STAY UP-TO-DATE

Please visit Woodrow Wilson's Counseling Department website to stay up-to-date with what's happening. The website includes graduation requirements, endorsement information, college visit days, district events, scholarship opportunities, scheduling and course selection information, and much more. You can check it out at https://wwhscounseling.webstarts.com/index.html

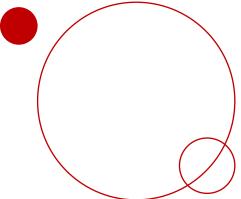
Sign-up for the Class of 2024 Remind Account to receive text message update:

- Last name A-F text @2846h28 to the number 81010
- Last name **G-M** text @b7433e to the number 81010
- Last name N-S text @39cfeck to the number 81010
- Last name **T-Z** text @9d4a3d6 to the number 81010

OFFICE HOURS & APPOINTMENTS

Our office hours are Monday-Friday from 8:30am-4:30pm. We will accommodate drop-ins whenever possible. However, he highly encourage you schedule an appointment so we can make sure we are readily available.

If you need to schedule an appointment, please contact the counseling secretary, Miss Valles at cvalles@dallasisd.org or 972.502.4419.



Rising Freshman Planning Guide



Last Updated: January 2020

WELCOME

We are excited to have you as part of the Class of 2024 and want to ensure a smooth transition for you to high school. We hope this guide serves to answer questions you might have regarding course selection for 9th grade and completing your four-year plan. We encourage you to speak to your current teachers regarding recommendations for Pre-AP and AP classes along with discussing outside of class commitments with your parents to create a well-balanced schedule. Please contact your middle school counselor with any questions you have throughout this process.

QUICK FACTS

Founded: 1928

Number of Students: 1,895

School Colors: Red, White, & Gray

Mascot: Wildcat

PRINCIPALS

Head Principal: Michael Moran

9th Grade Assistant Principal: Philip Meaker

10th Grade Assistant Principal: Alessandra Mercon

11th Grade Assistant Principal: Josue Borrego 12th Grade Assistant Principal: Stephen Wood

IB Assistant Principal: Tenesha Jackson **Special Education Principal:** Latisha Cole

NOTES

COURSES THAT REQUIRE APPROVAL/APPLICATIONS:

All the programs below require approval from the coach/sponosor/teacher in order for a counselor to place you in the course. Please reach out to the individual listed by the course you're interested in for more information.

- 1. IB (International Baccalaureate)- Dr. Ritchie (KRITCHIE@dallasisd.org)
- 2. Band- Mr. Evetts (CEVETTS@dallasisd.org)
- 3. Orchestra- Mr. Dennis (WDENNIS@dallasisd.org)
- Choir- Mr. Lopez (JUANLOPEZ2@dallasisd.org)
- Theatre Production- Mr. Beaird (JBEAIRD@dallasisd.org)
- Sweethearts- Ms. Stratton (BSTRATTON@dallasisd.org)
- Dance Company- Ms. Marez (MAMCCONNELL@dallasisd.org)
- 8. Robotics- Mr. Garrison (DGARRISON@dallasisd.org)
- 9. Yearbook- Mr. Kelemen (RKELEMEN@dallasisd.org)
- 10. Student Council- Ms. Henderson (BRHENDERSON@dallasisd.org)
- 11. AVID- Ms. Mundlin (BMUNDLIN@dallasisd.org)
- 12. Peer Helper- Ms. Nelson (BRENELSON@dallasisd.org)
- 13. STEM Incubator- Mr. LaPlante (RLAPLANTE@dallasisd.org)
- 14. Business Incubator- Mr. Kuehn (COKUEHN@dallasisd.org)
- 15. LINK Crew- Ms. Regenye (SREGENYE@dallasisd.org)
- 16. Football- Coach Benedetto (ABENEDETTO@dallasisd.org)
- 17. Baseball- Coach Peterman (EPETERMAN@dallasisd.org)
- 18. Softball- Coach Allen (KATIALLEN@dallasisd.org)
- 19. Track- Coach Wilson (TAYWILSON@dallasisd.org)
- 20. Cross Country- Coach Deleon (MARKDELEON@dallasisd.org)
- 21. Soccer-
 - Boys- Coach Limon (ANLIMON@dallasisd.org)
 - Girls- Coach Peel (SPEEL@dallasisd.org)
- 22. Volleyball- Coach Harris (JIMHARRIS@dallasisd.org)
- 23. Basketball-
 - Boys- Coach Washington (PATWASHINGTON@dallasisd.org)
 - Girls- Coach Schubert (ESCHUBERT@dallasisd.org)
- 24. Swimming- Coach Varner (BVARNER@dallasisd.org)
- 25. Golf- Coach Clites (JCLITES@dallasisd.org)
- 26. Wrestling- Coach Barger (JBARGER@dallasisd.org)
- 27. Tennis- Coach Nibert (DNIBERT@dallasisd.org)
- 28. Cheerleading- Ms. Mundlin (BMUNDLIN@dallasisd.org)

WOODROW COUNSELORS & STAFF

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Phone: 972.502.4439

Christina Valles

Counseling Secretary

E-mail: CVALLES@dallasisd.org

Phone: 972.502.4419

FREQUENTLY ASKED QUESTIONS

Should I take Pre-AP/AP classes?

Obviously, this is a very individual decision, and there are many factors to take into consideration: areas of strengths, previous grades, other commitments, teacher recommendations, etc. Your current teacher knows your skill set the best and will be the best judge of your academic readiness. Taking Pre-AP/A in all areas is very challenging and time consuming, especially for those who have extracurricular commitments. Please know very few students can juggle this load well. We encourage you to balance your life and your school load. Students who decide to take Pre-AP/AP classes are required to sign a Pre-AP/AP contract and complete the **entire first 6 weeks** of the class before a move to regular level is considered.

Can I play multiple sports?

Yes, however, it is important to discuss your plans with your coaches since some sports' seasons overlap quite a bit, making it difficult to participate in both.

Can I be in band and also in athletics?

Yes, but you will need to consult with both the band director and the coach of the sport you wish to play. It is very time consuming to do both activities. While it may be allowed, it will be a challenge.

How can I find my GPA?

Currently, weighted GPAs are calculated twice per year after semester grades are finalized. Occasionally, students will need to know their un-weighted GPA for a scholarship, college application, or for other programs. Please contact your counselor for this information. Both types of GPA appear on your transcript.

Can I take classes in the summer?

Yes, we offer select classes through Richland College. Please see your counselor for more information.

What is the best way to reach my high school counselor?

E-mail is the best way to get in contact with counselors!

ENDORSEMENT PATHWAYS

STEM

*All STEM endorsements require students to have credits in Algebra II, Chemistry, Physics.

- SCIENCE
 - Students must take Biology, Chemistry, Physics, AND two additional science courses.
 Please see your counselor for additional Science courses that qualify.
- 2. MATH
 - Students must take Algebra I, Geometry, Algebra II, AND two additional math courses.
 Please see your counselor for additional Math courses that qualify.
- 3. ENGINEERING
 - Students must earn four CTE credits by taking at least two courses in the Engineering cluster that leads to a final course in the Engineering cluster. (Must have at least one advanced course in the sequence)

BUSINESS & INDUSTRY

*All Business & Industry endorsements require a student to complete a coherent sequence or series of courses selected from the following:

- MARKETING
- 2. FINANCE
- 3. CONSTRUCTION
- 4. PLUMBING & PIPEFITTING
- ELECTRICAL & SOLAR TECHNOLOGY
- 6. HEATING, VENTILATION, AIR CONDITIONING, & REFRIGERATION
- 7. INTERIOR DESIGN

PUBLIC SERVICE

- 1. JROTC
 - Students must take for years of JROTC.

ARTS & HUMANITIES

- 1. SOCIAL STUDIES
 - Students must take 5 social studies credits.
- 2. FOREIGN LANGUAGE
 - Students take four levels of the same foreign language OR two levels of two different foreign languages for a total of four credits.
- 3. FINE ARTS
 - Students take four credits in the same fine arts area OR two credits in two different fine arts areas for a total of four credits.
- 4. ENGLISH
 - Students take four additional credits in English. Please see your counselor for information on the English courses that qualify.

GRADUATION REQUIREMENTS

Graduation Requirements (26 Credits):

4 English - English I, II, III, & IV

4 Math- Algebra I, Geometry, Algebra II, & 4th Math

4 Science- Biology, Chemistry, & 2 Advanced Science

4 History- World Geography, World History, US History, Gov./Econ.

Health- 0.5 credit

PE- 1.0 credit

Foreign Language- 2.0 credits (same language)

Fine Art- 1.0 credit (full year of same course)

Endorsement- 4.0 credits

Elective- 1.5 credits

Graduation Requirements

- 1. Earn 26 credits
- 2. Pass **5 STAAR EOC** Exams:

Algebra I, Biology, English I, English II, & US History

Attendance Requirements

In order to receive credit, a student must be in attendance 90% of the time. Students who have excessive absences may be denied credit for a course even if the grade is a 70 or above.

4 YEAR PLAN & COURSE SELECTION

There are multiple purposes for having a four-year plan:

- 1. Allows students to learn how to plan for endorsement pathways and the prerequisites.
- 2. Allows students to set academic career goals.
- 3. Allows students experience in setting goals prior to college and/or career.
- 4. The State of Texas requires four-year planning.

This is only a plan and will be reviewed/changed each spring!

Something to remember when completing course selection:

• The following courses meet every day during 1st or 8th period:

Football Basketball Soccer Drill Team Cheer Golf Volleyball Tennis Track Band Baseball Softball Wrestling Cross Country

• Credits and Length of Course:

1 semester course = 0.5 credit Full year course = 1.0 credit

The school year consists of 2 semesters. Semester 1 is August to December. Semester 2 is January to May.

For a full year course, 0.5 credit will be earned each semester, giving the opportunity to earn 1 full credit for the entire year in one course.

If enrolled in a semester course (0.5), you will need to pick an additional semester course (0.5) to pair with it. This will give the opportunity to earn 1 full credit, 0.5 credit for each course, upon receiving a passing grade of a 70 or higher.

CAREER INSTITUTE EAST

The vision of the Dallas ISD Career Institutes is to provide **high school students** a choice to pursue a Career and Technical Education (CTE) Pathway, work with industry partners, train on state-of-the-art, industry-standard equipment, obtain four or more certifications, and obtain dual credit when appropriate, prior to graduation. **A Career Institute will prepare students for high skill, high wage, and high demand occupations.**

Incoming 9th and 10th grade Woodrow students will have the opportunity to enroll in courses that prepare students for careers in construction, plumbing, HVAC, electrical, and interior design. Students will be bussed from Woodrow Wilson High School to the Career Institute within school hours. They will remain at the Career Institute for 2 class periods and each lunch there as well. For more information, please speak with your counselor.



FREQUENTLY ASKED QUESTIONS

When will I get my schedule?

Students will have one last opportunity in May 2020 to make changes to their course requests for the following school year. The high school counselors will be working with your middle school counselor to get this date messaged. Students will be able to pick-up their schedule on the first day of school or check PowerSchool. Please keep in mind that the schedule in PowerSchool may frequently change before the first day of school

Why can't I change my schedule once school has started?

The deadline to make changes to course requests is May 2020. At that time, we hire teachers and buy books. If we allowed schedule changes after our deadline, we wouldn't have the correct number of teachers or books! The only allowable changes once school has started are Athletics, Program Changes, and Pre-AP/AP drops after the first six weeks of school or at semester.

Do you have a freshman orientation?

Yes, additional information can be found on the campus website during the summer months.

How does the A/B block work?

We have a total of 8 classes. You will have 5 classes each day. First and Eighth period meet every day and are 48 minutes in length. Second through seventh meet every other day, depending on it being an A or B day, and are an hour and a half in length. You will be provided with a bell schedule at freshman orientation and/or registration.

Can I request a particular teacher/period/lunch?

We do not honor requests for certain teachers, class periods, or lunches.

Who is eligible for Late Arrival/Early Release?

Junior and Seniors who are on track with their credits, have passed EOCs, have parent permission and who have transportation at the appropriate times may request late arrival or early release.