



# DUAL CREDIT ELIGIBILITY REQUIREMENTS

**PLEASE REFER TO THE DALLAS ISD DUAL CREDIT HANDBOOK FOR MORE INFORMATION:**

<https://www.dallasisd.org/site/handlers/filedownload.ashx?moduleinstanceid=74403&dataid=142822&FileName=Dual%20Credit%20Handbook-Updated%201.13.20.pdf>

## Student Eligibility Requirements (Page 5 in the Handbook):

Policies [TAC §4.85](#), [TAC §4.54](#)

TAC §4.85(b) identifies the requirements that must be met by each student who enrolls in a college course for dual credit. A student must demonstrate outstanding academic performance and capability (as evidenced by achieving or exceeding the minimum TSI college readiness standards on PLAN, SAT, ACT, or TSI Assessment). The exemptions, exceptions, and waivers for students to enroll in entry-level college courses are outlined in TAC §4.54. State of Texas requirements are outlined below:

- Student must complete a pre-assessment activity and practice test prior to taking the official Texas Success Initiative (TSI) tests.
- To be eligible for enrollment in a dual credit course offered by a public college, student must meet all the college's regular prerequisite requirements designated for that course (e.g., minimum score on a specified placement test, minimum grade in a specified previous course, etc.)

## Eligibility to Enroll in Dual Credit Courses

### Dual Credit Guidelines

A high school student is eligible to enroll in academic dual credit courses if the student:

- Demonstrates college readiness by achieving the minimum passing standards for Texas Success Initiative (TSI) and Adult Basic Education (ABE) on relevant sections of the Texas Success Initiative Assessment or TSIA. The chart below shows the minimum passing standards for the 2019-2020 school year. The current placement scores are subject to change.

Instrument	State TSI Reading Standard	State TSI Writing Standard	State TSI Math Standard
TSI Assessment	351 or above	A placement score of at least 340, and as essay score of at least 4. Other demonstrations of writing college readiness include a placement score of less than 340, and an ABE Diagnostic level of at least a 4, and an essay score of at least 5.	350 or above

- Demonstrates that s/he is TSI exempt or waived. Academic exemptions are based on demonstrated college readiness by subject area. For example, if a student has achieved a composite score of 23 on the ACT with a minimum of 19 on the mathematics test the student shall be exempt for the math section of the TSIA. Exemptions and waivers may be updated throughout the year. Please visit the DCCCD website to review current exemptions:

<https://www1.dcccd.edu/catalog/GeneralInfo/AdmissAssessAdvEnroll/tsi.cfm>

- **Workforce Education Dual Credit/Level-One Certificate Program:** A high school student is eligible to enroll in workforce education dual credit courses contained in a Level-One Certificate program, or a program leading to a credential of less than a Level-One Certificate, at a public junior college or public technical institute and shall not be required to provide demonstration of college readiness or dual credit enrollment eligibility. **A high school student enrolled in a Level- One Certificate is exempt from TSI.** However, if the student takes dual credit courses that are not included in the Level-One Certificate, the student is no longer exempt from TSI and the student will be required to take the TSIA unless the student presents qualifying ACT, SAT, or STAAR scores to make the student exempt from TSI requirements.

### **TSI Met**

Once the student passes the college-level course with a C or better, the student will be TSI met within appropriate content area(s) of reading, writing, and/or math. A student who is exempt from taking STAAR EOC assessments may be otherwise evaluated by an institution to determine eligibility for enrolling in workforce education dual credit courses.

Score requirements may be altered by the THECB with the currently approved scores being used for eligibility and course placement purposes.

Students may also meet TSI requirements in the relevant content area(s) by receiving a grade of C or better in college level core course(s). An institution may impose additional requirements for enrollment in courses for dual credit to ensure the student is placed correctly or permitted into dual credit courses. Students who do not acquire the necessary test score(s) for eligibility purposes should discuss their options with the college Dual Credit Coordinator/Administrator.

### **Continued Participation in Dual Credit Program**

Eligibility for continued participation in the Dual Credit program requires satisfactory academic performance at the high school; earned grades of A, B, or C in all college courses; and parental and school approval for each subsequent semester of enrollment. A student who earns grades of W, D and/or F may not be eligible for future dual credit courses or may have restrictions.

High school counselors must conduct individual conferences with students enrolled in dual credit courses to ensure the students are progressing in their dual credit course(s). Students who decide to withdraw must submit the required withdrawal form to the College Dual Credit/Concurrent Enrollment Coordinator or College Registrar by the published deadline. (See the "Credits and Grades" section for more details.)

Academic freedom is practiced at all Colleges of the DCCCD and appropriate and essential discipline- specific terminology, concepts and principles are utilized as needed in the classroom setting, including within dual credit classes.

NOTE: The Dallas ISD does not currently administer the Algebra II STAAR EOC or the English III STAAR EOC.