



**Parent Handbook
2019-2020**

**Gulf Beach Baptist Preschool
10620 Hutchison Blvd.
Panama City Beach, FL 32407
850-249-5437 (KIDS)
www.gbbcprek.com**



Gulf Beach Baptist Preschool
10620 Hutchison Blvd.
Panama City Beach, FL 32407
850-249-5437 (KIDS)

Dear Families,

What an exciting time of year! Another school year is about to begin. The Gulf Beach Baptist Preschool Staff extends a warm welcome to you and your child or children. We are delighted you have chosen GBB Preschool for your child's extraordinarily important early childhood education.

Our preschool offers your child a secure and comfortable environment in which to explore and experience their world. We strive to provide the loving care and guidance that your child needs as he or she grows and develops. GBB Preschool is a place where every child is loved and accepted; a place where laughter and play are cherished, and learning is fun. We believe that children learn in their play and by imitation and socialization. Based on that belief, we provide a variety of learning options to enhance your child's development.

This Parent Handbook has been prepared for your use throughout the school year. We hope that it provides you with answers to any questions you may have, regarding the preschool. We recommend that you read it thoroughly.

If you have any questions or concerns, please don't hesitate to contact me!
gbbcprek@knology.net or 850-249-KIDS (5437)

Sincerely,

Shea Johnson
Director



Table of Contents

Introduction.....	1-4
Mission Statement.....	5
Licensing.....	5
Non-Discrimination Policy.....	5
Life at Preschool.....	6
Preschool Objectives.....	7
Operational Information.....	8
School Address.....	8
Hours of Operation.....	8
School Calendar.....	9
Enrollment Information.....	10
Registration Procedure.....	10
Registration Fee.....	10
Tuition Fees.....	10
School Directory.....	10
Attendance.....	11
Arrival and Departure.....	11
Withdrawal from Program.....	11
Health and Safety.....	12
Health.....	12
Guidelines for Exclusion of ill or infected children.....	13-14
First Aid.....	15

Fire Drills / Safety.....	15
Emergency School Closing.....	15
Classroom Information.....	16
Teacher Qualifications.....	16
Class Size.....	16
Curriculum.....	16
Music, Spanish, and Chinese Class	16
Pastor Pals & Parent Communication.....	17
Snacks.....	17
Pictures.....	17
Book Clubs.....	18
Celebrations.....	18
Field Trips.....	18
Potty Training.....	18
Outdoor Play.....	19
Clothing.....	19
After School Program.....	19
The Value of Play.....	20-22
Guiding Behavior.....	23
Biting.....	24
Termination of Enrollment.....	24
Registration Packet Checklist.....	25
Parent Agreement	26



Mission Statement

The mission of Gulf Beach Baptist Preschool is to provide a loving, nurturing, and Christian environment, which will be the basis for preparing each child to develop to his/her fullest potential spiritually, physically, emotionally, and intellectually. We believe that preschool children learn best through age appropriate structured activities that encourage and strengthen the whole child. These activities are what we consider a child's way to learn through play that, in turn, will foster a desire and life-long love of learning.

Licensing

Gulf Beach Baptist Preschool is licensed by the State of Florida. Gulf Beach Baptist Preschool exceeds the minimum requirements by the state. For more information on child care licensing, please visit www.myflorida.com/childcare

Non- Discrimination Policy

Gulf Beach Baptist Preschool admits students of any race, color, national, or ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate based on color, race, national or ethnic origin in administration of its educational policies, admissions policies, and other school-administered programs.

Parents, by reading and signing the parent agreement form, place their child under the rules, regulations, discipline, and religious instruction of Gulf Beach Baptist Preschool.



Life at Preschool

At Gulf Beach Baptist Preschool, the staff sees themselves as partners with parents in the faith education, as well as the general education of the child. Early Childhood Education is very important in the development of your child.

The Preschool program is planned to cater for each child's interest and needs and foster the development of certain abilities, attitudes and skills which will assist the child's educational development.

At Preschool, children learn by participating in a great variety of activities, both within and outside the Preschool grounds. The most natural way for a child of this age to learn is through play, by observation and by doing things themselves. This learning will be flexible, to cater to the interest, needs and abilities of the children.

At Preschool Children are encouraged to:

- ◆ Express themselves and communicate with others
- ◆ Form basic concepts which help them understand their world
- ◆ Develop self-confidence
- ◆ Make friends
- ◆ Share and co-operate with others
- ◆ Develop physical skills and
- ◆ Develop a positive attitude to learning



Many people remain unsure as to just what preschool is all about. Preschool is not "child minding." It is about the development of important skills; those which are needed in everyday living, in relationships with other people, and in being ready for school. We strive to have each child working to his or her full potential, in all areas, and have them feel good about themselves and the prospect of school.

A child's play is his/her work. It is the one way they have of making sense of the world in which the child lives, and of developing the child's skills - emotionally, socially, intellectually, and physically. Due to the unique nature and capabilities of each child, we cannot expect them to have all reached the same level at the same time. What we **can** strive for is to capture the learning interest and curiosity of each child, through the educational experiences we offer, and through providing an environment in which the child feels free to explore and learn without fear of failure.

As we are working towards developing all these skills in your child, we run a program around what is known as the "process-centered" approach; that is, "what is extremely important is the process by which the child discovers and learns." If we can instill good ways of learning things now, it will certainly help them in their efforts at school and all throughout life.



Preschool Objectives

Our objectives as we teach your child:



- ◆ Provide an environment which is Christ centered and based on the gospel values
- ◆ Provide a PLAY BASED learning environment, which encourages children to participate in concrete activities through active learning experiences and based on their interest and curiosity
- ◆ To give each child unconditional love with smiles, friendly words, encouragement and care
- ◆ Showing each child respect by considering his/her opinions and validating feelings
- ◆ Integrating Christian ethics into daily activities
- ◆ To ensure that each child in our care feels safe, secure, and loved
- ◆ Promote positive self-esteem
- ◆ Being a good listener
- ◆ Stimulate intellectual development through teacher-directed and free-choice activities
- ◆ Giving opportunities to succeed and build confidence, being sure the tasks are challenging and not frustrating
- ◆ Continue development of social skills
- ◆ Foster self-expression through music, art, and free play activities
- ◆ Developing problem-solving skills, giving guidance while children work out their own problem
- ◆ Knowing the individual need of each child through a good knowledge of child development
- ◆ Celebrating accomplishments-one step at a time
- ◆ Enhance communications skills/ability to express self
- ◆ Asking open-ended questions that help children become critical thinkers (i.e., What do you think will happen? How might you fix it?)
- ◆ Encourage autonomy (independence)
- ◆ Offering experiences that will develop large and small muscle coordination and motor skills
- ◆ Establish an environment that helps the child to develop and practice good manners, kindness, and cooperation
- ◆ Expose children to varied social environments and situations
- ◆ Encouraging participation in group activities
- ◆ Offering a variety of art experiences that give children freedom to create
- ◆ Designing explorative activities that will help build enthusiasm for learning

Operation Information

School Address:

Gulf Beach Baptist Preschool
10620 Hutchison Blvd
Panama City Beach, FL 32407



School Website: www.gbbcprek.com

School Email address: gbbcprek@knology.net

MyProcure Online Parent Portal: [www.myprocare.com](http://www.myprocure.com)

Phone: (850) 249- (KIDS) 5437

Fax: (850) 230-8892

Tax ID # 36-4671611

Hours and Days of Operation



- ◆ Classes are held: Mon, Tue, Wed, Thu, Fri (8:30-12:00pm)
- ◆ 2/3-year-old class, 3, 4 & 5-year-old classes are: Mon, Tue, Wed, Thu, Fri
- ◆ Lunch Bunch days are: Mon, Tue, Wed, Thu, Fri (12:00-1:30pm)
- ◆ Before Care: Mon, Tue, Wed, Thu, Fri (7:30-8:30) **Registration required**
- ◆ After Care: Mon, Tue, Wed, Thu, Fri (12:00pm-4:00pm) **Registration required**
- ◆ **Open House: Friday, August 9th, (9:00-11:00am)**
- ◆ **1st day of Preschool: Monday, August 12th**
- ◆ The preschool year is from mid to late August to mid to late May
- ◆ The preschool is closed during Thanksgiving Break (1 week) Christmas Break (2 weeks), Spring break (1 week) and all statutory holidays.
- ◆ The preschool follows the Bay District School calendar year.

Gulf Beach Baptist Preschool Calendar
2019-2020

	Day	Month	Date
Open House	Friday	August	9 th
First Day of School	Monday	August	12 th
<i>Labor Day- No School</i>	Monday	September	2 nd
<i>Teacher Planning Day-No School</i>	Wednesday	September	25 th
<i>Columbus Day-No School</i>	Monday	October	14 th
<i>Teacher Planning Day-No School</i>	Wednesday	October	23 rd
<i>Veterans Day-No School</i>	Monday	November	11 th
<i>Thanksgiving Break-No School</i>	Monday	November	25 th
Return to school	Monday	December	2 nd
<i>Christmas Break-No School</i>	Friday	December	20 th
Return to school	Tuesday	January	7 th
<i>Martin Luther king's Birthday-No School</i>	Monday	January	20 th
<i>Teacher Plan Day-No School</i>	Wednesday	February	5 th
<i>Presidents' Day- No School</i>	Monday	February	17 th
<i>Spring Holidays Begin-No School</i>	Monday	March	16 th
Return to school	Monday	March	23 rd
<i>Good Friday- No School</i>	Friday	April	10 th
Schoolwide Graduation Program	Friday	May	15 th
Last Day Of School	Tuesday	May	19 th

Enrollment Information



Registration Procedure

- ◆ Class placement is determined by the child's age on September 1st of the current school year.
- ◆ Preschool tours are welcome and encouraged prior to registration.
- ◆ Registration forms are available in the preschool, church front office, and on the preschool website. www.gbbcprek.com for online registration
- ◆ **New and returning families can register online through MyProcure Parent Portal. www.myprocure.com to register**
- ◆ February 1st registration is held for the upcoming school year.
- ◆ Currently enrolled families and church members are given 1st choice of available classes.
- ◆ A waiting list will be established after all classes are full.

Registration Fee

- ◆ A registration fee of \$125.00 will be due at the time of acceptance in the preschool program along with a completed registration form.
- ◆ The registration fee is **NON-REFUNDABLE**.
- ◆ A book/supply fee of \$75.00 will be due by the first day of school.



Tuition Fees

- ◆ Tuition payments are due the 1st of the month. Monthly statements will be emailed to the email address provided on the registration form. **Tuition for August is half a month and will be due the first day of school.**
- ◆ Forms of payment include Cash, Check, Money Order, Visa, MasterCard., and American Express.
- ◆ **NEW: Now offering Tuition Express-** Monthly automatic debit from Bank Account, Visa, MasterCard, American Express, is available for your convenience. Registration required. See the preschool director to set this up.
- ◆ **NEW: Swipe card at Check-In station.** You must have your ID codes set up
- ◆ **NEW: Pay online through the myprocare Parent Portal.**
- ◆ Checks should be made payable to Gulf Beach Baptist Preschool. Checks/Cash and money orders can be placed in the tuition drop box located on the front desk in the Preschool foyer.
- ◆ **Tuition received after the 7th of each month will be charged a late fee of \$25.00.**
- ◆ Tuition is due regardless of attendance.
- ◆ If a check is returned from the bank for insufficient funds, closed account, etc. a \$40.00 fee will be charged to the person writing the check.

School Directory

- ◆ A school wide directory is published at the beginning of each school year. The directory contains names and phone numbers of all students enrolled at Gulf Beach Baptist Preschool. **Contact the Preschool Director if you would like to be excluded from the directory.**

Attendance

- ◆ Regular attendance is important if your child is to receive maximum benefits from the program.
- ◆ Please call **(by 9:30 a.m.)** the school office at 249-(KIDS) 5437 or notify your child's teacher or another staff member if your child is sick, will be late, or is unable to attend.
- ◆ **NEW 7.5. C Daily Attendance Licensing Rule:** If a child does not arrive to the program location within one hour of the child's scheduled arrival care personnel must communicate as early as possible with the custodial parent/legal guardian; if there was no prior communication from the custodial parent/legal guardian of the child's absence. If childcare personnel are unable to reach the child's parent/guardian, emergency contacts must be notified. Teachers will contact parents if
- ◆ **If the teacher or another staff member does not hear from you by 9:30 a.m., the teacher will call (or txt) to verify the absence. If we are unable to reach the parents/guardian, emergency contacts will be called.**
- ◆ Please notify staff if your family is taking a vacation during the preschool year.

Arrival and Departure

- ◆ The access doors to the preschool are located on the east end of the building between the two preschool playgrounds.
- ◆ Doors will open at 8:30 a.m.
- ◆ Children must be accompanied into the classroom by an adult.
- ◆ **Adults** must sign their children in and out of preschool using the computerized check in system. This is located on the reception desk in the preschool foyer. (See school director for personalized id codes)
- ◆ **PLEASE DO NOT** let your child check themselves in or out using the touch screens. These are very expensive and should only be used by adults.
- ◆ For safety precautions, the preschool doors will be locked at 9:00 a.m., and unlocked at 11:45 a.m. for pick up. If arrival is after 9:00 you will need to ring the doorbell located to the right of the preschool entrance door.
- ◆ Before Care students ring the doorbell
- ◆ Unless prior notice is given by a parent/guardian, no child will be released to anyone not **designated in writing on the child's registration form.**
- ◆ **All children must be picked up by 12:00 noon. Beginning at 12:05 a late fee of \$1.00 per minute will be charged to your account.**
- ◆ **If you are unexpectedly delayed and are unable to pick up your child by 12 noon, immediately notify the school that someone other than yourself will be picking up your child. If their name is NOT on the pick-up list, YOU MUST email the teacher or director giving the school permission to release your child to the referenced adult. Verbal communication is no longer accepted. We insist on proper identification before releasing the child. (Photo ID)**

Withdrawal from program

- ◆ If withdrawal becomes necessary, **thirty-day written notice is required.** Tuition payment will be required during that 30-day period.
- ◆ Once a student is withdrawn, for your child to come back to preschool, you must reapply.

Health and Safety



Health

- ❖ If your child is ill, you must keep him/her at home. Examples of illness include acute colds, fever, diarrhea, hacking cough, vomiting, pink eye or any communicable disease. (see next page for details)
- ❖ We will notify you if your child is exposed to a communicable or infectious disease while in school. **We must be contacted when your child is exposed to a communicable or infectious disease outside of school.** In this event the health department will be notified. The child may not return to school until the health department or primary health care providers determines the risk of transmission is no longer present.
- ❖ If your child has an infectious condition, please notify the school immediately. (Head lice, chicken pox, measles, mumps, etc.)
- ❖ If your child becomes ill at school, he/she will be given a quiet place to rest and the parent will be notified to take the child home.
- ❖ In case of an accident or illness requiring a physician, the ambulance will be called if the parent has pre-authorized permission on the medical release form. The parent will be called immediately.
- ❖ Please keep teacher informed of any special circumstances that might influence your child's experience at preschool.
- ❖ **No medication (prescription or non-prescription)** will be administered to any child. We ask that medication be given at home.
- ❖ **Children with severe allergies requiring an EpiPen, must have written medical permission and instructions.**
- ❖ Immunization must be current, and a copy of the record must be submitted by the first day of school. (DPT, polio, measles, rubella, HIB, mumps, chicken pox)
Should there be an outbreak of the above diseases, any children who have not been immunized will be asked to stay at home until the child is no longer considered a risk.

Guidelines for Exclusion of ill or infected children

Illness or Infection	Sign or Symptom	Return to School
Temperature	Oral temp of 100°F, May be accompanied by Behavior changes or other Symptoms	Fever free for 24 hours
Symptoms Of severe illness	Unusual lethargy, irritability, uncontrolled coughing, Wheezing	Until Dr. Releases child return to care Coughing is Controlled
Diarrhea	Increase in number of stools, Water and/or decreased form That cannot be contained in a Diaper or underwear	Must have no diarrhea for 24 hours
Vomiting Illness	Two or more episodes in 24 hours	Until vomiting has stopped for 24 hours
Mouth sores With drooling		Until condition is determined to be noninfectious
Rash	Accompanied by fever or Behavior change	Dr. determines it is not infectious

Conjunctivitis Pink Eye	White or yellow discharge in eye (s) accompanied by pain And / or redness in eye (s)	7 days after treatment has begun
Head lice, Scabies or other Infestations	Infestation present	Until all lice and nits are gone
Tuberculosis	Cough, fever, chest pain, Coughing up blood	Until Dr. or health official allows child to return to care
Impetigo	Rash-blister to honey color Crusts; Lesions around the Mouth and/or chin	Until 24 hours after treatment has begun
Strep Throat	Fever, sore throat, throat Drainage, and tender lymph nodes	After cessation of fever or 24 hours after treatment has begun
Chicken Pox	Sudden onset of slight fever, fatigue, loss of appetite followed by skin Eruption	Until 6 days after eruption of rash or until blister eruption has crusted over
Whooping Cough	Severe, persistent cough	Until 5 days after Antibiotic treatment to prevent infection
Mumps	Tender/swollen glands And / or fever	Until 9 days after onset of gland swelling

First Aid



- ◆ A complete First Aid box is in the preschool foyer with a guide. When a child is injured, it is the teacher's responsibility to fill out an accident report. All accident and incidents reports must be signed by the teacher, parents, and the preschool director.
- ◆ In case of minor injuries, the child will be cared for and parents will be told of the incident at the end of the school day. For more serious injuries, the parents will be notified immediately. This includes any injuries to the head.
- ◆ The preschool staff is not permitted to remove splinters from children. This could result in infection.

Fire Drills / Safety



- ◆ Fire Evacuation drills will be held once a month to familiarize the children with proper and safe procedures for emergency exit of the building.
- ◆ In the event of a fire or other emergency requiring evacuation, the children will be evacuated according to plan. Emergency evacuation plans are posted by the door in every preschool room. If we are unable to re-enter the building, children will be relocated to the youth building (across from the preschool) of Gulf Beach Baptist Church.
- ◆ In the event of a tornado warning, students will be escorted to a safe shelter in one of our inner hallways and instructed in proper safety procedures.
- ◆ Multi-Hazard Crisis and Emergency Management Plan is available in the preschool office upon request.

Emergency School Closing

- ◆ The preschool will follow the direction of Bay District Schools when pertaining to emergency or bad weather conditions that require school closings. School closings will be announced on any local broadcast media.

Classroom information



Teacher Qualifications

- ◆ All members of the staff are loving, devoted, highly qualified, educated, First Aid and CPR trained, and Florida Department of Children & Families certified. Gulf Beach Baptist Preschool also exceeds the State's Child Development Associate credentialing requirement.

Staff/Child Ratio

- ◆ 2/3 - year old class: 2 teachers to 8-10 children
- ◆ 3, 4, and 5-year-old classes: 2 teachers to 10-13 children



Curriculum

- ◆ Gulf Beach Baptist Preschool uses the Christian based WEE Learn curriculum series. The series utilizes a developmental approach to teaching preschoolers. Children learn to the maximum potential when age appropriate materials and resources are used. Various forms of teacher-directed play (art, puzzles, fine and gross motor activities, dramatic play, science experiments, reading, etc.) aid in the development of the whole child and are used to teach the pre-writing, pre-reading, and pre-math skills.



Music Class

- ◆ Each class attends music once a week for 30 minutes.
- ◆ A variety of musical instruments and props are used to enhance their learning.
- ◆ Performances are held throughout the year.

Spanish Class



- ◆ The 3, 4, and 5- year-old classes will attend Spanish class on Monday mornings for 30 minutes. Mrs. Janet Agro is the teacher.

Chinese Class



- ◆ The- 3,4, and 5-year-old classes will attend Chinese on Thursday mornings for 30 minutes. Mrs. Tiffany Wu is the teacher.



Pastor Pals

- ◆ Pastor Pals is held every Wednesday morning in the Preschool foyer. Dr. G (Pastor George) meets with the children for a short story and song.

Parent Communication

- ◆ A Parent Board is located outside of each classroom informing you of the day's events, weekly schedules, and the snack calendar.
- ◆ Monthly newsletters will be sent home informing you of preschool happenings, including field trips, themes, areas of focus, hi-lights, celebrations, etc.
- ◆ Gulf Beach Baptist Preschool welcomes parent involvement in the classroom, and we believe it benefits both the program and the child/parent. If you are interested in volunteering in the classroom, please inform the teacher.
- ◆ Parents are welcome to assist the teachers by taking home projects that need to be traced, cut, assembled, etc. Please contact the teacher if you would like to help.
- ◆ It is a privilege to have parents share their expertise and knowledge with their child's classmates. If you have a special skill or talent you would like to share, please contact the teacher to make arrangements.

Snacks and Packed Lunches



- ◆ Parents are asked to provide a snack and drink (water preferred) for the class once a month. The teacher will provide a snack calendar at the beginning of each month. Healthy snacks are recommended. Contact the teacher for any food allergies.
- ◆ **Packed Lunches: For safety reasons, please DO NOT send food items that need to be heated or cooked.**
- ◆ Sippy cups brought from home must be labeled with child's first and last name.
- ◆ **Food Not permitted due to choking incidents, such as but not limited to popcorn, nuts, whole grapes, cubed cheese, chips, carrots, whole/round hot dogs, pretzel nuggets, raisins, and any food that is of the shape and size of the trachea/windpipe.**

Pictures



- ◆ Individual and class pictures are taken in September. Family and individual Christmas pictures will be taken in November.
- ◆ Spring and Graduation photos will be taken in late March to early April.
- ◆ Throughout the year, photos will be taken, collected and given to families at the end of the year. We hope that these photos will be a memorable collection that you and your child will enjoy. If you do not wish to have your child photographed, please indicate on the video/photo consent form.

Book Clubs



- ◆ Throughout the year, you will receive a Scholastic Book Club order form. These books are offered at a reasonable price to help you build your home libraries or for giving as gifts. There is no obligation to purchase books.
- ◆ Book fairs are held in the Fall and Spring with Usborne books. The preschool receives bonus points to select books to add to our library.

Celebrations



- ◆ We strive to maintain a Christian perspective in the celebration of various holidays. However, it is not our policy to undermine the way your family celebrates holidays. As a school, we focus on Christ's birth as the message of Christmas, God's love as we celebrate Valentine's Day, and Christ's resurrection as we discuss Easter.
- ◆ You are welcome to celebrate your child's birthday in their class during snack time. The teacher will work with you on the details. Exchanging of gifts is not permitted.

Field Trips

- ◆ Field trips are an important part of our program and will be scheduled at various times of the year. Teachers will send home notices to inform you of the place and time. Parents are to provide transportation for their student. Parent chaperones are required on all trips.

Potty Training



- ◆ All students entering a three or four-year-old program must be completely potty trained.

Outdoor Play



- ◆ While spending time playing outdoors on the playground, children will be involved in acceptable physical activities for the development and coordination of large muscles. Children will take turns, encourage others and share equipment as they slide, climb, crawl, hop, skip, jump, run, throw, kick, and balance.
- ◆ Weather permitting, outside play is 30 minutes a day.

Clothing

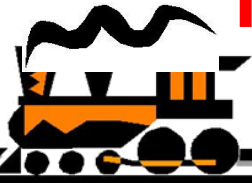


- ◆ Play clothes should be worn to preschool. Slacks or shorts are preferable as a safety measure in active games and outdoor play.
- ◆ **Pointed toes boots and flip flops are not recommended.**
- ◆ Paint smocks will be worn in messy art activities.
- ◆ All personal belongings and clothing must be marked with the child's name.
- ◆ In case of accidents, it is recommended that a complete set of extra clothing (labeled) be left at school or in your child's backpack.

Before and After School Program

- ◆ Lunch Bunch is an after-school program offered to all classes, Monday through Friday.
- ◆ Student's must bring a packed lunch and drink.
- ◆ The cost is \$6.00/child
- ◆ Sign-up sheet will be located on the front desk in the preschool reception area.
- ◆ Charges will appear on monthly tuition statements.
- ◆ Before and After Care- Registration is required. See Programs and Rates

The Value of Play



The value of Play Dough:

- ◆ It is a soothing activity
- ◆ Develops fine motor skills, strength in fingers and pre-writing skills
- ◆ Develops social skills by sharing, taking turns and engaging in conversation
- ◆ Develops language concepts by talking about color, texture, weight, and smell
- ◆ Gives emotional release through pushing, pulling, and squeezing

The value of Dramatic Play:

- ◆ Provides opportunities to play out real life situations, such as having supper, talking on the phone, driving the car, dressing up in adult clothes, and role playing
- ◆ Provides a chance to act out emotional experiences and practice problem solving
- ◆ A puppet provides a safe outlet for the child to say anything through it, which the child may find difficult to say directly
- ◆ Provides a chance to expand a child's concept of roles and occupations that avoid stereotyping
- ◆ Provides the opportunities for social interaction

The value of Block Play:

- ◆ Develops pre-math skills and pre-science concepts such as long, short, circle, and balance
- ◆ Gives the experience of cause and effect; i.e., when stacking, what will stand/fall
- ◆ Categorizes blocks by size, shape, and color
- ◆ Develops imagination; i.e., building houses for dinosaurs and making roads
- ◆ Develops gross motor skills by using large muscles to move the blocks
- ◆ Develops spatial awareness
- ◆ Develops cooperative play-opportunities to negotiate building plans and share ideas





The value of Math / Science Center:

- ◆ Develops curiosity; i.e., I wonder what will happen if I add this
- ◆ Gives hands - on experience with weights, magnets, color mixing, etc.
- ◆ Provides opportunities to question, experiment, explore and discuss
- ◆ Develops pre-math concepts of sorting, counting, ordering, etc.

The value of Sand Play:

- ◆ Provides soothing, relaxing opportunities
- ◆ Develops motor skills
- ◆ Provides a chance to experiment and measure with containers of different sizes and shapes
- ◆ Provides opportunities for dramatic play with animals and vehicles

The value of the free Art Table:

- ◆ Develops fine motor skills and pre-writing skills
- ◆ Provides opportunity to be creative and imaginative
- ◆ Develops eye-hand coordination
- ◆ Provides opportunity to experiment with various materials

The value of Painting:

- ◆ Gives a chance to express feelings and moods
- ◆ Children naturally experience colors with mixing and changing colors
- ◆ Develops fine motor (pre-writing skills) and gross motor control
- ◆ Provides a soothing release of tensions, especially finger painting
- ◆ Provides opportunities for creative expression by using different mediums
- ◆ Develops language concepts of directionality (up, down, zigzag), colors, shapes, and textures





The value of Water Play:

- ◆ Provides soothing relaxing play opportunities
- ◆ Gives a chance for pre-science exploration opportunities with strainers, funnels, sponges, and observing what sinks/floats
- ◆ Develops motor skills and eye-hand coordination by filling different sized containers
- ◆ Provides fun with bubbles and color mixing
- ◆ Provides opportunity for social interaction

The value of Music:

- ◆ Provides opportunities to feel the emotional impact of music
- ◆ Gains a feeling of rhythm and beat
- ◆ Gives opportunity to learn the concepts of soft/loud and fast/slow
- ◆ Provides opportunity to enjoy singing and dancing to familiar songs

The value of Puzzles, Manipulative Toys:

- ◆ Develops fine motor skills and pre-writing skills
- ◆ Develops eye-hand coordination
- ◆ Develops pre-math skills; i.e., matching shapes and colors

The value of Circle Time/Reading Center:

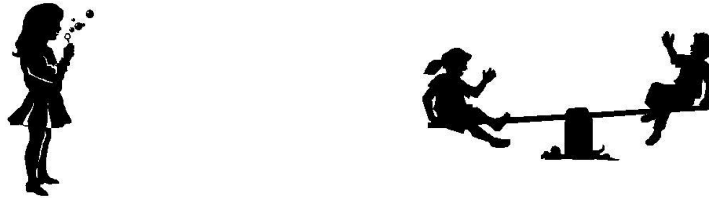
- ◆ Provides emotional satisfaction, fosters self-expression and gives reassurance of various feelings
- ◆ Fosters language growth, listening skills and pre-writing skills (associating printed word with spoken word)
- ◆ Develops imagination



Guiding Behavior

We strive to create a classroom environment that fosters positive social behaviors. This is accomplished by these prevention strategies:

- ◆ Using positive statements with children, directing them as to what to do instead of what not to do
- ◆ Providing appropriate choice opportunities to encourage independent decision-making
- ◆ Involving children in establishing classroom rules, giving them ownership of logical simple rules
- ◆ Reinforcing/modeling problem solving skills
- ◆ Being an active listener
- ◆ Anticipating problem situations before they occur and making necessary changes
- ◆ Structuring the environment by providing curriculum which is interesting and stimulating, providing predictable guidelines and providing routines and appropriate spaces for productive play
- ◆ Modeling the behavior expected from the children



The prevention strategies will help create a positive play and learning environment. However, when unacceptable behavior occurs, the following strategies are implemented, not necessarily in order. At all times, the child's dignity is kept intact:

- ◆ Gaining the child's attention in a respectful way, such as eye level contact
- ◆ Asking the child to try to use their words to explain how they feel about the situation
- ◆ Gently reminding children of classroom rules
- ◆ Moving close to the situation helps the child re-establish self-control
- ◆ Acknowledging the child's feelings
- ◆ Asking the children what they think would solve the problem, giving suggestions and modeling problem solving skills as necessary
- ◆ Redirecting the child to another activity, removing the play option
- ◆ Directing the child to a place where they can "re-group" and re-join play when he/she is ready
- ◆ Affirming any positive steps towards a choice of positive behavior

Biting

Biting is a natural developmental stage that many toddlers go through. Biting occurs for many reasons whether it is teething, lack of language, frustration, attention getting, being overly tired or simply trying to get a reaction from someone. The safety of the children is our primary concern.

Biting policy is as follows:

- If your child bites 2 times without breaking the skin on any one day, the parent will be called, and the child will be sent home for the remainder of the day.
- If at any time the skin is broken due to a bite, the parent will be called, and the child will be sent home immediately.
- If biting continues and the child is sent home daily or is adding undue stress on the other children or the classroom, it may become necessary to terminate child care arrangements.

Termination of Enrollment

In certain circumstances, it may be necessary for the Director to decide to discontinue a child's attendance. Such a decision would be based on whether it is in the best interest of that child. Every effort will be made to correct a problematic situation before a final decision is made. This is done to preserve a harmonious atmosphere in the classroom. Termination of enrollment may be the result of the following:

- ◆ Abuse of other children, staff or property
- ◆ Disruptive or dangerous behavior
- ◆ The center's inability to meet the child's needs
- ◆ State required documents for each child

Gulf Beach Baptist Preschool

Registration Packet

State required documentation must be turned in to the Preschool Office within 30 days (Of the 1st day of preschool) for the child to remain in the program.

Child's Name: _____

Permissions For Food- related Activities _____

HRS 680 Shot Record-blue
(copies accepted) _____

HRS 3040 Physical-yellow
(copies accepted) _____

(Page 26 Handbook)

Discipline Policy, Medical Authorization
Video/Photo Consent Form, Know Your
Child Care Facility Brochure, Influenza
Brochure, Distracted Adult brochure, and
Parent Agreement _____

Please include this checklist with your packet

Discipline Policy

The discipline policy is based on modeling desired behavior, founded on God’s Love and a respect for the rights of others. Rules and limits are established at the beginning of the year so that the children will understand what is expected of them. Adult assistance and guidance is offered to help the children develop self-control in their physical and emotional growth. Sometimes it may be necessary to separate a child from the other children, redirect their attention to another activity, or merely have a teacher move closer to an area to help control their behavior. For unacceptable actions, (biting, hitting, kicking, etc.), a “take a break” chair may be used briefly to calm the child and help them consider the desirable alternatives to their misbehavior. Limits are stated as positively as possible. Children will not be subjected to discipline, which is severe, humiliating, or frightening. Spanking or any other form of punishment is prohibited. Discipline shall not be associated with food, rest, active play or toileting.

Medical Authorization

I give the staff at Gulf Beach Baptist preschool permission to perform First Aid and/or CPR in the event of an emergency. It may also be necessary to call 911 or transport the child to the closest hospital for professional medical treatment.

Video/Photo Consent

My child _____ (DOB _____) has my permission to be videotaped and /or photographed while participating in the Weekday Preschool Program at Gulf Beach Baptist Church. I understand that these photographs or videos may be used by the various preschool, children or youth programs. I also understand that these photos/videos may be used on the church’s web site as well as on televised news announcements.

Gulf Beach Baptist Preschool Parent Agreement 2019-2020

I, _____ whose child _____ is enrolled in the Gulf Beach Baptist Preschool Program; have received a copy of the Parent Handbook and the “Know Your Child Care Facility” brochure, “Influenza” brochure , and the Distracted Adult” brochure. I have read and understand the policies and guidelines as described in the handbook and agree to abide by them.

(Signature of Parent / Guardian)

(Date)