

**Areas Identified for Development of Professional Practice**

Teacher will create a professional development plan goals from 3 areas: 1. School Improvement Plan Priority Areas, 2. Summative Evaluation Deficiencies, 3. Professional Collaboration. Teacher will describe the specific area chosen for concentration in each area.

**Professional Learning Goals and Activities**

Teacher will determine specific learning goals to address the areas identified for development. Describe one or more activities planned for development and growth for each goal. Consider beneficial follow-up activities and opportunities for reflection.

**Collaboration and Goal Partners**

Teachers may collaborate in partners or teams to set goals and participate in professional growth activities. List any partners or team members joining in the activities.

**Publications for Reference**

Teacher and administrator should seek professional articles, blogs, books, videos, etc. that address the professional development areas chosen to gain knowledge/insight. These resources should be listed for each area.

**District and School Support**

Summarize any supports the district or principal will provide to enable teacher to implement plan.

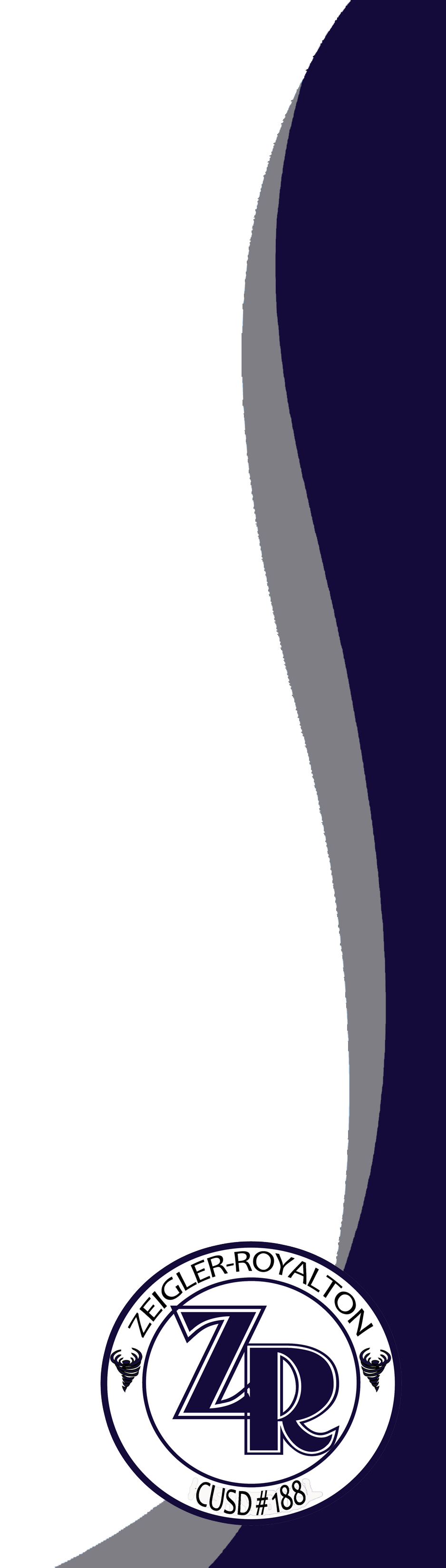
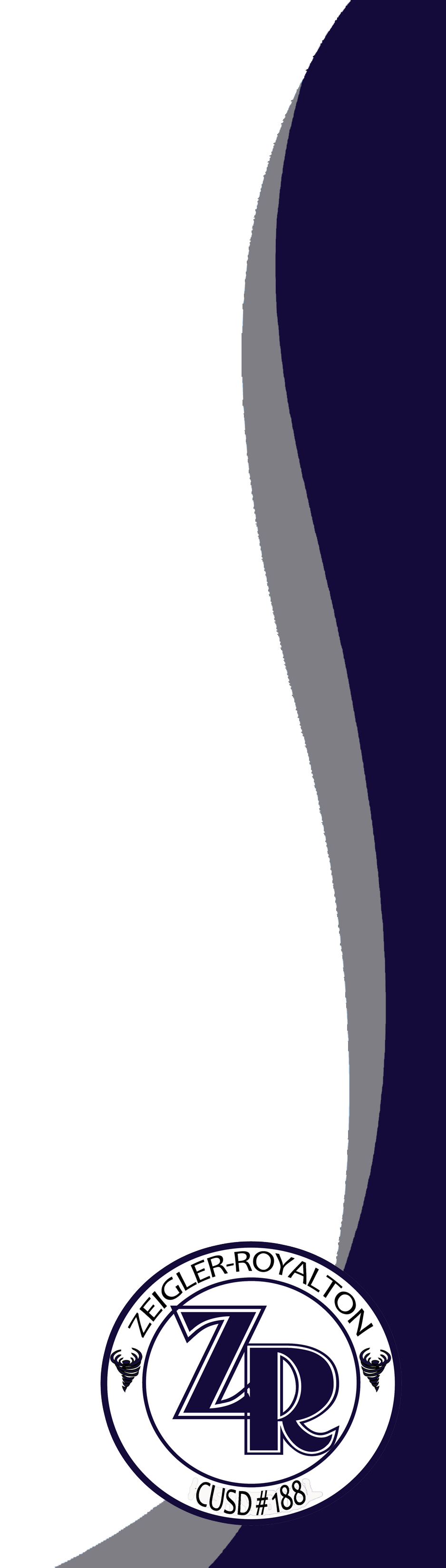
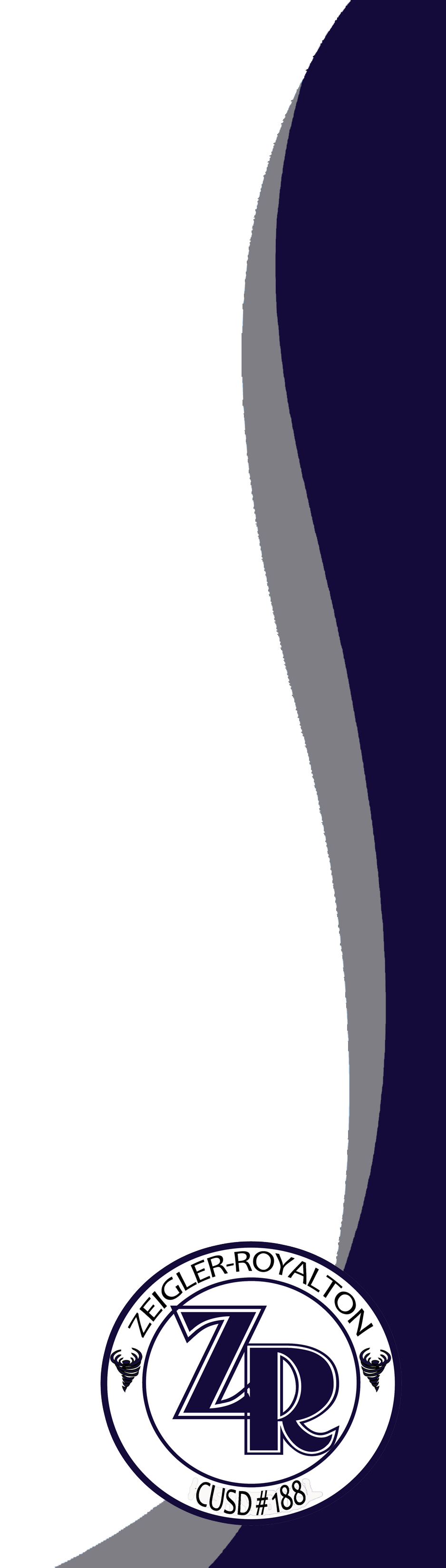
**Interim Review of PDP Progress**

Teacher and principal will meet and discuss any progress made toward goals in November, as well as any revisions needed.

Principal and teacher will document discussion in space provided.

**Summative Review**

Teacher and principal will meet in the spring to discuss and reflect on learning and growth from activities. Principal will document whether the teacher met each of the three goals. Teacher will provide a summary reflection from each area outcome. A copy of the summative review will be attached to the teacher’s summative evaluation for that evaluation cycle.



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| Teacher Name | Assignment/Grade Level | Evaluation Cycle Dates |
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**Each teacher will create 3 professional development goals for the 2017-2018 school year. One goal from each of the following criteria:**

1. One of the following priority areas identified in the District’s 2017 School Improvement Plan:

Student Engagement/Questioning Techniques

Classroom Behavior/Classroom Culture

Student Motivation/Mindset

Student Data to Drive Instruction/Intervention Practices

1. Related to an area identified as less than “Excellent” on your most recent summative evaluation
2. Collaborating with teachers of similar subject matter outside district

**Area 1**

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| Priority Area Chosen | Specific Focus of Goal |
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| Collaboration - Goal Partners (if any) | Publications for Reference |
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**Professional Development Plan**

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| Timeline |
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| Resources Supports Needed from District | Evidence of Completion - Expected Outcomes |
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| Activities - Actions |
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| Activities - Actions |
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| Collaboration - Goal Partners (if any) | Publications for Reference |
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Score from

Last Eval.

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| Domain/Subdomain | Specific Focus of Goal |
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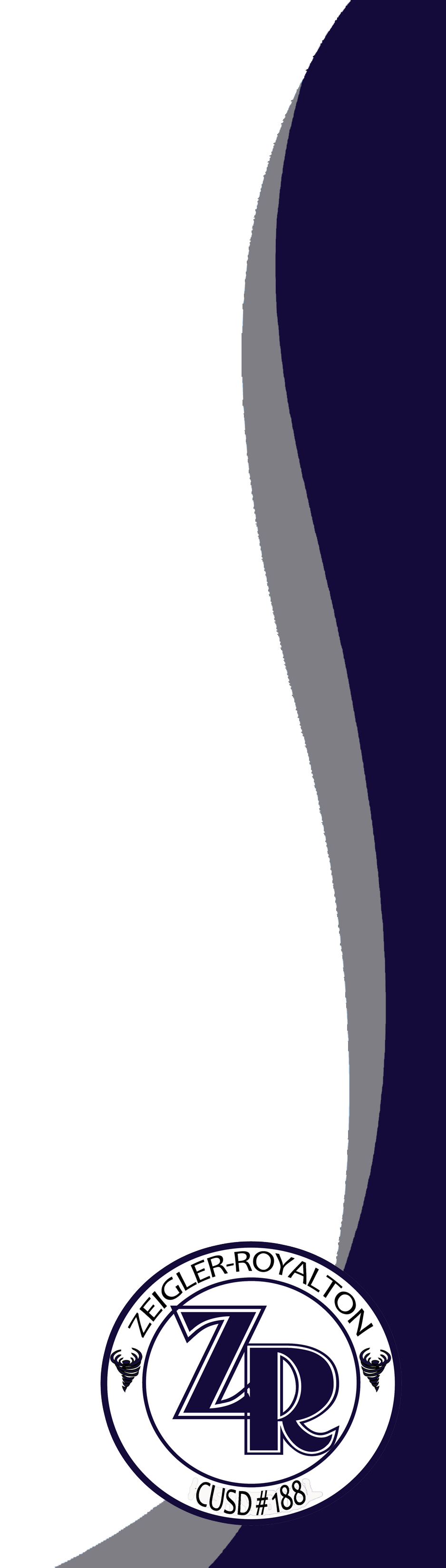
**Area 2**

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| Resources Supports Needed from District | Evidence of Completion - Expected Outcomes |
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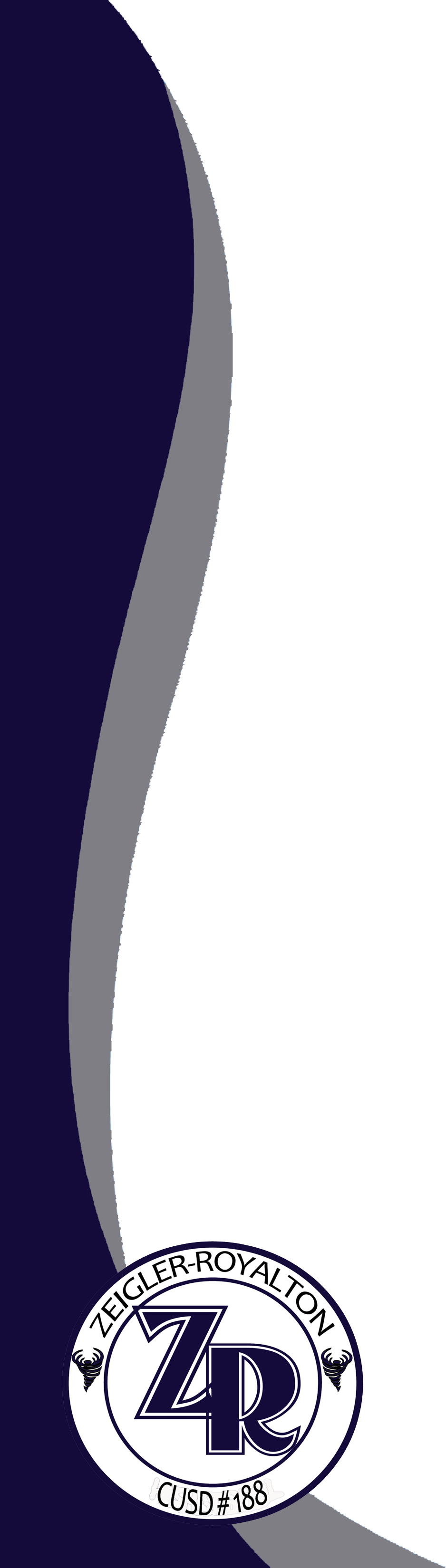
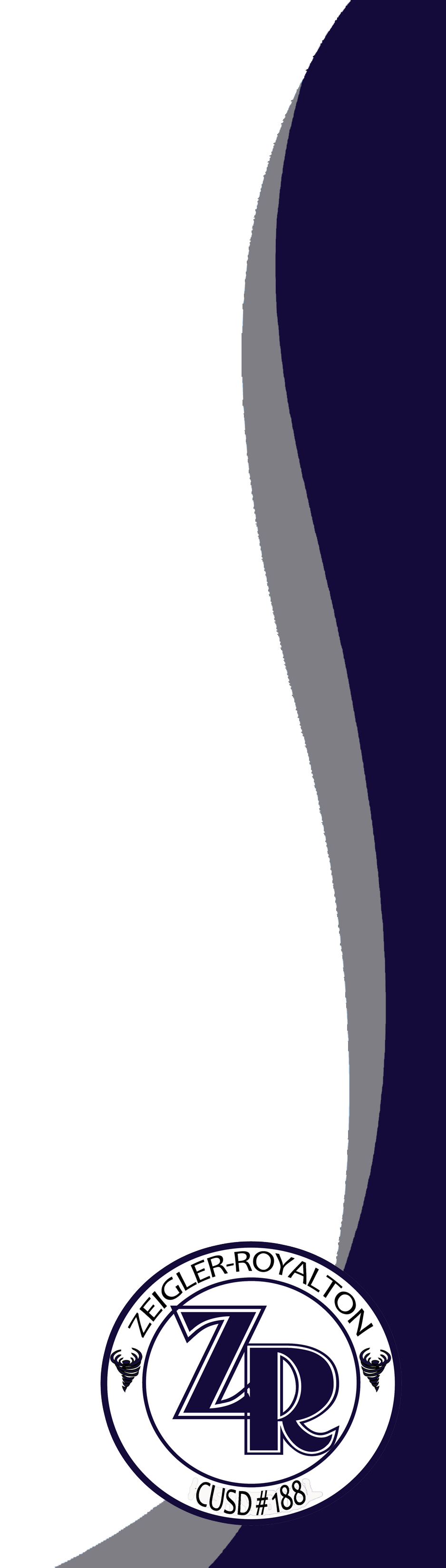
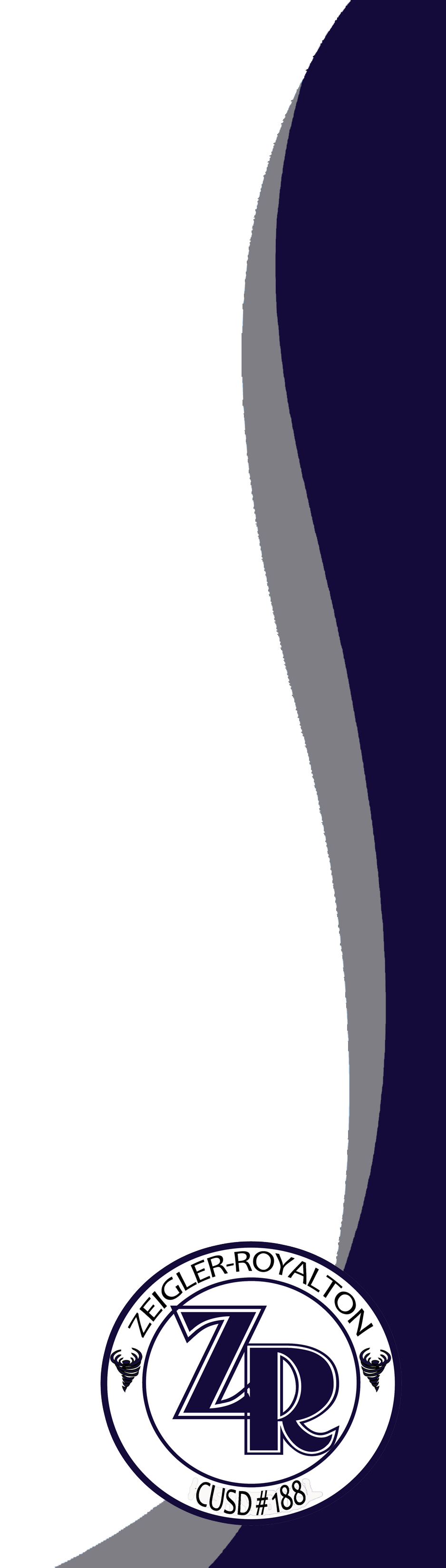
**Area 3**

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| School | Teacher | Date(s) of Visit Home/Away |
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| Collaboration - Goal Partners (if any) | Publications for Reference |
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| Topics/Areas To Be Discussed/Observed |
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**Interim Review**

*Describe progress or revisions - enter sources of evidence.*

**Area 1**

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| Teacher Comments | Administrator Comments |
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| Teacher Comments | Administrator Comments |
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**Area 3**

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**Area 2**

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| Administrator |
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Teacher Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Administrator Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Teacher Reflection |
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| **P.D. Goal** | **Met** | **Not Met** |
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| Area 2 |  |  |
| Area 3 |  |  |

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| Date |
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**Professional Development Goal Summative Review**