

# Senior College Blitz

Woodrow Wilson High School



October 16, 2019



# **TASK 1: Dallas County Promise** [www.dallascountypromise.org](http://www.dallascountypromise.org)

- In the top right corner, click

TAKE THE PLEDGE

- Scroll down and select your graduation year and high school.

**Begin the Pledge Process**

Select your Graduation Year

2020 - You are an eligible graduate

Select your High School

Woodrow Wilson High School

Continue

# Dallas County Promise: [www.dallascountypromise.org](http://www.dallascountypromise.org)

- Enter your personal information exactly as it appears on your high school record.

## High School Roster Verification Information

⚠ It is important that you enter the information the same way it appears on your high school record.

* Graduation Year:	<input type="text" value="2020"/>
* High School:	<input type="text" value="Woodrow Wilson High School"/>
* High School Student ID#:	<input type="text"/> (Ex. 123456)
* First Name:	<input type="text"/>
* Last/Family Name:	<input type="text"/>
* Date of Birth:	Month <input type="text" value="--"/> Day <input type="text" value="--"/> Year <input type="text" value="YYYY"/>

***Please review all of the above information for accuracy before submitting.***

**Verify and Continue**

# Dallas County Promise: [www.dallascountypromise.org](http://www.dallascountypromise.org)

- Check each Pledge statement.
- Choose your preferred DCCCD campus.
- If you have taken dual-credit, type your DCCCD ID when prompted.

## Part A: Pledge Statements

<input type="checkbox"/>	* I pledge to complete an admissions application to a Promise Partner college through ApplyTX or eConnect (DCCCD's Admissions Application) by <b>February 7</b>
<input type="checkbox"/>	* I pledge to complete my FAFSA or TASFA financial aid application by <b>March 6</b> and list a Promise Partner college as an option
<input type="checkbox"/>	* I pledge to complete my Promise Partner college registration by <b>July 31</b> for the Fall Semester

These three steps are required for your completion of the Promise Pledge. Additional steps are required to complete your financial aid file and enroll in college courses.

# **College Applications**

## **TASK 2: Apply Texas Applications** [www.applytexas.org](http://www.applytexas.org)

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- **Verify your account:** after registering with your personal information, go to your email and **click on the link** from Apply Texas and type your email again.
- You will then be redirected to the Apply Texas home page and you can **log in**.

First time here? No problem.

**Get started »**

It's fast. It's easy.

It's free.

[Create your account now »](#)

# PART A) Two-Year Application

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- If you have **never** taken dual credit, start a two-year application under “My Applications.”
- Select a **Dallas County Community College** (DCCCD), and only submit to one → once you’re accepted, you can take classes on any DCCCD campus!

[create a new 2 year college admissions application](#)

Dallas CCCD – Brookhaven College (Dallas)  
Dallas CCCD – Cedar Valley College (Lancaster)  
Dallas CCCD – Eastfield College (Mesquite)  
Dallas CCCD – El Centro College (Dallas)  
Dallas CCCD – Mountain View College (Dallas)  
Dallas CCCD – North Lake College (Irving)  
Dallas CCCD – Richland College (Dallas)  
Grayson College (Denison)

# PART A) Two-Year Application

- Next, select your semester of entry:

Semester of Entry

Fall (Aug - Dec) 2020

- Select your major: if you'd like to eventually **transfer to a university**, select this option
- If you're interested in a **certificate program** or a **technical degree** (automotive technology, welding, etc.), select that option.

Major:

- ✓ Select your Major
- Multidisciplinary Studies Associate Degree in One-year Certificate
- Multidisciplinary Studies Associate Degree in Associate Two-Year Degrees
- Multidisciplinary Studies Associate Degree in Technical Two-Year Degrees
- Multidisciplinary Studies Associate Degree in Improve Job Skills
- Multidisciplinary Studies Associate Degree in Transfer to a University**
- Multidisciplinary Studies Associate Degree in Personal Interest
- Multidisciplinary Studies Associate Degree in Uncertain



# PART A) Two-Year Application

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- Enter the **biographical** and **educational** information as it applies to you.
- Include your **Social Security Number** → this will make it easier for your application to match with your **FAFSA** or **TASFA**!
- Remember, you will be applying as a **high school graduate**.

- ✓ Select
- College Transfer, Degree-seeking
- College Transfer, Not Degree-seeking
- Transient- Seeking a degree elsewhere
- Readmission from prior semester
- High School Graduate
- GED
- Home Schooled/High School Graduate
- Dual Credit (receiving both high school and college credit)
- High School Early Admission (college credit only)
- Individual Approval (no high school diploma or GED)

## PART B) Four-Year Application

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create a new 4 year university undergraduate admissions application

- Create a new application for a **four-year university**.
- Some of the most affordable in-state options include **University of North Texas at Dallas** (doesn't require an essay!), **University of North Texas**, and **Midwestern State University** (doesn't require essay).
- If you're stuck, research colleges on **SCOIR** or [www.collegedata.com](http://www.collegedata.com)!

# PART B) Four-Year Application

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● You will be entering as a **Freshman** in **Fall 2020**
- Most applications will ask you for a **first choice school** → select this based on your intended major (ex. If you want to study business, select the college of business).

<b>Application Type</b>	✓ Please select the type of application
	Freshman, U.S.
	Freshman, International
	Transfer, U.S.
	Transfer, International
	Transient
	Readmit, Undergraduate

<b>Semester of Entry</b>	✓ Select semester
	Spring (Jan - May) 2020
	Fall (Aug - Dec) 2020

**FAFSA: FSA ID**

## **TASK 3: FSA ID** [www.fsaaid.ed.gov](http://www.fsaaid.ed.gov)

- The **FSA ID** is a **username** and **password** used by students, parents, and borrowers to:
  - Log in to U.S. Department of Education websites
  - Electronically sign documents (like the FAFSA!)
- You will use it:
  - **Every year you apply for federal student aid** at [fafsa.ed.gov](http://fafsa.ed.gov).
  - To receive a federal student loan.
  - To apply for **work-study**.
  - To perform important activities as a federal student loan borrower, such as choosing a repayment plan or applying for a deferment

**FSA ID:** [www.fsaid.ed.gov](http://www.fsaid.ed.gov)

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- Remember, this is only **STEP ONE** of completing the **FAFSA**. After you create your FSA ID, you will then be able to log into [www.fafsa.ed.gov](http://www.fafsa.ed.gov) to submit your FAFSA (\*\*which will require student's + parents' 2018 Tax Returns & W2s).
- Attend a **FAFSA/TASFA Night** at Woodrow to finish your application -- **every Thursday throughout October in the library, 5:00 - 7:00 pm!**

## FSA ID: Does my parent need one?

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- If you are a **dependent student**, then your parent will need an FSA ID in order to sign your FAFSA electronically.
- Not sure if you're considered a dependent student for FAFSA? Go to [StudentAid.gov/dependency](https://studentaid.gov/dependency) to find out.

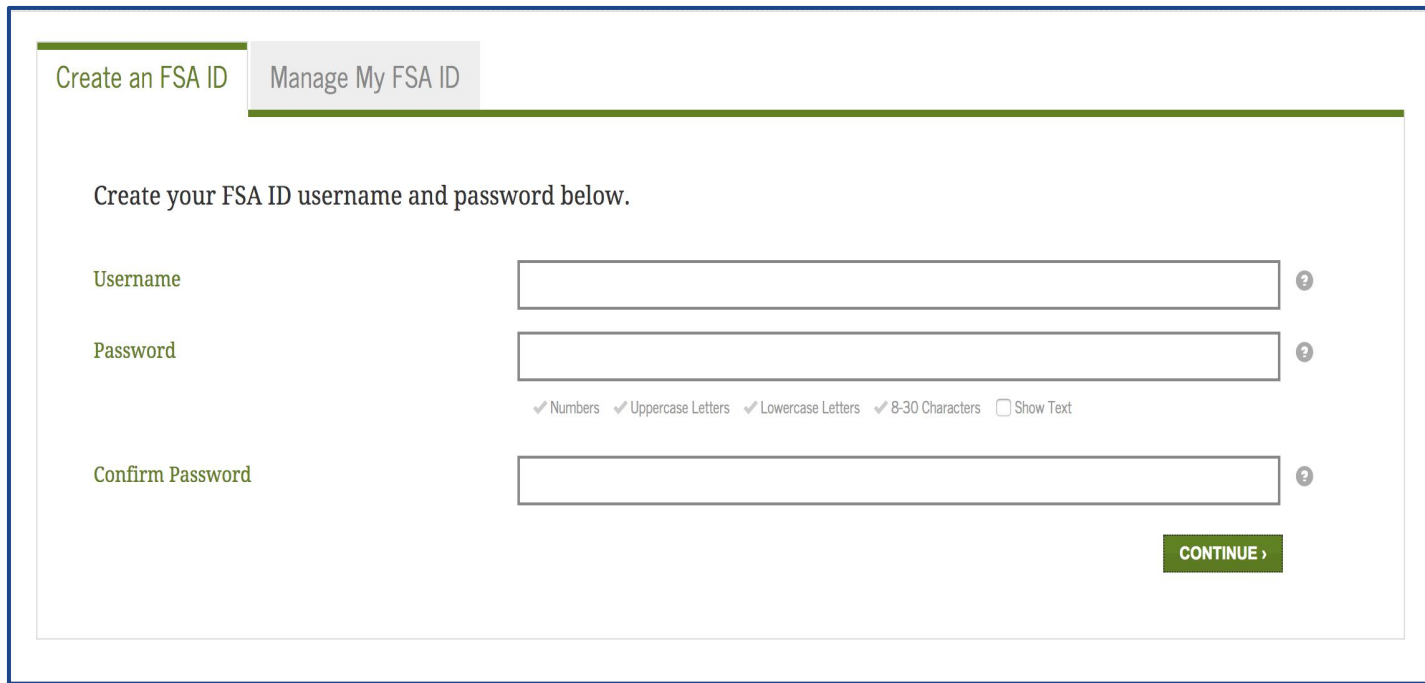
## IMPORTANT

- You and your parent must have **different FSA IDs**.
- You must create your own FSA ID—it's your electronic signature and you need to own it.
- Your parent must create his or her own FSA ID.
- You and your parent should each use your own **email & phone number** when creating an FSA ID (you can't use/share the same email address or phone number).

# FSA ID: Create your account

[www.fsaid.ed.gov](http://www.fsaid.ed.gov)

- **WRITE DOWN YOUR USERNAME.** It will follow you through college, and it can be tricky to recover (same with your password!).
- **You must have access to the email associated with your account.**



The screenshot shows the 'Create an FSA ID' page. At the top, there are two tabs: 'Create an FSA ID' (active) and 'Manage My FSA ID'. Below the tabs, the text reads 'Create your FSA ID username and password below.' There are three input fields: 'Username', 'Password', and 'Confirm Password'. Each field has a small question mark icon to its right. Below the 'Password' field, there are five checkboxes: 'Numbers', 'Uppercase Letters', 'Lowercase Letters', '8-30 Characters', and 'Show Text'. The 'Show Text' checkbox is unchecked. At the bottom right, there is a green button labeled 'CONTINUE >'. The entire form is enclosed in a blue border.

Create an FSA ID   Manage My FSA ID

Create your FSA ID username and password below.

Username  ?

Password  ?

✓ Numbers   ✓ Uppercase Letters   ✓ Lowercase Letters   ✓ 8-30 Characters   ☐ Show Text

Confirm Password  ?

CONTINUE >



# **FSA ID: Fill out your information ACCURATELY**

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- **MATCH THE SPELLING OF YOUR NAMES** → FIRST, MIDDLE INITIAL, LAST-- They should match what is on your **Social Security Card**.
- MAKE SURE YOUR EMAIL ADDRESS IS CORRECT.
- MAKE SURE YOUR SOCIAL SECURITY NUMBER IS CORRECT.

# FSA ID: Fill out your information ACCURATELY.

## Personal Identification Information

To apply for an FSA ID, complete the information below and select CONTINUE.

I understand that I will be required to certify that the information that I provide to obtain an FSA ID is true and correct and that I am the individual who I claim to be. If I am not that person who I claim to be, I understand that I am not authorized to proceed and that I should exit this form now. If I provide false or misleading information, I understand that I may be fined, sent to prison for not more than five years, or both.



Social Security Number \*

 -  -  ?

☐ Show Text

Date of Birth \*

 ?

First Name, Middle Initial, Last Name \*

   ?

CANCEL

< PREVIOUS

CONTINUE >

# FSA ID: Create Security Questions & Answers

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**Challenge Questions And Answers**

Challenge questions and answers are used to retrieve your username or password if you forget them and to unlock your account. Provide the challenge questions and answers below and select CONTINUE.

Identity	Profile	Review & Confirm	Done
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- Answering your **challenge questions** is one way to **unlock** your account or **reset** your username and password.
- Make sure your answers are easy to remember (they will not change while you're in college!).

# FSA ID: Verify Your Email & Phone Number

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- Once you verify your email, you can use your email address to log in to Department of Education websites (**including your FAFSA application!**).
- Verifying your email AND phone number will make it easier to recover your username and password.

# **RESUME WORKSHOP**

# TASK 4: Creating a Resume

## ● Purpose:

- Communicate that you are able to communicate!
- Show employers/admissions officers that you are professional and dependable. Typos are a red flag!
- You accomplish this by clearly articulating your experience and showing consistency.

## ● Quantify as much as possible:

- Use numbers, percentages, and supporting facts to show that you have a track record of success.

Firstname Lastname	
Professional Email Address	
Address • (Cell) Phone-Number	
<b>EDUCATION</b>	
Woodrow Wilson High School - High School Diploma, City, State	2015 - Present
<ul style="list-style-type: none"><li>• <b>GPA:</b> #.## (only include if you feel like it is impressive; anything below 3.0 leave off)</li><li>• <b>Class Rank:</b> #/237 (only include if you feel like it is impressive)</li><li>• <b>Notable Coursework:</b> AP Psychology, Advanced Journalism, Desktop Publishing, Entrepreneurship (or other classes you think are relevant)</li></ul>	
Richland College, City, State (if you took dual credit)	20XX-
20XX	
<ul style="list-style-type: none"><li>• <b>GPA:</b> #.## (only include if you feel like it is impressive)</li><li>• <b>Dual Credit Coursework:</b> Federal Government, Economics</li></ul>	
<b>WORK EXPERIENCE</b>	
Domino's Pizza - Cashier, Dallas, TX	Fall 2016 - Spring 2018
<ul style="list-style-type: none"><li>• Wrote order tickets and processed customer payments</li><li>• Answered telephone and in-person questions appropriately</li><li>• Up-sold additional menu items such as beverages, sides, and desserts to increase store sales</li><li>• Assisted management in organizing and controlling weekly stock inventory</li></ul>	
<b>EXTRACURRICULARS</b>	
National Honor Society - Member, Dallas, TX	Fall 2017 - Present
<ul style="list-style-type: none"><li>• Maintained a GPA of at least 3.5</li><li>• Completed 45 hours of community service in the Dallas area every year</li><li>• Built leadership characteristics through leading organization events</li></ul>	
Woodrow Track Team - Varsity Athlete, Dallas, TX	Fall 2017 - Spring 2019
<ul style="list-style-type: none"><li>• Trained daily to develop strength, speed, and agility as dedicated varsity athlete</li><li>• Developed a summer running group to encourage teammates to train together off season</li><li>• Won 2nd place in team 4X100m at Texas UIL 4A State Meet</li></ul>	
Woodrow Marching Band - Section Leader, Dallas, TX	Fall 2018 - Present
<ul style="list-style-type: none"><li>• Led the five member trumpet section in practice and performances</li><li>• Regional qualifier, school team placed 2nd out of 20 at the regional competition</li></ul>	
Various Volunteer Experience - Participant, Dallas, TX	Fall 2016 - Present
<ul style="list-style-type: none"><li>• Tutored, worked concessions stands to fundraise, and taught Sunday school service</li></ul>	
<b>ADDITIONAL INFORMATION</b>	
<b>Computer Skills:</b> MS Office, Google Docs	
<b>Languages:</b> English (Native), Spanish (Native), French (Conversational)	
<b>Interests:</b> Soccer, Reading, Photography	

# Resume Tips

- **Grammar:**

- Use action verbs to begin a describing a bullet point.
- **Verb tenses:** if something on your resume is in the past, use the past tense (managed, delivered, organized) and if you are still actively in the role, use the present tense (manage, deliver, organize).
- Avoid using Pronouns “I” or “me” or “my”
  - **EXAMPLE:** Instead of saying, “I served and waited tables daily,” say, “Served meals, cleared tables, monitored five tables, and provided exceptional customer service to up to 30 customers daily.”

- **Spacing/Format:**

- Maintain a **consistent** font and font size throughout your resume.
- Use a standard/professional font (ex. Times or Arial); use 11 or 12 point font size.
- Format in a logical structure (i.e. most recent activities first).

# **COLLEGE ESSAY WORKSHOP**



## **TASK 5: College Essay**

### **Where does it fit into your application?**

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- The essay is **one component** of the larger profile / application process.
- It provides an opportunity to make your application more **personal: you have a direct say!**
  - If you think your transcript/test scores don't distinguish you, **your essay CAN.**
- **Throw structure out the window.** A college essay is not a five-paragraph research paper.

# College Essay

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- **DON'T repeat the prompt.**

- ~~The most influential person in my life is my mom...~~

- **DON'T give me the factual background.**

- ~~I was born on December 6, 2002 in Dallas, Texas.~~

- **DON'T write in third person.**

- **DON'T regurgitate your resume (it's already in your application!).**

- **DO immerse me in your world: TIME and PLACE.**

- **DO get specific.**

- **DO tell a story only you can tell.**

# Standing Out: Dive Right In

— — —  
“

A week after arriving in Israel for the first time in my life, I was fitted for a uniform and given a cursory tour of a military base in the Negev southern region of Israel. On the first night at 2:00 a.m., I was abruptly woken by soldiers shouting in Hebrew, banging on the doors of the barracks. My ears ringing, I hastily pulled on my uniform, not knowing what I was supposed to be doing, only knowing I needed to keep moving. I found myself bewildered, outside, at ready, in position with the rest of my chanichim within two minutes.

”

I was late.

- You can distinguish yourself by telling a story → take your reader to **a specific moment**. This will allow you to incorporate **vivid details** that make your essay more **memorable**.

# College Essay: Questions to Ask Yourself [THE WHY]

- **Why is this important to you?**
  - Why are you writing about this?
- **What does this say about your your identity?**
  - Is there something you aren't saying?
- **How does this explain what is different or unique about your life experience?**
  - Why will it be interesting to colleges?
- **When, if ever, did you experience a transformation in how you viewed a situation or an event in your life?**
  - How have you changed *because* of a situation, experience, or event?

**Tell a story and  
REFLECT on its  
significance.**

# College Essay: Last Tips

- If you are a **first generation** college student, **ADDRESS THAT SOMEWHERE IN YOUR APPLICATION!** Colleges are looking for you!
- At the end of the day, you're trying to **win over an admissions committee. You ultimately should be reflecting a positive light on yourself.** Get personal, but also stay **appropriate.**
- You CAN address something difficult or sad. But remember to **turn it into something positive**—remember the purpose of this essay.
- You **don't have a ton of space** (~500 – 650 words) to express **who you are!** Make sure every sentence has a purpose. Unless you're making a rhetorical move, don't repeat yourself (or the prompt)!