

Church Inclusion Classroom Assessment/2010

Area	Yes/No	Comments
Classroom Environmental Support		
Furniture and materials are age and/or developmentally appropriate.		
A classroom visual schedule is present and is used to communicate expectations and predictability.		
The arrangement of the room provides visual boundaries for routine activities and supervision of all students at all times.		
Sensory and/or "quiet" areas are available.		
A sensory diet has been considered.		
Other environmental supports (i.e., visual timer, pressure vest, token system, "first-then" board, etc.) is being used if needed.		
Other:		
Scheduling and Activities		
A class schedule is visible and developmentally appropriate for students who have to use it.		
Adult to student ratio is appropriate and individualized.		
Individual visual schedules, if needed, are available and being used by the student.		
Schedule reflects a variety of learning formats for the student to include large group, small group, and/or individual instruction.		
Other:		
Instruction and Interaction		
Communication directed to the student is clear, appropriate to the student's ability, and presents opportunities for a student response.		
During instruction the teacher provides clear instructions, prompts a response if needed, and provides positive feedback or error correction as needed.		
Adults are familiar with goals of the student's Spiritual Support Plan.		
Instructional methods reflect the individualized need of the student and are best-practice.		
Goals are taught in the context of naturally occurring church routines and/or activities.		
Embedded Learning Responses are planned for ahead of time and reflect the student's goals as identified on his/her Spiritual Support Plan.		
Interaction opportunities with peers occurs in class.		

Interaction with peers is facilitated if necessary.		
A Peer Buddy or similar program is being implemented.		
Feedback to parents is informative and positive.		
Other:		
Curriculum		
Adults provide plenty of opportunities for the learning of targeted goals as identified in the student's Spiritual Support Plan.		
Curriculum is simplified if needed.		
Curriculum is modified if needed.		
An alternative curriculum is available if needed.		
Other:		