## Section 2: Testing for correlation

## Exercise level 1

A

| Child | A | B | C | D | E | F | G | H | I | J |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arithmetic Mark x | 1 | 8 | 15 | 18 | 23 | 28 | 33 | 39 | 45 | 45 |
| English Mark y | 3 | 14 | 8 | 20 | 19 | 17 | 36 | 26 | 14 | 29 |

B

| x | 3 | 7 | 9 | 11 | 14 | 14 | 15 | 21 | 22 | 23 | 24 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| y | 5 | 12 | 5 | 12 | 10 | 17 | 23 | 16 | 10 | 20 | 25 |

C

| x | 0.6 | 1 | 2 | 2.5 | 2.8 | 3.6 | 4 | 4 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| y | 5 | 10 | 15 | 10 | 2.5 | 7.5 | 2.5 | 5 | 15 | 10 |

D

| x | 1 | 5 | 5 | 5 | 6 | 7.5 | 7.5 | 7.5 | 10 | 11 | 12.5 | 14 | 14.5 | 68 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| y | 85 | 82 | 85 | 89 | 78 | 66 | 77 | 81 | 70 | 74 | 65 | 69 | 63 | 16 |

1. For each of tables of bivariate data, A, B, C above:
(i) Draw a scatter diagram of the data of $y$ against $x$.
(ii) Describe the nature of any correlation of $x$ and $y$.
(iii) Calculate the mean value of $x$ and that of $y$. Mark the point $(\bar{x}, \bar{y})$ on the diagram and if appropriate draw a line of best fit eye through the mean point.
2. Use your scatter diagrams from Question 1 to answer these questions.
(i) Using your graph for A, estimate the English mark for another student in the group who scored an arithmetic mark of 35 .
(ii) In B, $y$ represents a maths mark with 20 subtracted and $x$ represents a student's IQ with 100 subtracted. Estimate from your graph for B, the maths mark of another student in the group with an IQ of 120 . What about a student with an IQ of 140 ?
(iii) What can be estimated from C ?
3. (i) Consider the data for D . Identify the outlier and suggest a reason for it.
(ii) Remove the outlier and repeat Q1 for D.
4. Use calculator or spreadsheet functions to calculate the product moment correlation coefficients for each of A, B, C and D.

In question 5 to 8 , hypothesis tests are carried out using samples of bivariate data $(x, y)$ from a parent population.

## Edexcel A level Maths Hypothesis testing 2 Exercise

In each case state whether the test should be 1-tail or 2-tail, find the critical value and give the acceptance and critical regions. State whether the result is significant and why, and draw the correct conclusions about the population.
5. $\mathrm{H}_{0}$ : No correlation $\quad \rho=0$
$\mathrm{H}_{1}$ : Positive correlation $\quad \rho>0$
5\% significance level.
A random sample of 20 gives correlation coefficient $r=0.4$.
6. $\mathrm{H}_{0}$ : No correlation $\quad \rho=0$
$\mathrm{H}_{1}$ : Some correlation $\quad \rho \neq 0$
$2 \%$ significance level.
A random sample of 20 gives correlation coefficient $r=0.5$.
7. $\mathrm{H}_{0}$ : No correlation $\quad \rho=0$
$\mathrm{H}_{1}$ : Negative correlation $\rho<0$
5\% significance level.
A random sample of 15 gives correlation coefficient $r=-0.6$.
8. $\mathrm{H}_{0}$ : No correlation $\quad \rho=0$
$\mathrm{H}_{1}$ : Some correlation $\quad \rho \neq 0$
5\% significance level.
A random sample of 28 gives correlation coefficient $r=-0.45$.

