

Dear Parents,

Welcome to the 2018-2019 school year! We are looking forward to another exciting and successful school year. We are showing our **ZR PRIDE** through *Politeness, Respect, Integrity, Discipline, and Effort*. We will continue to implement our Positive Behavior Intervention Systems to help foster positive behaviors in our students.

Our goal with PBIS is to improve the school climate and maximize academic achievement. We will work to accomplish this goal by continuing to set behavioral expectations in classroom and non-classroom settings. Students will continue to be encouraged through rewards and incentives when they demonstrate these expected behaviors on a consistent basis.

At ZR, we have adopted the *ZR PRIDE MATRIX* to outline the expectations that will create and support a positive and respectful learning environment. Students will learn more about these expectations through classroom lessons, modeling, and practice. In addition, *ZR PRIDE* posters will be placed throughout the building.

We are including a copy of the *ZR PRIDE MATRIX*, as well as a general information page. Please look carefully through both documents to find specific information regarding expectations, consequences, awards, school-wide recognition, and participation requirements for FUN FRIDAY, FISHBOWL events, and bi-annual ZR PRIDE TRIPS.

Most importantly, please review the *ZR PRIDE MATRIX* with your child. **Student behaviors that are not met will result in loss of a point, which will result in behavioral interventions and will affect student eligibility.** At ZR, we are dedicated to creating a positive and safe learning environment where respect is present everywhere. Your continued dedication and support is essential to help make this happen.

My child and I have reviewed the expectation matrix together.

(Parent signature)

(Student signature)

(Date)

ZR**P****R****I****D****E**

| Area/Setting | Politeness | Respect | Integrity | Discipline | Effort |
|-------------------------|---|---|---|---|--|
| Assembly | Walk in/out quietly | Listen to the speaker | Listen to learn | Sit quietly, do not move | Clap when appropriate |
| Bus | Do Not throw trash on the floor. Use appropriate language | Listen to the Driver Respect school property | Be respectful Report problems to the bus driver | Stay on bottoms | Be an example of good behavior. Encourage others to behave. |
| Cafeteria | Throw trash in trash can Don't talk with food in your mouth Use your napkin Chew with mouth closed | Listen to the lunch supervisors Speak clearly when telling lunch ladies what you want on your tray Be respectful to others eating Thank the lunch ladies for your lunch. | Only dish out as much food as you will eat Put fork and tray where they belong | Talk quietly and stay seated Stand quietly in line facing front Walk around tables to tray window | Encourage your friends to behave appropriately |
| Hallway | Be quiet Always Walk | Don't walk between adults | Keep hands to yourself | Travel directly to and from your destination | Walk behind, not beside. Set a good example for younger students. |
| Labs and Library | Be quiet. | Obey rules Listen to instructions. | Take care of school property. | Stay on task. | Leave it better than you found it. |
| Playground | Share Give people their space Use appropriate language | Obey rules Line up quickly when the whistle is blown. | Include others that want to play. | Keep hands and feet to yourself | Encourage friends who are alone to play with you. |

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|------------------------|--|---|--|--|---|
| Bathrooms | Be quiet so you do not disrupt classrooms. Flush the toilet when finished. | Respect the privacy of others in stalls | Dont play with the soap - only use what you need Keep floors clean, throw trash away | Do your business and leave Behave the same way you would with an adult present. | Help keep our bathrooms clean |
| K-2 Classrooms | keeps words & actions kind Do NOT interrupt | raise hand, wait to be called on Take care of classroom supplies Help keep your classroom clean | Do your own work. Keep only what belongs to you. | Keep your desk clean and organized. | Don't give up when work is hard. |
| 3-8 Classrooms | Be kind Do NOT speak when teacher or others are speaking Use appropriate language | *Come to class prepared Respect school property Keep locker/desk organized | Do your own work. Keep only what belongs to you. Phone is turned in Accept responsibility | Your goal is to LEARN *Be on time Use break time for bathroom visits | Don't give up when work is hard. Help others stay on task and learn/Encourage confidence Write assignments in planner Set personal goals |
| Athletic Events | Participate in or silently respect the National Anthem Welcome and greet opposing team and fans | Cheer positively & enthusiastically Impress guests & officials with your respect | Compete fairly and accept outcomes graciously Leave facility better than you found it | Keep food and drinks outside of gym | Give best effort during practice and events Encourage teammates & peers |

*Coming to class prepared includes having:

required books, pencil, paper, charged computer (jr. high), planner, completed homework, required binder/folders, and any o

*5th - 8th grade students must be in classroom and seated by the tardy bells.

ZR PRIDE PROGRAM

2018-2019

- All students get 2 PRIDE points/day
- Students who have 100% of PRIDE points for the week at 2:30 on Friday participate in FUN FRIDAY
- For every 3 PRIDE points lost within a week, students are assigned a lunch detention.
- For every 3 lunch detentions in a quarter, 5-8 students get an after-school detention, 3-4 students get afternoon SS. K-2 consequence will be the discretion of the teacher and approval of administration.
- Student who have 100% of PRIDE points will be recognized in mid-term assemblies.
- Students who have 100% of PRIDE points at the end of each semester will be eligible for the PRIDE trip/activity.
- Students that are given a PRIDE award, will be announced in the morning announcements, and get a prize. (replaces positive citation)
- Classrooms receive a daily classroom PRIDE point. Points can be taken from classrooms for overall classroom misbehavior. The top 3 classrooms will be recognized at assemblies and awarded.
- Field Trips: Only students who have not received 3 lunch detentions, a bus citation, or an in/out-of-school suspension within the quarter are eligible for any field trips.

ACTS OF PHYSICAL AGGRESSION WILL RESULT IN MORE SERIOUS CONSEQUENCES TO BE DETERMINED BY ADMINISTRATION.