrations and Staff Offices by providing a state-of-the-art technological infrastructure in distance learning that fosters opportunities for all of its employees.

Five-Star: In recognition of an organization for demonstrating excellence in providing enterprise-wide distance learning solutions for the Federal Government.

Recipient: Army Materiel Command Research and Technology Protection Branch

<u>**Citation:**</u> U.S. Army Materiel Command's Materiel Enterprise TPO training and qualification initiative was developed to train and educate the workforce in the myriad of RTP-relevant functional areas (military acquisition, intelligence analysis, counterintelligence, physical security, IT security, information assurance, foreign disclosure, export control, etc.) necessary to accomplish the mission. Responding to the need, the Research and Technology Protection Branch developed an innovative and comprehensive training and education initiative to train engineers and security professionals the aspects of "how to" develop and implement a successful RTP program within their organizations—the first federal program of its kind.

Recipient: Pacific Northwest National Laboratory (Dept of Energy)

<u>**Citation:**</u> The Pacific Northwest National Laboratory's Enterprise Learning team's unwavering commitment to distance learning is reflected in its effective use of distance learning technology to meet learning needs at the laboratory, and its work to align its distance learning goals to the overall strategic goals of the organization. In 2010 alone, the Enterprise Learning team facilitated upwards of 25,000 instances of training to several thousands of staff and other personnel through proven distance learning technologies. Courses included topics such as new-hire orientation training, safeguards and security, safety and health, ethics, and cyber security.

Innovation: In recognition of an organization for demonstrating leadership in the development of emerging distance learning technologies providing enterprise-wide solutions for the Federal Government.

Recipient: Department of Energy's ESF-12 team

<u>Citation</u>: Through innovative training technologies, the ESF-12 Response Team developed a robust training program for responders responsible for power restoration to areas that have been decimated by natural disasters. Over the past couple of years, the ESF-12 team has aided in power restoration in the wake of both the devastating earthquake in Haiti and the deadly tsunami in American Samoa. The team's effort has brought comfort and relief to countless individuals suffering unimaginable loss.

<u>Recipient:</u> DOD-Training Technology Development Subgroup, Technical Support Working Group, Combating Terrorism Technical Support Office (CTTSO), Secretary of Defense (ASD) for Special Operations and Low-Intensity Conflict and Interdependent Capabilities.

<u>Citation</u>: For the past several years, the Training Technology Development Subgroup has

been a leading driver in the field of distance learning and training technology through several successful DL and emerging technology projects that provide strategic, operational, and tactical advantages to winning the global war on terrorism. These best practices will be used throughout the Federal Government training community by Instructional Systems Designers and Content Developers. The TTD Subgroup has been a leading innovator in the community by also funding the development of cutting-edge technologies for training. Overall, the projects funded and managed by the TTD Subgroup have directly contributed to closing mission and knowledge gaps for the DOD and interagency combating-terrorism community. Its support and efforts have proved significant in the fight against terrorism.

Recipient: US Small Business Administration, Office of Entrepreneurship Education (OEE)

<u>**Citation:**</u> The U.S. Small Business Administration's use of distance learning to support entrepreneurs is championed by the Office of Entrepreneurship Education. The team has developed a growing portfolio of tools that help aspiring entrepreneurs pursue their goals, active business owners to seek new markets and otherwise grow their business, and students of business to learn more about the field of entrepreneurship. Over 300,000 clients annually benefit from SBA's current offerings of distance learning courses and assessment tools. OEE has recently expanded its tool set to include a mobile application, guides formatted for e-book readers, and, in the near future, tablet-based platforms. The team has also complemented traditional distance learning course formats with multi-media resources while staying true to accessibility standards, and pursuing "open" courseware-sharing strategies so more organizations can host federally created content.

Pillar: In recognition of outstanding service to the FGDLA by an organization or company. **Recipient:** Government eLearning Magazine (published by B2Bmedia).

<u>Citation</u>: The Government Elearning! Magazine has a distinguished history of supporting distance learning in the Federal Government, and particularly the Federal Government Distance Learning Association. Particularly noteworthy is the development of the FGDLA eNewsletter, and the support the Government Elearning! Magazine has provided in promoting distance learning in the Federal Government, as well as its noticeable support of our association and its events.