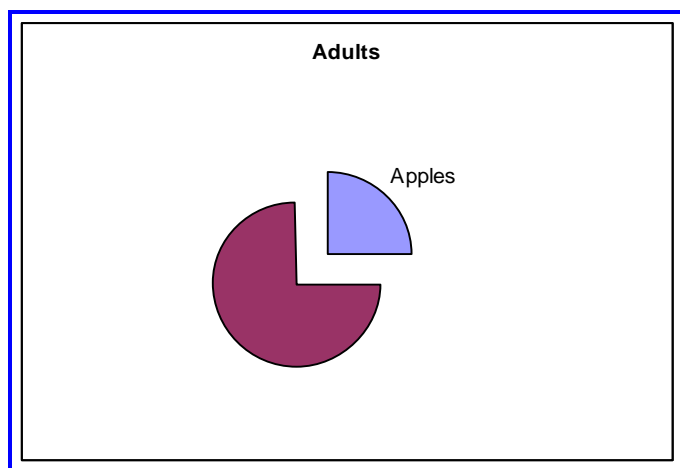


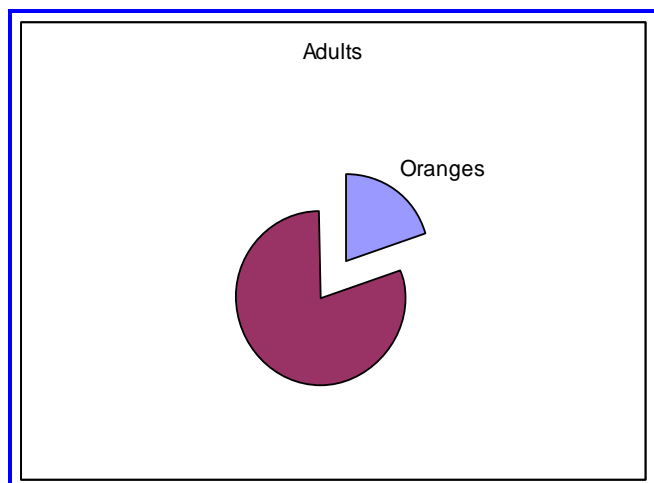
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Academic Task 1 - Graph vocabulary

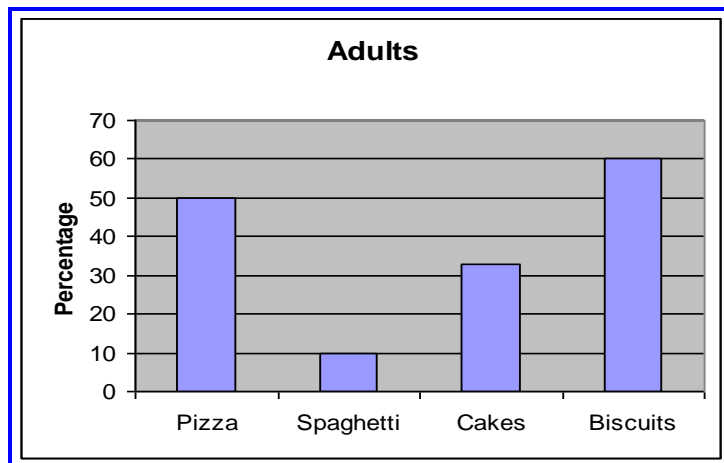
Describing static charts - those charts that show unchanging data



Sentence starters	Describing data
This pie chart shows that	a quarter of all adults eat apples. 1 in 4 adults eat apples.
This chart illustrates that	25% of adults eat apples.
It can be seen that	three quarters of adults eat other fruit. three out of 4 adults eat other fruit.
The data presented indicates that	75% of adults eat other fruit.



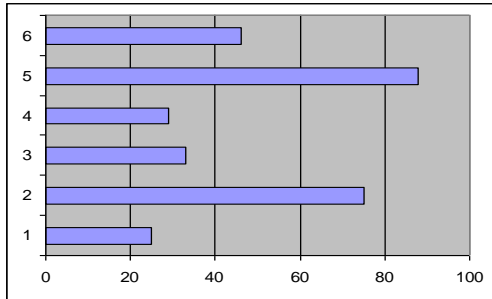
Sentence starters	Describing data
This pie chart shows that	only one fifth of adults eat oranges.
This chart illustrates that	1 in 5 adults eat oranges.
It can be seen that	20% of adults eat oranges.
The data presented indicates that	four fifths of adults eat other fruit.
	four out of five adults eat other fruit.
	80% of adults eat other fruit



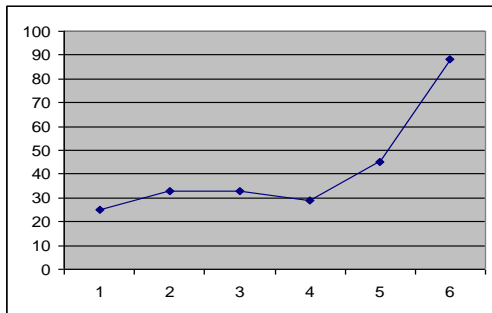
Sentence starters	Describing data
<p>This bar chart shows that</p> <p>This graph illustrates that</p> <p>It can be seen that</p> <p>The data presented indicates that</p>	<p>half of the adults in this survey eat pizza. 50% of the adults in this survey eat pizza.</p> <p>only 10% of those surveyed stated that they eat spaghetti. one tenth of those surveyed stated that they eat spaghetti. one in ten of those surveyed stated that they eat spaghetti.</p> <p>a third of this group eat cakes. just over 30% of this group eat cakes. one in 3 adults in this group eat cakes.</p> <p>almost two thirds of the adults questioned eat biscuits. 60% of the adults questioned eat biscuits. nearly 2 out of 3 of the adults questioned eat biscuits.</p>

Different types of charts

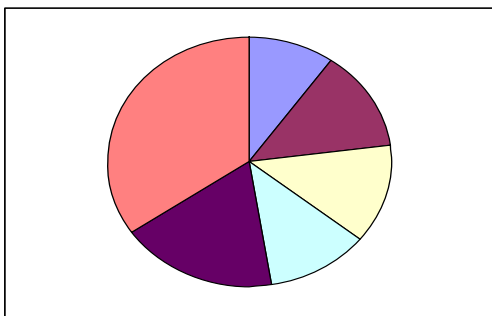
Bar graph / Bar chart



Line graph




Pie chart




Table


A	B	C	D	E
33	10	14	65	43
45	87	88	89	87
36	0	12	15	12


Describing Dynamic charts - those charts that show a change over time

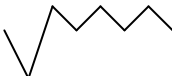
	Verbs	Nouns
	rise increase improve* grow	a rise an increase an improvement* a growth

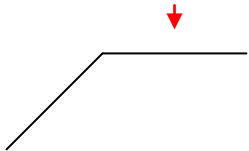
* only to describe **situations**, such as the economy, employment etc. Use the other verbs and nouns to describe **specific numbers**.

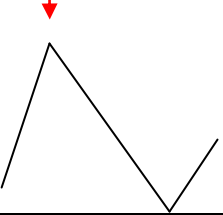
	Verbs	Nouns
	fall drop decrease decline	a fall a drop a decrease a decline

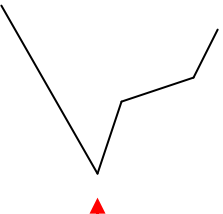
	Verbs	Nouns
	rocket soar	---

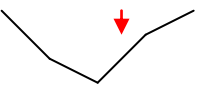
	Verbs	Nouns
	plunge plummet	---

	Verbs	Nouns
	fluctuate	a fluctuation

	Verbs	Nouns
	level off stabilize remain the same	(reach) a plateau, a period of stability

	Verbs	Nouns
	peak	(reach) a peak a high point

	Verbs	Nouns
	---	(reach) a low point (hit)

	Verbs	Nouns
	recover	a recovery

How to use this vocabulary accurately when describing dynamic graphs.

Now that you have the necessary vocabulary to describe charts, it is important that you use it accurately in the exam. Below are a series of simple graphs with a few sentences to basically describe the data shown. The different verbs and nouns suggested earlier are written in **bold** in the chart sentences.

(Please note that these are not IELTS Task 1 answers, but sentences written for the purpose of teaching accurate use of vocabulary. How to answer IELTS questions will be dealt with in a different document.)

Chart A

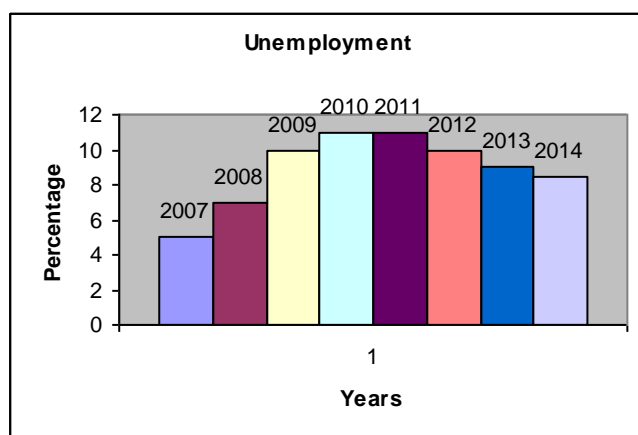


Chart A

The graph illustrates that the rate of unemployment **has risen** significantly over the last few years. It is predicted that it will **level off** next year, and then **fall** gradually over the following years.

Chart B

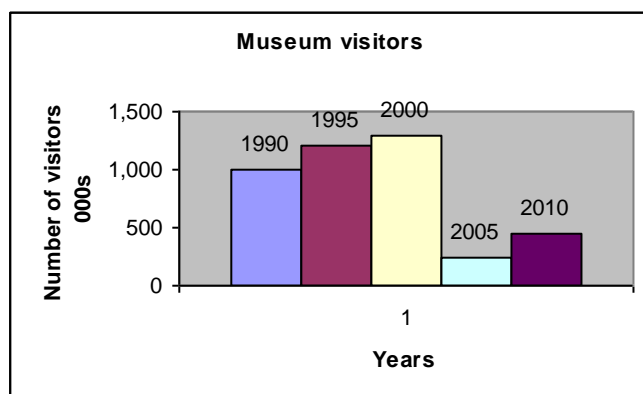


Chart B

The number of visitors to the museum **increased** steadily from 1990 to 2000, and then **dipped** dramatically in 2005. Since then, there has been a slight **increase** in numbers.

Chart C

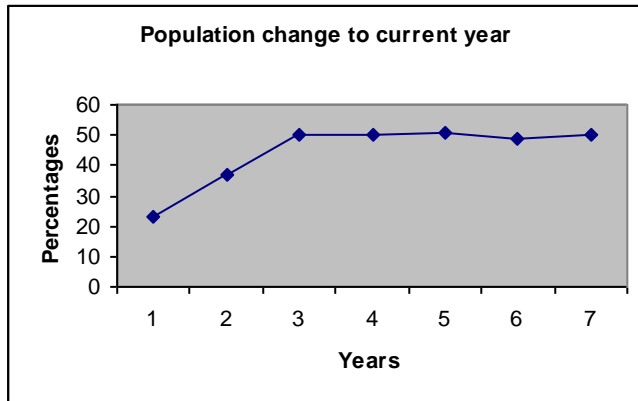


Chart C

The population **grew** from 23% to 50% in the first few years. After that it **levelled off** and **remains the same** today.

Chart D

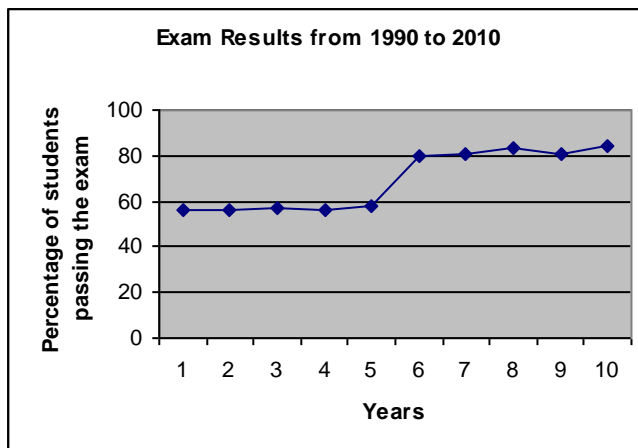


Chart D

The exam pass rate **remained stable** during the 1990s, however, it showed a dramatic **improvement** after that period.

Chart E

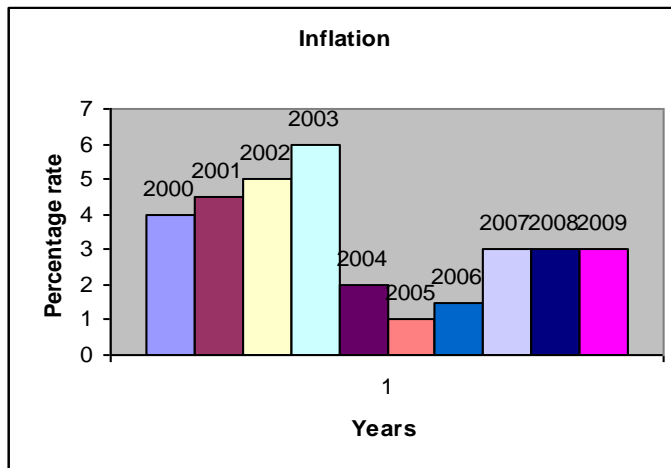


Chart E

The rate of inflation **increased** by 2% from 2000 to 2003. It then showed a sharp **decline**, reaching a low point of 1% in 2005. After that, it **stabilized** at 3%.

Chart F

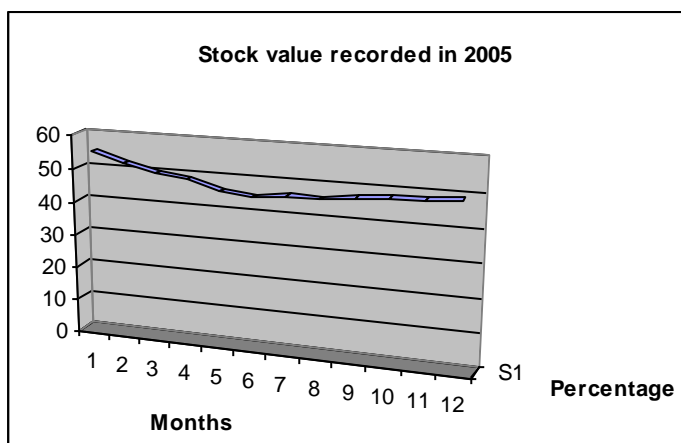


Chart F

The data shows there was a **drop** of 10% during the first 6 months, but the rate **rose** slightly during the remainder of the year.

Chart G

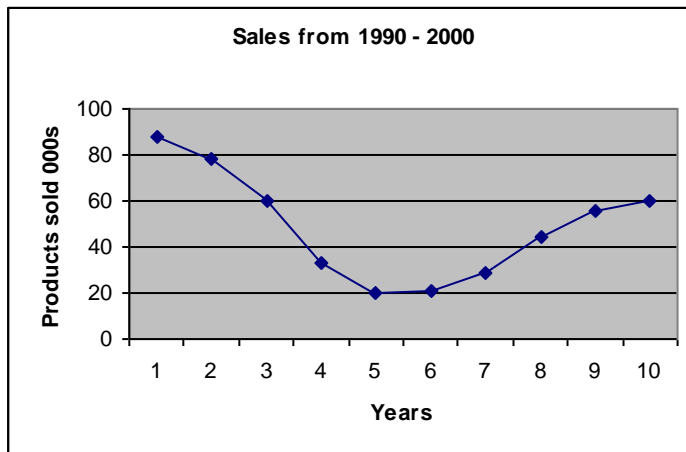


Chart G

Sales **dropped** dramatically in the first 5 years, but there was a **recovery** towards the end of the decade.

These sentences also present a range of structures which are highlighted below.

Using a variety of verb-adverb and adjective-noun structures.

Chart	Verb-adverb
A	...the rate of unemployment has risen significantly ...and then fall gradually ...
B	...visitors to the museum increased steadily ... and then dipped dramatically ...
F	...the rate rose slightly ...
G	Sales dropped dramatically ...
Adjective-noun	
B	...there has been a slight increase in numbers.
D	... it showed a dramatic improvement ...
E	It then showed a sharp decline ...

Using verbs and prepositions accurately.

Chart	Verb + preposition
C	The population grew from 23% to 50%
D	The exam pass rate remained stable during the 1990s
E	The rate of inflation increased by 2% from 2000 to 2003 it stabilized at 3%.
Noun + preposition	
B	a slight increase in numbers
E	reaching a low point of 1%
F	there was a drop of 10% during the first 6 months

Using accurate phrases to describe the data in the graph.

Chart	
A	The graph illustrates that the rate of unemployment...
B	The number of visitors to the museum...
C	The population...
D	The exam pass rate...
E	The rate of inflation...
F	The data shows...
G	Sales...

Using tenses appropriately.

Chart	
A	Period 2007 – 2014. <i>Present perfect and future structures.</i>
B	Period 1990 – 2010. <i>Past simple and present perfect.</i>
C	Period past to present day. <i>Past simple and past simple.</i>
D	Period 1990 – 2010. <i>Past simple.</i>
E	Period 2000 – 2009. <i>Past simple.</i>
F	Period 2005. <i>Past simple.</i>
G	Period 1990 – 2000. <i>Past simple.</i>

(The chart sentences were written in 2011, therefore the tenses were chosen according to that time frame. It is possible in some instances to use alternative tenses in these sentences. However, some uses of the present perfect and future structures would need to change if the sentences were written before or after 2011.)

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