



HIV PREVENTION TRIALS NETWORK

Comparison Testing Demystified: Applications of Correlation Testing

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ACKNOWLEDGEMENTS

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Comparison Testing Demystified

Paul Richardson.

- Why do we need to perform comparison testing?

Mark Swartz.

- How do we perform correlation testing?

Anne Sholander.

- Applications of correlation testing as an alternate to commercial EQA.

Objectives

After this presentation you should be able to:

- Define correlation testing
- Explain why correlation is necessary
- Explain when correlation testing is required
- Define the recommended frequency of correlation
- Explain how to develop acceptability criteria for correlation
- Troubleshoot failed correlation
- Explain applications for correlation testing as an alternative to commercial EQA panels

Definition of Correlation

Correlation:

An examination using mathematical or statistical variables of two or more items to establish similarities and dissimilarities.

Comparison Testing



Why do we
perform
comparison
testing

Is it because the guidelines tell us to?

DAIDS Guidelines for Good Clinical Laboratory Practice Standards

Final Version 2.0, 25 July 2011



Is it because the guidelines tell us to?

Parallel testing is discussed
but only in terms of new
reagent lots.

Do not have time to discuss parallel testing here

Is it because the guidelines tell us to?

But the DAIDS Audit Shell does ask:

Is there a back-up method for each assay ?

Are there periodic comparison checks between the primary and back-up methods?

Comparison Testing



If it isn't in the guidelines, why do we perform comparison testing

Comparison Testing

Because it is good practice

Because stuff happens and you may need to use a different lab or method

Comparison Testing

Trafford General Hospital. UK 5th July 1929



Comparison Testing

Pathology Lab – Spring Morning 1993



Parallel testing : Back-up comparison

Unexpected staffing problems



Comparison Testing

Broken Lab equipment



Comparison Testing

Delivery problem



Comparison Testing

May fail QA checks such as parallel testing

Old Reagent

New Delivery

152

19

73

21

487

794

298

112

Parallel testing : Back-up comparison

Proficiency Testing Problems

Aspartate Aminotransferase U/L

| | | | | |
|---|-----|------|-------|-----|
| A | 31 | 1.73 | UNACC | 116 |
| B | 110 | 2.10 | UNACC | 113 |
| C | 279 | 1.47 | ACC | 112 |
| D | 193 | 1.55 | ACC | 114 |
| E | 233 | 1.56 | ACC | 112 |

Analyte Score: 60.00%

Blind to Direct read

Comparison Testing

Need to look for an alternate method



Comparison Testing

Similar instrument within the same laboratory



Comparison Testing

Alternate methodology in an external laboratory



Comparison Testing



Back-up comparison



Study-participant specimens tested often to assess comparability of results on a regular basis.

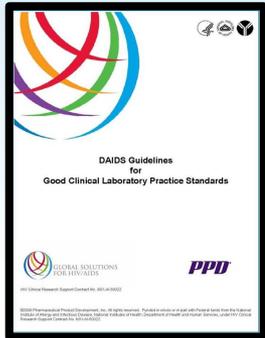
Documentation

Remember GCLP
Training:

If it isn't documented,
it never happened.



Documentation



Guidelines state labs should retain:

- Instrument printouts
- QC records *-comparison is a QC record*
- Pack inserts
- Certificates of Analysis

Documentation

Ensure that the details of your comparison testing are well described in your Quality Manual and site SOPs



Documentation

SOP Should Include:

- What to use for comparison testing
- When to perform
- Acceptability criteria
- How to document acceptability and failures
- What to do if comparison passes
- What to do if comparison fails
- Supervisory review process

Comparison Testing



So how do we perform correlation testing



Comparison Testing Demystified:

Applications of Correlation Testing

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Following the Presentation the
PowerPoint Slides will be available
on the SMILE Website

www.psmile.org



Acknowledgements

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DAIDS -Daniella Livnat and Mike Ussery

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IMPAACT Network

HPTN - Paul Richardson

Johns Hopkins University - SMILE

Dr. Robert Miller - Principal Investigator

Barbara Parsons - Operation Manager

Kurt Michael - Project Manager

Jo Shim, Mandana Godard & SMILE Staff



What are we correlating?

- Primary Instrument
 - Successful EQA performance history
- Backup instrument
 - Same room?
 - Same facility?
 - Clinic?
 - Different lab?
- Same make and manufacturer?
 - Specificity for the analyte
- Same reference ranges?

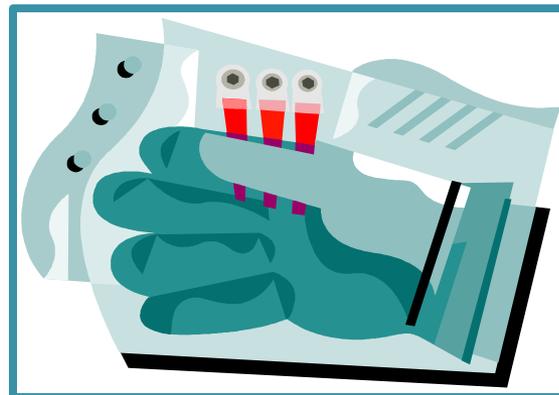




Samples

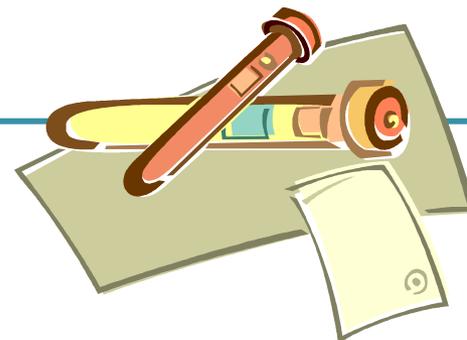


- Fresh patient samples are ideal
- Stored patient samples are next to ideal
 - How is sample integrity affected by storage?
- Pooled samples
 - Ag/Ab reactions might cause protein precipitation





Samples



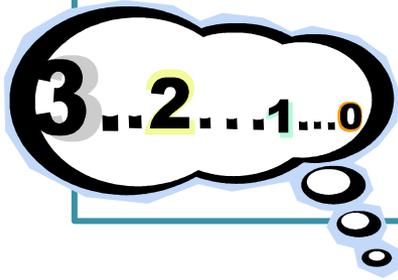
- Ideally QC, EQA, linearity, and other standards should not be used
 - Matrix, especially between different instrument makes or models, may mask “true difference” of results
 - Designed for one platform (calibrators/QC)



Samples



- However, it may be necessary to use QC, EQA, linearity, and other standards
 - Lack of patient samples
 - An attempt should be made to span analytical measurement range
 - Volatility of the analyte correlated (storage and transport)
 - Manufacturer designed materials specifically for validation/correlation



How many? How often?



- No requirements. However, considerations must be made...
 - Type I vs Type II error
 - Type I – detecting an insignificant error
 - Type II – not detecting a significant error
 - An attempt should be made to cover measurement range
 - Ability to acquire proper specimens
 - Availability of reagents
 - Time spent procuring, storing, transporting, measuring samples and evaluating results

Special Instances



- Failure of periodic monitoring of comparison testing
- EQA Failure
- Internal Quality Control result failure
- Reagent or calibrator lot change
- Major instrument maintenance
- Clinician inquiry regarding the accuracy of results

Getting ready...



- Preparing instrumentation
 - All maintenance up to date?
 - Quality Controls within range? Any bias?
- Store samples for the same amount of time, Run on both instruments at the same time

How not to Evaluate Your Data.....

| | Instr. 1 | Instr. 2 | Δ |
|----------|----------|----------|----------|
| Sample 1 | 6000.0 | 60 | 5940.0 |
| Sample 2 | 7000.0 | 70 | 6930.0 |
| Sample 3 | 8000.0 | 80 | 7920.0 |
| Sample 4 | 9000.0 | 90 | 8910.0 |
| Sample 5 | 10000.0 | 100 | 9900.0 |

Correlation Coefficient (r) = 1.00

Glucose

| | Instr. 1 | | | Instr. 2 | | |
|----------|-------------|-------------|-------|-------------|-------------|-------|
| | Replicate 1 | Replicate 2 | Mean | Replicate 1 | Replicate 2 | Mean |
| Sample 1 | 92 | 93 | 92.5 | 91 | 87 | 89 |
| Sample 2 | 58 | 59 | 58.5 | 58 | 57 | 57.5 |
| Sample 3 | 136 | 137 | 136.5 | 130 | 127 | 128.7 |
| Sample 4 | 302 | 303 | 302.5 | 278 | 275 | 276.5 |
| Sample 5 | 215 | 214 | 214.5 | 209 | 205 | 207 |

Glucose

| | Instr. 1 | | | Instr. 2 | | |
|----------|-------------|-------------|------|-------------|-------------|------|
| | Replicate 1 | Replicate 2 | Mean | Replicate 1 | Replicate 2 | Mean |
| Sample 1 | 92 | 93 | 92.5 | 91 | 87 | 89 |



Grand Mean = $(92.5 + 89)/2 = 90.75$

Difference (Δ) = $92.5 - 89 = 3.5$

% Difference = $3.5/90.75 \times 100 = 3.85\%$



Guidelines for Grading Criteria

- Recommendations based on clinical studies
- Recommendations from clinicians at your institution
- Recommendations based on biological variability
- Minimum requirements set by accreditation agency
- EQA criteria
- Capability of the instrument based on internal imprecision data

Cumulative Statistics

06 MAY 2012

The Johns Hopkins Medical Laboratory
The Department of Pathology
QUALITY CONTROL SUMMARY STATISTICS - WEEKL

| COMP / QC TYPE - LOT / PROC | CURRENT WEEK VALUES | | | | | T-TEST | F-TEST | CUMULATIVE | | | | REFERENCE | | | |
|---|---------------------|--------------|------------|--------|--------|--------|--------|------------|------|---------|--------|-----------|---------|-------|-------|
| | 'N' | MEAN - DELTA | SD - DELTA | CV | | | | 'N' | MEAN | SD | CV | MEAN | SD | CV | |
| PHOSPHATE BIORAD UNASSAYED CHEM 2-LOT 16632 HITACHI MODULAR P3, S | 2 | 7.60 | 0.18 | 0.000 | -0.140 | 0.0 | 0.896 | 0.000 | 412 | 7.50 | 0.157 | 2.1 | 7.62 | 0.25 | 3.28 |
| GLUCOSE BIORAD UNASSAYED CHEM 1-LOT 16631 EXP DATE: : 8/31/13 | 6 | 86.50 | 1.33 | 0.840 | -1.220 | 1.0 | 2.560 | 0.223 | 418 | 84.67 | 1.770 | 2.1 | 86.20 | 2.53 | 2.94 |
| HITACHI MODULAR D1,SN | 2 | 84.00 | -2.67 | 0.000 | -1.460 | 0.0 | 0.660 | 0.000 | 445 | 85.00 | 2.140 | 2.5 | 86.20 | 2.53 | 2.94 |
| ROCHE C701-71,SN1025- | 35 | 84.60 | -2.40 | 1.440 | 1.440 | 1.7 | 1.650 | 0.000 | 36 | 84.67 | 1.470 | 1.7 | 86.20 | 2.53 | 2.94 |
| ROCHE C701-72,SN1139- | 30 | 86.13 | -0.87 | 1.500 | 1.500 | 1.7 | 0.570 | 0.000 | 31 | 86.16 | 1.490 | 1.7 | 86.20 | 2.53 | 2.94 |
| ROCHE C701-73,SN1139- | 33 | 85.48 | 0.48 | 1.180 | 1.180 | 1.4 | 0.410 | 0.000 | 34 | 85.47 | 1.160 | 1.4 | 86.20 | 2.53 | 2.94 |
| ROCHE C701-74,SN1139- | 35 | 85.60 | -0.40 | 0.650 | 0.650 | 0.8 | 0.610 | 0.000 | 36 | 85.61 | 0.640 | 0.7 | 86.20 | 2.53 | 2.94 |
| HITACHI MODULAR P1,SN | 7 | 85.29 | 0.61 | 1.800 | 0.570 | 2.1 | 1.480 | 0.903 | 409 | 86.34 | 1.900 | 2.2 | 86.20 | 2.53 | 2.94 |
| HITACHI MODULAR P3, S | 2 | 85.00 | -1.20 | 1.410 | 0.100 | 1.7 | 1.530 | 0.922 | 451 | 86.59 | 1.480 | 1.7 | 86.20 | 2.53 | 2.94 |
| BIORAD UNASSAYED CHEM 2-LOT 16632 EXP DATE: : 8/31/13 | 6 | 285.00 | 2.80 | 1.790 | -3.230 | 0.6 | 1.880 | 0.131 | 419 | 281.26 | 4.930 | 1.8 | 284.00 | 6.39 | 2.25 |
| HITACHI MODULAR D1,SN | 2 | 280.50 | -8.25 | 2.120 | -2.310 | 0.8 | 0.510 | 0.119 | 442 | 282.71 | 6.150 | 2.2 | 284.00 | 6.39 | 2.25 |
| ROCHE C701-71,SN1025- | 35 | 281.257 | -5.743 | 4.5300 | 4.5300 | 1.6 | 1.2500 | 0.0000 | 36 | 281.417 | 4.5700 | 1.6 | 286.842 | 6.390 | 2.228 |
| ROCHE C701-72,SN1139- | 31 | 284.290 | -4.710 | 5.0100 | 5.0100 | 1.8 | 0.9200 | 0.0000 | 32 | 284.438 | 5.0000 | 1.8 | 286.842 | 6.390 | 2.228 |
| ROCHE C701-73,SN1139- | 34 | 283.765 | 5.765 | 4.3300 | 4.3300 | 1.5 | 1.3100 | 0.0000 | 35 | 283.600 | 4.3800 | 1.5 | 286.842 | 6.390 | 2.228 |
| ROCHE C701-74,SN1139- | 33 | 282.939 | -1.061 | 2.8200 | 2.8200 | 1.0 | 0.3700 | 0.0000 | 34 | 282.971 | 2.7800 | 1.0 | 286.842 | 6.390 | 2.228 |
| HITACHI MODULAR P1,SN | 7 | 282.6 | 2.4 | 3.46 | 0.14 | 1.2 | 0.15 | 0.62 | 405 | 282.8 | 4.36 | 1.5 | 284.0 | 6.4 | 2.3 |
| HITACHI MODULAR P3, S | 2 | 283.5 | 0.8 | 2.12 | -2.15 | 0.7 | 0.39 | 0.29 | 452 | 284.6 | 3.96 | 1.4 | 284.0 | 6.4 | 2.3 |

CLIA Total Allowable Error = 10%

Glucose

| | Instr. 1 | | | Instr. 2 | | |
|----------|-------------|-------------|------|-------------|-------------|------|
| | Replicate 1 | Replicate 2 | Mean | Replicate 1 | Replicate 2 | Mean |
| Sample 1 | 92 | 93 | 92.5 | 91 | 87 | 89 |

$$\text{Grand Mean} = (92.5 + 89)/2 = 90.75$$

$$\text{Difference } (\Delta) = 92.5 - 89 = 3.5$$

$$\% \text{ Difference} = 3.5/90.75 = 3.85\%$$

Critical Difference

06 MAY 2012

The Johns Hopkins Medical Laboratory
 The Department of Pathology
 QUALITY CONTROL SUMMARY STATISTICS - WEEKLY
 MAIN CHEMISTRY LAB WEEK ENDING 05-M

| COMP / QC TYPE - LOT / PROC | CURRENT WEEK VALUES | | | | | | | | | CUMULATIVE | | | | REFERENCE | | |
|-----------------------------------|---------------------|---------|--------|--------|--------|-----|--------|--------|-----|------------|--------|-----|---------|-----------|-------|--|
| | 'N' | MEAN | DELTA | SD | DELTA | CV | T-TEST | F-TEST | 'N' | MEAN | SD | CV | MEAN | SD | CV | |
| PHOSPHATE | | | | | | | | | | | | | | | | |
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| EXP DATE: : 8/31/13 | | | | | | | | | | | | | | | | |
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| HITACHI MODULAR D2,SN | 2 | 84.00 | -2.67 | 0.000 | -1.460 | 0.0 | 0.660 | 0.000 | 445 | 85.00 | | 2.5 | 86.20 | 2.53 | 2.94 | |
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Evaluation

$$\frac{\% \text{ Difference (3.85\%)}}{\text{Cumulative CV (2.5\%)}} = 1.54$$

This ratio measures the % Difference as a multiple of the Cumulative CV of the worst performing instrument.

Documentation



| Analyte | Instr. 1 Mean | Instr. 2 Mean | Grand Mean | Δ | $\% \Delta$ | Cume CV | %Diff/CV ratio | Accept. % Diff/CV Ratio | Pass/Fail |
|---------|---------------|---------------|------------|----------|-------------|---------|----------------|-------------------------|-----------|
| Glucose | 92.5 | 89 | 90.75 | 3.5 | 3.9 | 2.5 | 1.5 | ≤ 3 | PASS |
| Glucose | 58.5 | 57.5 | 58 | 1 | 1.7 | 2.5 | 0.7 | ≤ 3 | PASS |
| Glucose | 136.5 | 128.7 | 132.6 | 7.8 | 5.9 | 2.5 | 2.4 | ≤ 3 | PASS |
| Glucose | 302.5 | 276.5 | 289.5 | 26 | 9.0 | 2.2 | 3.6 | ≤ 3 | FAIL |
| Glucose | 214.5 | 207 | 210.75 | 7.5 | 3.6 | 2.2 | 1.4 | ≤ 3 | PASS |

Troubleshooting

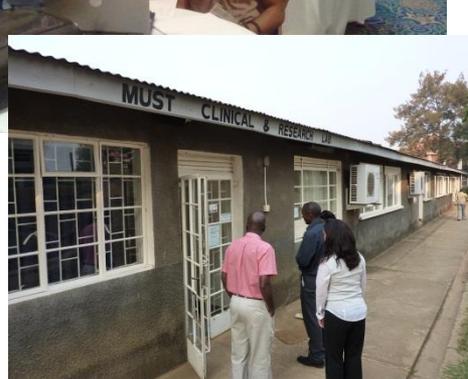
- Different methodologies
- Difference in calibration
- Difference in imprecision
- Difference in reagent lot or shipment (storage)



Troubleshooting cont.



- Difference in lot of calibrators or assignment of values
- Difference in age of calibrators (date opened)
- Difference in reagent life on instrument
- Difference in instrument parameters (dilution ratios, incubation times, etc.)



Correlation as an Alternative to Commercial EQA Panels



How can correlation testing be used to EQA multiple methods, locations, clinics?



What are the CAP, CLIA, GCLP requirements for EQA of each method?



What are the advantages and disadvantages of using correlation to satisfy these requirements



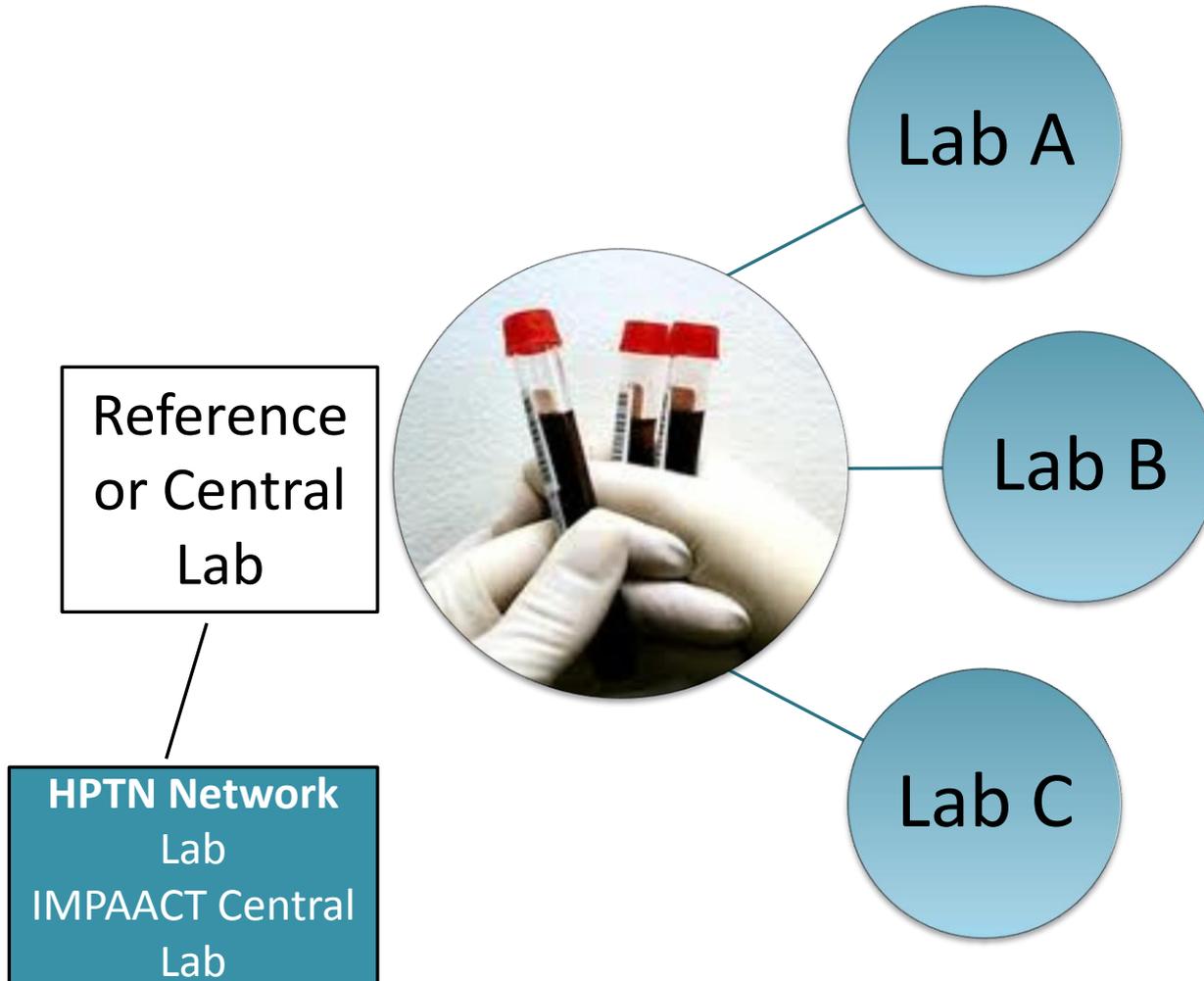
Some Schemes Currently in Use

Reference or Central Lab

Shared EQA Panels

Parent-Clinic Model

EQA Panels Made by a Reference Lab



How are the results evaluated?

Correlation

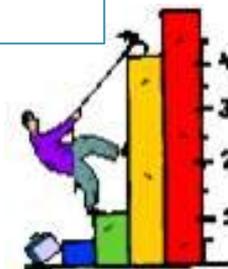
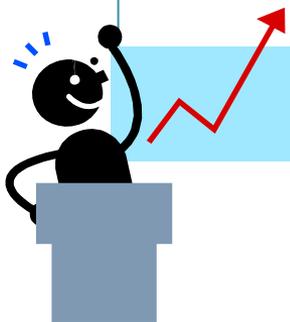
Between the reference lab and the local lab

Evaluation

Using SMILE evaluation criteria (composite of CLIA, CAP and Accutest)

Challenges

Methods must be similar
Lack of peer group
Realistic only for qualitative samples



Shared EQA Panels



Commercial EQA

Instrument 1
or
Clinic 1

Instrument 2
or
Clinic 2

Instrument 3
or
Clinic 3



How are the results evaluated?

Correlation

Between the local lab and the peer data collected by EQA provider



Evaluation

EQA provider's criteria

CLIA TEa criteria

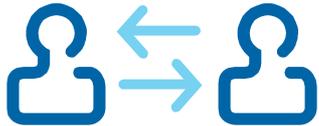


Challenges

Adequate sample volume



Parent-Clinic Model



Parent Lab

Must be participating in commercial EQA

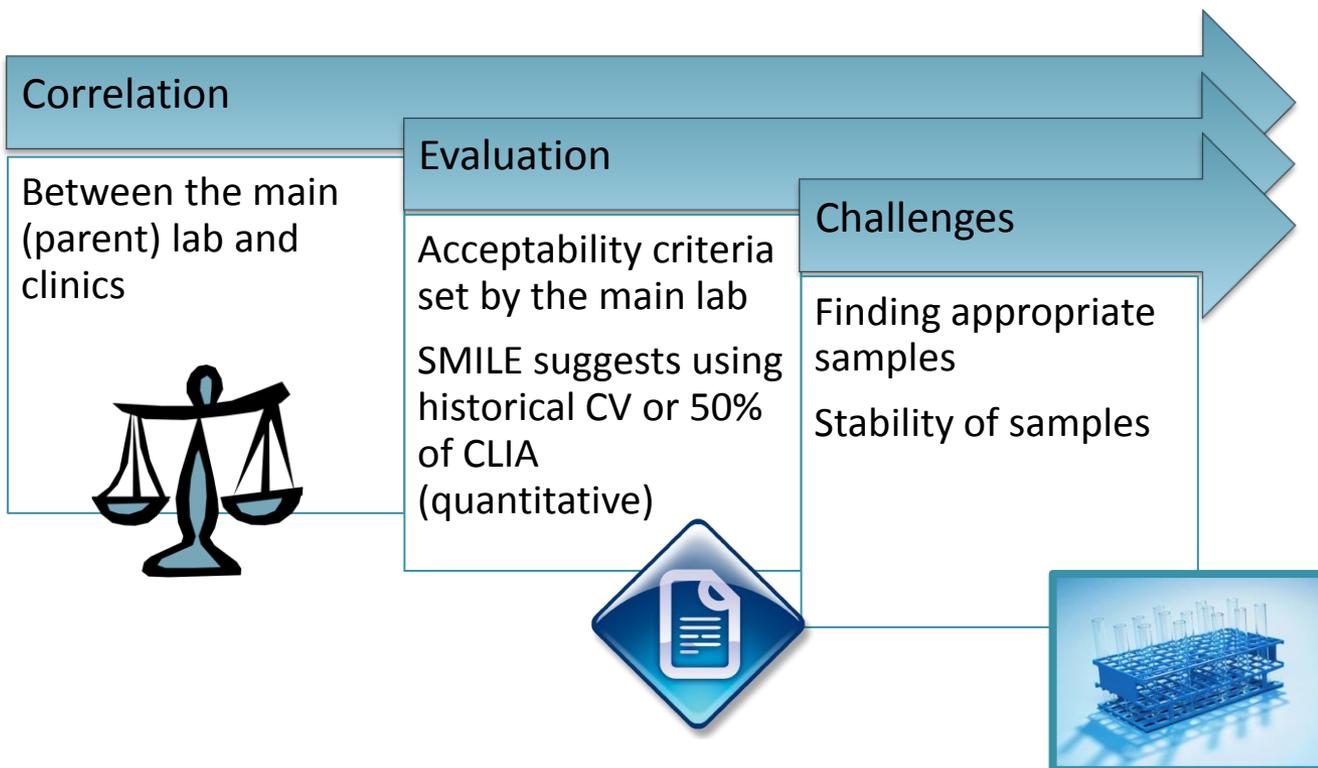
Clinic 1

Clinic 2

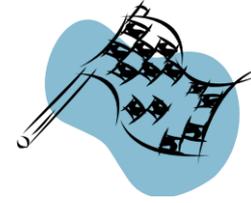
Clinic 3

Clinic 4

How are the results evaluated?



In Conclusion....



- Define correlation testing
- Explain why correlation is necessary
- Explain when correlation testing is required
- Define the recommended frequency of correlation
- Explain how to develop acceptability criteria for correlation
- Troubleshoot failed correlation
- Explain applications for correlation testing as an alternative to commercial EQA panels

Questions



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